

Home learning for Year 6

Hello to everyone in Year 6! We hope you and your families are all well and that you are getting along okay during this difficult time.

We have put together some work for you for this coming week. We hope that you find this helpful and remember to rest and relax as well as working to help keep your mind healthy and happy 😊

If you can, begin each day with Joe Wicks PE lessons at 9am – you can find these on Youtube and if you miss the workout at 9am, it will be saved so you can have a go later in the day!

Resources for prayer at home will be regularly updated at www.beinspirational.co.uk so please make use of these, alone or with your family, too.

Work for any following weeks will be uploaded in time for each new week so check back each Monday to find your work for that week!

Stay safe,

Mrs Caine & Mrs McDonald

Week beginning 27th April

RE - You have two RE lessons for this week:

Lesson 3: The Easter Vigil; celebrating the new life of Easter.

Lesson 4: Jesus the Bread of Life

There are two documents for each lesson – a task sheet and a children's worksheet. If you are unable to print the worksheet, don't worry, you may use it as a guide for creating your own. Open the task document and read through it carefully and then complete the activity.

Maths – Each day, open the 'Fluent in Five Year 6' document and complete the 5 arithmetic calculations for that day onto paper or a notebook. The answers are provided in the document for you to check afterwards.

Then, look online for White Rose home learning resources for Year 6

<https://whiterosemaths.com/homelearning/year-6/>

For each day there is a short video to watch then a worksheet to complete (and answers for someone to mark your work for you afterwards). **This week please do Week 2 which teaches you more about ratio and scale factors and begins to look at angles.** Some of this will be a recap for you but won't do any harm.

If you want any more maths, you can always work on recall of tables facts and their related division facts (ask someone to test you if you can) or login to Mathletics to brush up on any areas you need work on. <https://www.mathsisfun.com/> is another good place to look if there's an area you think you need more work on and has explanations, games and worksheets.

Cooking activity linked to maths – Speak to an adult at home about whether they would like you to do some cooking or baking and what ingredients you have. **If they can't supervise you or don't have the ingredients, don't pester them! You could scale the recipe up as if you were going to make it to feed your household anyway.**

Choose a recipe that feeds 1 or 2 people (see pitta pocket snack recipe document) and scale it up to feed the people in your home. Think:

How many does the recipe feed? How many do you want to feed? What will you need to do to each ingredient to make sure you have enough to make it for that number of people?

Remember the pitta pocket snacks are a snack so make sure you think about whether you need more ingredients if you are having it as a main meal too.

Make sure an adult is happy for you to cook and can supervise you – DO NOT do any cooking without an adult

Here are a couple of sites that might help you find ideas for something to make. This one is for meal ideas:

<https://www.bbcgoodfood.com/recipes/collection/healthy-kids>

and this one for Easter treats:

https://www.bbc.co.uk/food/recipes/eastereggneests_93841

How many nest cakes does this make? How many do you need to feed the people in your home? Do you need to scale up or scale down the ingredients in the recipe?

English - SPAG activities to be completed from your CGP Spelling, Grammar & Punctuation book which was provided for you by school.

Your main task is as follows:

Choose a member of the community who is working to support our country through this difficult time. This could be someone you know – a relative, family friend, teacher, or neighbour or someone that provides a service to your home like a postal worker or bin collector. Write them a letter to thank them for their hard work, whether they are going out of their homes and putting themselves at risk to go to work, volunteering in some way or helping deliver shopping or medicine for someone they know. Tell them why you admire or appreciate what they are doing.

Try to think about all you've learnt at school, and the spelling and grammar activities you were directed to this week, to help make your letter of a good standard. Think about the different conjunctions we use in class to make sure you vary the conjunctions and sentence types used and to make sure your letter has cohesion.

Add a picture or decorate your letter if you wish to help make that person smile!

If they can safely do so, ask your parent/carer to send the letter to the person you wrote to. They may be able to email the letter or send a photo of it or you could leave it at your door for a postal worker or on your bin for a bin collector if your parent/carer is happy for you to do so. If the letter

cannot be delivered, don't worry. Perhaps you could give it to the person once you are able to see them again.

Use the maps in your school personal organiser and further research to help you with these two Geography sessions if needed.

Geography (Lesson 1) – Longitude and latitude Easter trail

Use the information on the 'Longitude and latitude info' document to help you understand what lines of longitude and latitude are and how they help us.

Use your learning from this to complete the coordinates of the Easter eggs on the 'Easter trail longitude and latitude' document (or onto your own paper). Remember to include the number and degrees and whether they are North (N), South (S), East (E) or West (W). E.g.

1) 30°S, 30°W.

Extension challenge: Write which continent or ocean each number egg is in.

Geography (Lesson 2) – Longitude and Latitude

Complete 'Geography L2 longitude and latitude' document or complete the tasks on this sheet onto your own paper.