

# St Mary's Catholic Academy

## Year 2



	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
Key Question	What makes a hero?	How can I be as fit as Joe Wicks?	What is daily life like in Kenya?	Would London burn now?	Would a ladybird eat a fox?	City, Countryside or Coast?
Curriculum Driver	History	Science	Geography	History	Science	Geography
Cultural Capital Opportunities	Super Hero Day Trip to Patchings Farm Art School Black History-Rosa Parks	Health and happiness Day. Incubating chicks	African drumming / dance workshop-in house Meet the Creatures	Partake Theatre Making bread-link with Asda	RSPB visit Frogspawn	Trip to a farm Asda-store tour-vegetables and fruit-planting seeds
R.E. Come and See	<b>Beginnings</b> – God is present in every beginning <b>Other Faith</b> - Judaism <b>Signs and symbols</b> – Signs and symbols in Baptism <b>Preparation</b> – Advent: preparing to celebrate Christmas		<b>Books</b> – The books used in Church <b>Thanksgiving</b> – Mass, a special time to thank God <b>Opportunities</b> – Lent: an opportunity to start anew		<b>Spread the Word</b> – Pentecost: a time to spread the Good News <b>Rules</b> – Reasons for rules in the Christian family <b>Treasures</b> – God's treasure; the world <b>World faith</b> - TBC	
Geography			<b>Comparative Study outside the UK – Kenya (Place knowledge)</b> Geographical similarities and differences between England and Kenya.			<b>Comparative Study in the UK – City or Countryside (Human and physical geography)</b>
History	<b>Lives of significant people in the past</b> – Florence Nightingale and Mary Seacole How have these people changed nursing today?			<b>Events Beyond Living Memory</b> - Great Fire of London What is London like now? How are our houses different now?		
Science	<b>CHEMISTRY</b> <b>Materials and their uses</b> Identifying, classifying and sorting materials.	<b>BIOLOGY</b> <b>Animals including humans</b> Human life cycles Healthy living.	<b>BIOLOGY</b> <b>Animals including Humans- Variation</b> Animal life cycles and how they survive.	<b>BIOLOGY</b> <b>Living things and their habitats</b> Looking at habitat features and how animals adapt to where they live.	<b>BIOLOGY</b> <b>Living things and their habitats</b> Plants and animals in their habitats. Food chains.	<b>BIOLOGY</b> <b>Plants</b> Recognise and name plants and their parts.

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<b>Reading</b>	<p><b>Reading for Pleasure</b></p> <p>Supertato – Sue Hendra Traction Man – Mini Grey Real life and Modern Day Heroes</p>	<p><b>Reading for Pleasure</b> Traditional tales- alternative versions</p> <p>Poem of Snow White and Little Red Riding Hood - Roald Dahl</p>	<p><b>Reading for Pleasure</b> African Tales-Barefoot Collection Amazing Grace – Mary Hoffman Gorilla – Anthony Browne African Animal</p>	<p><b>Reading for Pleasure</b> The Snow Dragon – Vivian French The Egg – M. P. Robertson Zog. – Julia Donaldson The Tale of Custard the Dragon – Ogden Nash The Great Fire of London</p>	<p><b>Reading for Pleasure</b> The Magic Finger The Twits - Roald Dahl Aesop's fables The Flower – John Light Hodgeheg – Dick King Smith The Owl and the Pussy Cat - Edward Lear</p>	<p><b>Reading for Pleasure</b> The Creakers - Tom Fletcher Horrid Henry Winnie the Witch The Giraffe, The Pelly and Me Fantastic Mr Fox Flat Stanley Countryside and the Seaside.</p>
<b>English</b>	<p><b>Fantasy-</b> Nat Fantastic <b>Information Text-</b> Mary Seacole <b>Diary and Letter Writing</b> Florence Nightingale</p>	<p><b>Traditional Stories</b> Adapting versions of The Gingerbread Man Jack (and Jim) and The Beanstalk-alternative versions <b>Explanation Text-</b> How to Keep fit and Healthy-using non-fic texts</p>	<p><b>Descriptive settings</b> The Journey Home <b>Non-Chronological Reports</b> African Animals- Using Elephants <b>Stories from other Cultures</b> Lila and the secret of Rain**</p>	<p><b>Familiar Settings</b> There's No Such Thing as a Dragon <b>Instructions</b> How to Catch/Take Care of a Dragon <b>Recount (in-role)</b> Vlad and The Great Fire of London <b>Free Verse - Descriptive Poetry</b> Dragon Poetry</p>	<p><b>Adventure stories</b> <b>Fables</b> Aesop's stories (animals) <b>Structured - Limericks and Riddles</b> Riddles- minibeasts and animals</p>	<p><b>Free Verse - Descriptive Poetry,</b> The Magic Box <b>Character Descriptions</b> Roald Dahl Excerpts from Matilda, The Twits <b>Factual Recount</b> School Visit</p>
<b>Phonics</b>	<p><b>Phase 5 Recap:</b> ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e</p>	<p><b>Alternative spellings for:</b> n (kn), r (wr), s (c), j (d/ge), j (g), l (le, al,il,el), y, ies</p>	<p><b>Understand the rules for adding:</b> ing, ed, er, est, ful, ly, y</p>	<p><b>Suffixes:</b> -ed, -ing, -ful, -est, -er, -ment, -ness, -en, -s, -es</p>	<p><b>Alternative spellings for:</b> u (o), ee (ey), er (ar/or), zh (s) words ending with tion</p>	<p>Contractions Possessive apostrophes Homophones and near homophones</p>
<b>SPAG</b>	<p>Commas Word classes Conjunctions Sentence types</p>		<p>Word classes Apostrophe Sentence types Tenses</p>		<p>Suffixes Using proper nouns</p>	
<b>Maths</b>	<p>Place value Addition and Subtraction Money Problem solving</p>		<p>Multiplication Division Statistics Properties of Shapes Fractions Problem solving</p>		<p>Measurement: Time Measure: Length and Height Position and Direction Problem solving and some efficient methods Measurement: Mass, Capacity and Temperature Investigations</p>	
<b>Art</b>	<p><b>Drawing</b> Pop Art Superheroes (proportion)</p>		<p><b>Painting</b> African Art <b>Artist Study</b> Edward Tingatinga</p>		<p><b>Collage</b> Landscapes (Robin brooks collage artist)</p>	

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			Tribal art)			
<b>D &amp; T</b>	Making Challah bread- Other Faith's Week-Judaism	Design and make a healthy sandwich (linked to Science)		Making houses and structures to be burned in a re-enactment of the Great Fire of London Making bread-Asda		Cooking a summer crumble or a vegetable pasta- using what has been grown in school.
<b>Music</b>	<b>Charanga: I Wanna Play in a band</b> Style: Rock Unit theme: Playing together in a band General focus emphasis: Performing focus ▪ Playing	<b>Charanga: Ho, Ho, Ho</b> Style: Rap Unit theme: Festivals and Christmas General focus emphasis: Performing focus ▪ Singing Christmas performances	<b>Charanga: Hands, feet, heart</b> Style: Afro-pop, South African Unit theme: South African music General focus emphasis: Creating focus ▪ Improvisation	<b>Charanga: Zootime</b> Style: Reggae Unit theme: Reggae and animals General focus emphasis: Creating focus ▪ Composition	<b>Charanga: Friendship Song</b> Style: Pop Unit theme: A song about being friends	<b>Charanga:</b> Reflect, Rewind and Replay Style: Classical Unit theme: The history of music, look back and consolidate your learning, learn some of the language of music
	Listening focus: Listen and Appraise →					
<b>PSHE</b>	My Healthy Lifestyle Keeping Myself Safe		Me and My Relationships Becoming an Active Citizen		Moving On – Identifying positive achievements in Y2 Me and My Future	
<b>PE</b>	<b>Dance (Heroes) Fundamentals</b> Fundamental skills of balancing, running, changing direction, jumping, hopping and skipping.	<b>Dance (Heroes) Fundamentals</b>	<b>Gymnastics Ball Skills</b>	<b>Gymnastics Sending and Receiving</b> Throwing and catching, rolling, kicking, tracking and stopping a ball.	<b>Net/Wall –Tennis Invasion - Football</b>	<b>Athletics Team Building</b>
<b>Computing</b>	<b>E-safety -Digiducks Digital research-Kiddle</b> Finding information about significant person from the past. <b>Simple Software (2Create)</b> Create a multimedia story about a significant person from the past		<b>Beebots</b> – Travelling across Africa To operate, control and evaluate the movements of a Beebot. <b>Digimaps</b> – Produce a labelled map of an area of Kenya		<b>ScratchJr</b> Program sprites through trial and error instructions by debugging problems. Create own background and draw characters to create a section of Roald Dahl story. <b>E-safety</b>	

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<b>Outdoor Opportunities</b>	<p>Science – Materials - Den building Autumn walk</p> <p>Edible schools</p>	<p>Science – Health - outdoor exercise Autumn walk Jack and the Beanstalk – Growing beans Edible schools</p>	<p>Geography-Weather study/rainwater harvesting Animal hunt (homes, trails) Edible schools Bird feeders/watch</p>	<p>Harvesting corn from outdoor year 3 Map work (computing link) Animal habitats hunt Edible schools</p>	<p>Create animal homes/mini beast hotels Edible schools RSPB Wild watch Growing/observing plants/lifecycles</p>	<p>Edible schools – harvesting and preparing beds for Sept. Geography - Map work Plant study/plant identification around the local area.</p>
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