

**What we are Learning in Year 3 this Half Term**

**November - December 2021**

Dear Parents and Carers,

We have put together some information that you may find useful as you support your child this half term.

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| **Advent 2** | **Key Vocabulary** |
| **English**   * Write instructions * Use descriptive language * Plan what they are going to write about * Evaluate their writing with the teacher and other pupils * Reread to check that their writing makes sense * Use sentences with different forms: statements, questions, exclamations and commands * Use expanded noun phrases (for example, the large, blue butterfly) * Use the present and past tenses correctly * Subordination (using when, if, that, or because) and co-ordination (using or, and, or but) * Learn to spell common exception words and contracted forms (they’re) * Learn the possessive apostrophe (for example, the girl’s book) | Punctuation  Noun  Noun phrase  Adjective  Verb  Adverb  Adverbial  Complex sentence  Coordinating sentence  Phrase  Independent clause |
| **Maths**   * Apply place-value knowledge to known additive and multiplicative number facts (example 1+2=3,10+20=30,100+200=300) * Secure fluency in addition and subtraction facts that bridge 10. * Add and subtract up to three-digit numbers using columnar methods. * Laura Humpherys | BaamboozleUnderstand the inverse relationship between addition and subtraction. | Addition  Subtraction  Inverse operation  Regrouping  Exchanging  Column |
| **RE**  Baby Baptism Clipart PNG Format Images, 10+ Transparent Background Clip Art  Images For Free Download **Promises**   * Belonging to a group involves promises and rules. At Baptism people are welcomed and initiated into the Christian Church and supported in responding to God’s call.   **Visitors**   * We prepare for the most special visitor of all Jesus during our Advent period. The joyful expectation of Advent, is an encouragement to take steps to recognise the coming of God into the world today, and to believe that in the future this same God will come again in glory**.** | Sacrament  Commitment  Faith  Chrism  Anointing  Trinity  Annunciation  The Visitation  Magnificat  Joyful Mysteries  Nativity |
| **Science – Human needs and the functions of the skeleton**   * To know the basic needs of humans and animals-food, water, shelter and oxygen * To identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. * Skeleton Clip Art - Skeleton Cartoon Transparent Background, HD Png  Download - kindpngTo identify that the skeleton protects the internal organs, provides support, and the joints allow movement. * To understand that muscles work in pairs to contract and relax which allows the body to move. * To know that some animals are vertebrates and have an endoskeleton whilst some are invertebrates and have either an exoskeleton or hydrostatic skeleton. | Balanced diet  Skeleton  Vertebrate  Invertebrate  Endoskeleton  Exoskeleton  Hydrostatic skeleton  Muscles  Contract  Relax  Joint  Rib cage  Spine |
| **History – The Stone Age**   * The Stone Age period is thought to have started around 3 million years ago when humans started to live in Europe. * The Stone Age was followed by the Bronze Age period. This is when humans started to use metal. * The Bronze Age was followed by the Iron Age when tools and weapons became more advanced and were used for farming, hunting and fighting. * During the Palaeolithic Age (old Stone Age), people gathered food by hunting wild animals and birds, fishing, and collecting fruits and nuts. * During the Neolithic Age (towards end of the Stone Age), the humans formed settled communities, and domesticated plants and animals for the first time in history. | Archaeologist  Artefact  Palaeolithic  Mesolithic  Neolithic  B.C  Hunter-gathers  extinct  Shelter  Settlement  Hillfort |
| Download Netball Clipart HQ PNG Image | FreePNGImg**PE**  **Netball**   * A focus on footwork: The first foot to touch the ground when a player receives the ball is known as the landing foot which must remain on the ground. The other foot may be moved in any direction, pivoting on the landing foot.   **Fundamentals**   * A range of activities that help develop gross motor skills. Such as: balancing, sprinting, dodging and jumping. | Footwork  Pivot  Contact  Intercept  Momentum  Stability  Rhythm |
| **Design and Technology – Textiles make a stone age tunic**   * Understand how simple 3-D textile products are made, using a template to create two identical shapes. * Understand how to join fabrics using different techniques e.g. running stitch, over stitch. | Mark out  Tape  Pin  Seam  Hem  Pattern pieces |
| **PSHE- I am made and loved by God**   * To respect ourselves, our bodies, our health * How to be mindful of our emotional wellbeing * To know that we are created and loved by God, we have been created to love others and we have been created to live in community * To begin to understand the cycle of life | Unique  Different  Respect  Feelings  Thankful  Trust |
| **Music**  Listening   * Through active listening to a range of music from different cultures and traditions show through movement that they can hear the pulse/beat;   Reading notation (guitar)   * Understand the concepts of stave, lines and spaces, and clef * Transparent Music Notes Clipart - Transparent Background Music Notes Clipart,  HD Png Download , Transparent Png Image - PNGitemUse dot notation and a 1-line stave to show higher or lower pitch (within range of a 3rd – e.g. on, above or below a line) * Understand the differences between crotchets, minims and paired quavers and perform these accurately in time with a beat. | Tempo  Beat  Bar  Stave  Clef  Crotchet  Minims  Quavers |

**Homework**

Please encourage your child to complete their homework and to learn their spellings.

Homework goes out on a Thursday and should be returned by the following **Thursday.**

Spellings go out on a Friday and are tested on the following **Friday.**

**Reading**

Being able to read confidently helps children in all areas of the curriculum. To improve your child’s reading, please listen to them read at least 3 times a week and sign/write a short comment in their diary.



**PE**

Now the weather is getting colder, please ensure that your child has the correct winter PE kit in school. This consists of:

* Navy joggers
* Navy sweatshirt or hoodie
* White t-shirt
* Suitable trainers for outdoors
* Socks