

Y3 Lessons: Week commencing June 15th - Summer 2

Hi everyone! I hope you are well. The below work is for the third week back. Feel free to copy these ideas or do whatever suits your family best. Be aware that the *Maths is in order* of how it should be learnt, so if you miss any just pick up where you left off to avoid gaps.

Maths - On White Rose.

Follow the link below- click 'Summer Term - Week 6' to watch the video.

Worksheets are on the St Mary's website.

Lesson 1: tenths as decimals

Lesson 2: fractions on a number line

Lesson 3: fractions of a set of objects 1

Lesson 4: fractions of a set of objects

Lesson 5: Challenge - BBC Bitesize challenges (See www.bbc.co.uk/bitesize)

Please logon to: <https://whiterosemaths.com/homelearning/year-3/> to access the PowerPoints. The worksheets are no longer available so please find these on the Y3 page.

Please find arithmetic questions (Flashback 4 - multiplication and division) to do either before or after the White Rose learning.

Literacy - 'Goblins'

Open up the document - this will have all the learning materials needed and the links you will need. If you do not have a printer, just write your work in your jotter.

Read pages 1-6. Complete pages 7 - 11. The rest is to be completed next week.

Lesson 1: What do the words mean? Sheet.

Lesson 2: Using adjectives.

Lesson 3: Alliteration + sentence of 3 game

Lesson 4: Adverbs 1

Lesson 5: Adverbs 2

I have attached a '60 second read'. This is a short read that comes with skill-based questions for you to ask your child. The questions are colour-coded so that you can see which type of question you are focusing on.

Summer topic - A place in Europe: Spain

Food is a very important part of Spanish culture and there is an abundant source of fresh ingredients, such as olives, garlic, hams, cheeses, etc.

There are many different regional dishes. Watch the video on Spanish food:

<https://www.youtube.com/watch?v=fUeWV2LRvx4>

Which foods do you think you would like? Why?

Were any of the foods similar to English food that you have tried?

Why do you think their diet contains lots of seafood?

Do a little extra research on other Spanish dishes (if possible). Draw and label your chosen Spanish meal.

Science - Light

Week 1 included a list of website that have easy home experiments if you wish to do anything exciting outside of our topic. There was also a science scavenger hunt to explore different materials!

Last week you looked at light and reflection and investigated reflections through a mirror.

This week we are going to look at how to keep our eyes safe from sun rays. Go through the PowerPoint. Go through the activities on slides 7, 8 and 12.

R.E - Watch the video showing the story Jesus told of The Prodigal Son:

<https://www.youtube.com/watch?v=DJgROx4wFKM>

Task 1 - Retell this story in your own words.

Task 2- What do you think is the moral of this story? How is the father in the story similar to God? Have you ever made a mistake and needed forgiveness?

P.E - Use the list of links I attached week 1. There are additional resources on the website.

Art - See the attached series of planning (Van Gogh) from week 1 for the Summer Term. Additional ideas were added to week 1's resources.

D&T - I am leaving this open ended as I know it is difficult to source materials at the moment.

Idea 1 - I have attached a 30 day Art/DT challenge sheet with lots of fun ideas!

Idea 2 - Help a family member to cook/bake using a recipe of your choice (ingredients permitting)

Below is a 'life skills' challenge. Try to complete one task each day or every other day! Be mindful that learning the time will take much longer than 1 day to master!



Day 1 Learn how to load and unload the washing machine. 	Day 2 Make your bed. 	Day 3 Learn to wrap a gift. 	Day 4 Cook a new meal from whatever you have in the fridge. 	Day 5 Make your own breakfast. 
Day 6 Learn to tie your shoelaces. 	Day 7 Learn to stitch a button. 	Day 8 Learn to tell the time in both digital and analogue clock. 	Day 9 Set a dinner table for your family. 	Day 10 Sort the recyclable bins. 
Day 11 Make a cucumber or cheese sandwich. 	Day 12 Wash a dish or pot. 	Day 13 Learn to use a knife and fork. 	Day 14 Read a book and act out a scene from it. 	Day 15 Girls: Learn to plait hair. Boys: Do a cool hairstyle. 
Day 16 Clean your bedroom. 	Day 17 Know your full name, phone number and complete home address. 	Day 18 Learn how to use a vacuum cleaner. 	Day 19 Plant a herb and take care until it grows. 	Day 20 Hang the clothes out to dry. 
Day 21 Dress yourself. 	Day 22 Hang clothes on a hanger. 	Day 23 Learn to fold clothes. 	Day 24 Mop one room in your house. 	Day 25 Clean your kitchen shelves. 
Day 26 Peel vegetables safely. 	Day 27 Know who to call in an emergency. 	Day 28 Iron a pillowcase and put it on the pillow. 	Day 29 Know when to use 999 and when to use 111 emergency services. 	Day 30 Tidy your toys. 

Non-negotiables to practise:

Times tables - mixed 3s, 4s and 8s.

Adding crossing the tens and 100s barriers e.g. $9 + 3$ is the same as $10 + 2$.

Use the 'Flashback 4' Maths for arithmetic style questions.

Summer Term 2 - week 3 spellings.

**Please feel free to email me to tell me what you have been up to during the lockdown. Also, feel free to send any work you are proud of to Robyn.Hill@smca.nottingham.sch.uk*

Thank you, take care and stay safe!