

Home Learning Guide

Key Stage One: Age 3-7



My Money Week offers a fantastic opportunity for a fun and creative home learning experience. There are plenty of opportunities to enrich your child's learning by bringing money matters to life in the home.

How to support your child's learning during My Money Week

We've developed a set of primary teaching materials which include a lesson plan and 3 short activities designed for children aged 3-7. Although the teaching materials were designed with teachers in mind, they can be a helpful tool for parents/carers too. In the section below we have provided guidance on how to use the teaching materials and on the right are suggestions of how you can easily adapt some of this year's activities for home learning.

ACTIVITY IDEAS



My Money Week aims to get children interested and excited about money matters. This year, children will be exploring the savings decisions we make on a daily basis.

Everyday Choices

Use this activity to guide discussion about the different money decisions people make every day. Talking about money with your child is the most effective way to develop their understanding. You could even ask them to think about the money decisions made by different members of the family.

What If?

Instead of using the 'Needs and Wants' cards, why not challenge your child to find items in your home that are 'needs' and 'wants'. You could task them with finding or showing you items that they think your family could live without and items they definitely couldn't.

Leap Year

Use the questions to have a family discussion about what you might do for the next leap year. Remember to talk through what costs might be involved and how you might save money to cover your celebration plans. You could even create a Family Savings Plan.



DISCUSSION

Throughout the teaching materials, children are encouraged to take part in discussions – look out for the following phrases, 'as a class', 'in pairs', 'in groups'. In the absence of a classroom, you can facilitate these discussions by encouraging your child to talk through their ideas. You could maybe invite the whole family to join in and share their ideas and experiences or if you have access to video calling, you could even set up a group conversation with other children.



PRACTICAL ACTIVITIES

The home environment offers new and exciting opportunities for learning. The focus of the Primary materials is on the money decisions we make on a daily basis – a lot of these decisions relate to the home and family. Why not find practical ways to bring the topic to life using items in your home as learning aids. **The key is to make the learning experience fun so your child will keep wanting to learn more!**

Some ideas could include:

Including your child in the weekly shop. Can they divide your shopping items into 'needs' and 'wants'? Can they identify any money decisions you might have made during your grocery shop e.g. buying a supermarket own range instead of a branded item? Can they help you write your shopping list? Can they guess the price of different items?

Exploring things that cost money in the home. You could create a diagram of your home and then challenge them to draw in the items that cost money. Encourage them to also think about items that they can't see like electricity and the internet!

Using real money to aid your discussions. When discussing the cost of items, show your child the actual coins and notes.



Watch the interactive video journeys, "Max's Day Out" and "School Council Decisions", with your child and discuss their choices along the way.