

## Y3 Lessons: Week commencing June 29th - Summer 2

Hi everyone! I hope you are well. Feel free to copy these ideas or do whatever suits your family best. Be aware that the Maths is in order of how it should be learnt, so if you miss any just pick up where you left off to avoid gaps.

**Maths - On White Rose.**

*Follow the link below- click 'Summer Term - Week 8' to watch the video.*

*Worksheets are on the St Mary's website.*

Lesson 1: Order fractions

Lesson 2: Add fractions

Lesson 3: subtract fractions

Lesson 4: Problem solving with fractions

Lesson 5: Challenge - BBC Bitesize challenges (See [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize))

Please logon to: <https://whiterosemaths.com/homelearning/year-3/> to access the video. The worksheets are no longer available so please find these on the Y3 page.

**Please work through Flashback 4 - Statistics recap**

**Literacy - 'Write and film an adventure'**

I have attached 7 weeks' worth of English planning. Open up the document, on there will be a timetable with links to YouTube videos and the tasks for each day. There is a lot of fun activities to complete, and by the end you will have written (and hopefully filmed) an adventure!

**Please note - This is 7 weeks of planning so can be completed at your own pace. There is no expectation to complete all the tasks in one week!**

**I have attached '60 second reads'. These are short reads that comes with skill-based questions for you to ask your child. The questions are colour-coded so that you can see which type of question you are focusing on.**

**Summer topic - Now that we know all about Spain, I want us to think more about where you live (your local area).**

Last week you used Google Earth to look at your local area. This week you are going to go on a walk around your area and jot down your observations - good and bad!

Think about:

- Who lives here and what do they do?
- How do people use this landscape in different ways?
- Are there any local 'landmarks'?
- What types of transport links can we find?
- Is there any graffiti/rubbish/mess?
- Is there a particular part you enjoy - why?
- Is there anything you don't like - why?

### **Science - Light**

*Week 1 included a list of website that have easy home experiments if you wish to do anything exciting outside of our topic. There was also a science scavenger hunt to explore different materials!*

Now that you have thought about light, shadow and sun safety, it is time to test your knowledge! Attached you will find a short quiz covering everything you have learnt. If you are not sure about a question, research the answer at the end.

**R.E - Last week we thought about the Sacrament of reconciliation (it is sometimes called confession). This week we are thinking about giving thanks for God's love.**

St Paul visited his friends in Thessalonika to encourage and reassure them. He told them that God's love, mercy, forgiveness and compassion are all gifts for them. We thank God for the gifts he has given us just like we when we receive a physical gift. God gives us all the gifts we need to live good lives.

**Task -** Read Thessalonians 5: 12-18 God's Story. Select positive words from the passage e.g. respect, love etc and give examples of what people can do to show this in everyday life.

**P.E -** Use the list of links I attached week 1. There are additional resources on the website.

**Art -** See the attached series of planning (Van Gogh) from week 1 for the Summer Term. Additional ideas were added to week 1's resources.

**D&T -** I am leaving this open ended as I know it is difficult to source materials at the moment.

Idea 1 - I have attached a 30 day Art/DT challenge sheet with lots of fun ideas!

Idea 2 - Help a family member to cook/bake using a recipe of your choice (ingredients permitting)

Below is a 'life skills' challenge. Try to complete one task each day or every other day! Be mindful that learning the time will take much longer than 1 day to master!



<b>Day 1</b> Learn how to load and unload the washing machine. 	<b>Day 2</b> Make your bed. 	<b>Day 3</b> Learn to wrap a gift. 	<b>Day 4</b> Cook a new meal from whatever you have in the fridge. 	<b>Day 5</b> Make your own breakfast. 
<b>Day 6</b> Learn to tie your shoelaces. 	<b>Day 7</b> Learn to stitch a button. 	<b>Day 8</b> Learn to tell the time in both digital and analogue clock. 	<b>Day 9</b> Set a dinner table for your family. 	<b>Day 10</b> Sort the recyclable bins. 
<b>Day 11</b> Make a cucumber or cheese sandwich. 	<b>Day 12</b> Wash a dish or pot. 	<b>Day 13</b> Learn to use a knife and fork. 	<b>Day 14</b> Read a book and act out a scene from it. 	<b>Day 15</b> Girls: Learn to plait hair. Boys: Do a cool hairstyle. 
<b>Day 16</b> Clean your bedroom. 	<b>Day 17</b> Know your full name, phone number and complete home address. 	<b>Day 18</b> Learn how to use a vacuum cleaner. 	<b>Day 19</b> Plant a herb and take care until it grows. 	<b>Day 20</b> Hang the clothes out to dry. 
<b>Day 21</b> Dress yourself. 	<b>Day 22</b> Hang clothes on a hanger. 	<b>Day 23</b> Learn to fold clothes. 	<b>Day 24</b> Mop one room in your house. 	<b>Day 25</b> Clean your kitchen shelves. 
<b>Day 26</b> Peel vegetables safely. 	<b>Day 27</b> Know who to call in an emergency. 	<b>Day 28</b> Iron a pillowcase and put it on the pillow. 	<b>Day 29</b> Know when to use 999 and when to use 111 emergency services. 	<b>Day 30</b> Tidy your toys. 

### Non-negotiables:

Times tables - mixed 3s, 4s and 8s.

Recap long multiplication.

Use the 'Flashback 4' Maths for arithmetic style questions.

Summer Term 2 - week 4 spellings.

*\*Please feel free to email me to tell me what you have been up to during the lockdown. Also, feel free to send any work you are proud of to [Robyn.Hill@smca.nottingham.sch.uk](mailto:Robyn.Hill@smca.nottingham.sch.uk)*

**Thank you, take care and stay safe!**