

**What we are Learning in F1 this Half Term**

**November - December 2021**

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| **Title: What is different about day and night?** |
| **Communication and Language*** Sing Nursery Rhymes – Twinkle, Twinkle Little Star, Autumn Animals, Advent Song

Listen, understand and talk about:* C:\Users\sarah.hayes\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\A385F0D0.tmpAutumn
* Day and night
* Light and dark
* Baptism, Judaism and Advent
* Edward Tingatinga – Black History link
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| **Personal, Social and Emotional Development (including RSHE)*** Explore likes and dislikes
* Introduce toothbrushing time - working towards increasing independence
* Find out about healthy choices - Autumn soup and toothbrushing
* Follow class rules and routines
* Collaborative games and role-play
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| **Physical Development*** Scissor skills – making paper lanterns
* Chopping skills – preparation for Autumn soup
* Work towards putting coats on independently
* PE: Dance – Exploring travelling movements, shapes and balances.
* Use torches to create large scale movements
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| **RE*** Welcome - Baptism: a welcome to God’s family
* Other Faiths - Judaism
* Birthdays - Advent: looking forward to Christmas, the birthday of Jesus
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| **Literacy*** C:\Users\sarah.hayes\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\9C211609.tmpListen to and join in with stories - focus on repeated phrases
* Retell stories using props and pictures – The Enormous Turnip and Owl Babies
* Write invitations
* Recognise and begin to write the first letter in our name
* Develop phonological awareness – Phase 1 phonics
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| **Mathematics*** Use Autumnal finds to count to 3 and compare amounts
* Sing number songs - 5 Little Men in a Flying Saucer, 10 Little Candles, 5 Little Monkeys
* Talk about shapes in the environment – using objects to create shapes and patterns
* Compare and talk about the size of objects – Owl Babies
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| **Understanding the World*** Identify where in the world Edward Tingatinga comes from
* Explore natural materials from Autumn walk
* Explore torches and how they work
* Find out about animals that come out at night
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| C:\Users\sarah.hayes\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\68F8638A.tmp**Expressive Arts and Design*** Baptism and birthday role-play
* Exploration of the artist, Edward Tingatinga- Black History
* Playing percussion instruments with increasing control – focusing on quiet and slow
* Sing nursery rhymes and songs
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**Important information this Half Term**

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| **F1 Diary Dates** |
| 4th November | School Photographs |
| 10th December | F1 and F2 Christmas Sing |
| 10th December | Meet the **Brushing Buddies** team |
| 17th December | Last day of term |

**Helping your child at home**

We recommend that you share books and sing songs/nursery rhymes together at home every day. This is a wonderful opportunity to spend time together, as well as supporting your child with early communication, language and reading skills. Communicating with your child in your home language will provide a solid foundation for learning English.

We are taking part in the Brushing Buddies supervised toothbrushing programme (details to follow). We recommend that **you** brush your child’s teeth twice a day, also encouraging some independent tooth brushing.

Support your child with becoming increasingly independent with:

* dressing/undressing themselves
* managing personal hygiene (e.g. using the toilet, washing hands, brushing teeth)



**Good News Stars**

We would love to hear about your child’s achievements at home. Please use the star . provided to write down a special moment or achievement. Then bring it back to nursery so that we can add it to your child’s ‘learning journey’.

You can then take another star ready to share your child’s next special moment.



**Labelling**

Please clearly label all clothes and bags with your child’s name.

**Contribution**

Please can we ask all families to make a contribution of £2

towards enhanced activities, for example cooking ingredients. Thank you.

You can pass the money to a Nursery staff member who will tick your name off.

Thank you for your support,

**Miss Park, Mrs Hayes and Miss Shevlane.**