

St Mary's Catholic Academy

Year 3



	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	/PENTECOST 2
Key Question	Natural Disasters - What makes the Earth angry?	Stone Age – How did the developments in the Stone Age change how we live today?	Egypt – Who were the Ancient Egyptians?	Plants – What do plants need to grow?	The Local Area - Why is it important to protect Nottingham?	Light - Where does my shadow go at night?
Curriculum Driver	Geography	History	History	Science	Geography	Science
Cultural Capital/ Enrichment Opportunities	Stone Age workshop Black History	Trip to Cresswell Crags Anti-Bullying	Egyptian Day World Book Day	Visit to Nottingham Arboretum Planting and growing wheat and barley	Learning walk around Hyson Green. Nottingham City Centre to look at land use and tourist attractions	To perform a shadow puppet show to EYFS
RE Come & See	Homes - God's vision for every family Other Faith - Judaism Promises - Promises made at Baptism Visitors - waiting for the coming of Jesus		Journeys - Christian family's journey with Christ Listening and Sharing - Jesus gives himself to us Giving all - Lent: remembering Jesus' total giving		Energy - Gifts of the Holy Spirit Choices - Importance of examination of conscience Special Places - Holy places for Jesus and the Christian community	
Geography	To investigate natural disasters (earthquakes/volcanoes) around the world, looking at the Ring of Fire, tectonic plates and the effect they have on the people who live close by.				Investigating Hyson Green in relation to Nottingham City and the UK. Studying the key physical and human features of our city.	
History	Look at significant natural disasters in history.	Study how Britain changed between the beginning of the Stone Age and the end of the Iron Age.	Study the key features of this ancient civilization and compare it with our own today.		Compare old images of Nottingham City to recent images looking at modern additions.	
Science	CHEMISTRY Rocks – classifying rocks, fossil formation, soil composition.	BIOLOGY Animals, including humans - Nutrition and function of skeleton and muscles in animals and humans.	BIOLOGY Animals, including humans - Nutrition and function of skeleton and muscles in animals and humans.	BIOLOGY Plants – Functions of the parts of a flower, life cycle of flowering plants and how	PHYSICS Forces and magnets - Behaviours of magnets including poles, friction, magnetic materials.	PHYSICS Light – Light sources, reflection, shadows and dangers of the sun

				they grow.		
Reading	<p>Whole Class Reading When the Giant Stirred - Celia Godkin</p> <p>Reading for Pleasure: The Street Beneath My Feet - Charlotte Gullian Stone Girl, Bone Girl – Lawrence Anholt Benjamin Zephaniah Collection</p>	<p>Whole Class Reading Stone Age Boy – Satoshi Kitamura</p> <p>Reading for Pleasure Stone Age Tablet -Andrew Langley Stig of the Dump – Clive King The Boy with the Bronze Axe – Kathleen Fiddler Revolting rhymes - Roald Dahl</p>	<p>Whole Class Reading There's a Pharaoh in my Bath – Jeremy Strong</p> <p>Reading for Pleasure An Egyptian Adventure - Frances Durkin The Egyptian Grave Robbery – Sara Pennypacker Michael Rosen Collection</p>	<p>Whole Class Reading The Sheep Pig - Dick King Smith</p> <p>Reading for Pleasure Under the Canopy – Iris Volant I Am the Seed That The Tree Grew - Fiona Waters Bloom - Nicola Skinner The Magic Box – Kit Wright</p>	<p>Whole Class Reading The Lion, the Witch and the Wardrobe</p> <p>Reading for Pleasure Magnets Push, Magnets Pull – David. A Joseph Coelho – If All The World Were Paper</p>	<p>Whole Class Reading The Iron Man – Ted Hughes</p> <p>Reading for Pleasure The Wolves of Willoughby Chase – Joan Aitken</p>
English	<p>Familiar Setting ? Film***</p> <p>Creating Images Cave poems</p> <p>Descriptive language Volcanos</p>	<p>Acrostic poem Anti-bullying week</p> <p>Diary Stone Age Boy</p> <p>Instructions How to wash a Woolly Mammoth</p>	<p>Biography Tutankhamun</p> <p>Myths and legends Egyptian Myths</p> <p>Fairy Tales Egyptian Cinderella</p>	<p>Newspaper report and Mystery Tuesday</p> <p>Descriptive Language The Tin Forest</p> <p>Authors and Letters Author focus Dick King Smith – write letter of recommendation</p>	<p>Persuasive writing – Brochure Visit Nottingham</p> <p>Myths and Legends Robin Hood</p> <p>Information Texts About Nottingham</p>	<p>Science Fiction The Iron Man</p> <p>Structured Performance poetry Walking with my Iguana – Brian Moses</p>
SPAG	<ul style="list-style-type: none"> • First person clauses • contractions • Word Families • Determiners • Noun phrases 	<ul style="list-style-type: none"> • Tense • Imperative verbs and adverbs • Fronted adverbials • Conjunctions • Headings/sub headings 	<ul style="list-style-type: none"> • Third person • Subordinating conjunctions • prepositions to express time and cause • Compound sentences 	<ul style="list-style-type: none"> • Alliteration • descriptive language • Compound + complex sentences 	<ul style="list-style-type: none"> • Proper nouns • Paragraphs • Headings/subheading • Conjunctions 	<ul style="list-style-type: none"> • Similes • Compound + complex sentences • Direct speech • Rhyming • repetition
Maths	Place value Addition and subtraction Multiplication and division		Multiplication and division Money Statistics Length and perimeter Fractions		Fractions Time Properties of shapes Mass and capacity	
Computing	SMART poster Researching natural disasters Accessing e-mail	Researching the Stone Age Using Microsoft Word to create a Stone Age leaflet	Researching the Ancient Egyptians PowerPoint presentation	Scratch Coding	Using Google Earth Researching local area	Scratch Coding

	Use Mathematics, Reading Eggs, Digimaps and other digital platforms to improve cross-curricular subjects.					
Art	Sculpture Volcanoes		Drawing and Painting Murals and Queen Nefertari paper batik portraits Artist study Alaa Awad		Collage Printed 3D houses	
D & T	3D models	Pin, cut and join fabric to make a Stone Age tunic for a teddy Cook Stone Age stew	Egyptian flatbread	Design and make a mini greenhouse with a focus on stability of a structure.		Cooking and Nutrition – cook what has been harvested.
Music	Charanga: Exploring and developing playing skills ▪ Playing	Charanga: RnB, Motown and Soul ▪ Singing Christmas performances	Charanga: Reggae and animals • Improvisation	Charanga: A pop song that tells a story Music from around the world	Charanga: Disco Unit theme: Disco, friendship, hope and unity	Charanga: Classical The history of music
Spanish	<ul style="list-style-type: none"> Greetings Numbers 1 – 20 Classroom instructions Colours Days and months Asking questions 		<ul style="list-style-type: none"> Family Animals Adjectives Avoir & Être 		<ul style="list-style-type: none"> Countries, nationalities and languages. Home and location ER verbs 	
PSHE (Safety)	E-safety Friendships Self -confidence Drug awareness - alcohol	Relationships Feelings and self esteem Loss/Separation Private areas on our bodies. NSPCC pants work	Keeping clean and healthy (Hygiene) Benefits of a balanced diet Making personal choices Drug awareness - smoking	Road Safety Rights & Responsibilities Citizenship Human Needs & Rights Taking care of our environment	Adult/peer pressure Stranger danger Taking care of our environment Community	Safe use of medicines in the home Identify risks, hazards & dangers.
PE	Hockey Fundamentals Fundamental skills of balancing, running, jumping, hopping and skipping	Football Fitness	Dance (Egypt – Move like an Egyptian) Basketball	Gymnastics Fundamentals Fundamental skills of balancing, running, jumping, hopping and skipping	Cricket OAA (Outdoor Adventurous Activities)	Tennis Athletics

Outdoor opportunities	Rock search – natural or man-made? Soil type identification around the school grounds or local area. Edible schools	Trip to Cresswell cragg Forest school – cooking Stone Age stew on fire pit.	Animal habitats in the local area. Edible schools	Visit to arboretum Planting and growing - Edible schools	Visit around local area - map work Litter picking in the local area	Edible schools Sun dials Shadow drawings
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