





What we are Learning in F2 this Half Term

January -February 2022

Title: Whose egg is that? Dinosaurs		Key Vocabulary
Literacy <ul style="list-style-type: none"> Know the difference between fiction and non-fiction texts. <ul style="list-style-type: none"> Read and write simple facts about dinosaurs. Read and write simple sentences related to dinosaurs. Retell a story with increasing detail. 		Fiction Non-fiction Fact Instructions
Maths <ul style="list-style-type: none"> Know number bonds to 5 eg $3+2=5$ Know double numbers eg $2+2=4$ Time- order and sequence events. Follow and create a simple pattern. 		Number bond Double- 'same again' First, Next, Then Repeating
RE <ul style="list-style-type: none"> Celebrating – How the parish family celebrate. Gathering – The joy of gathering together to celebrate mass. 		Celebrate Together Family Gather
PE <ul style="list-style-type: none"> Gymnastics- Exploring basic movements, creating shapes and balances, jumps and rolls 		Jump Roll Balance
Understanding the world – <ul style="list-style-type: none"> Talk about the signs of Winter and changing Seasons. Begin to understand events that happened a long time ago. Finding out about fossils. Cooking 'dinosaur soup' using root vegetables grown in our garden. 		Dinosaur- 'terrible lizard.' Volcano fossil
PSED - <ul style="list-style-type: none"> Health and well being- having a sensible amount of screen time Knowing what triggers our emotions RSHE <ul style="list-style-type: none"> Made to Love Others – exploring relationships with others. 		Trigger Emotions Love Family
Music <ul style="list-style-type: none"> Rhythm exploration using body percussion and percussion instruments. Singing dinosaur themed songs. 		Rhythm Loud/quiet Stop/go

Year Reception Diary Dates

Phonics workshop on line	Thursday 3.45pm 13 th January
Half Term holiday	Thursday 10 th February
TRUST INSET DAY	Friday 11 th February

Reading

It is important that your child reads at home for **5-10 minutes every night**. Please write in the reading diary when you have listened to your child read. The more children practise reading at home the faster they will progress. Children will bring home a 'Big Cat' reading book every Wednesday after getting familiar with it with Mrs Harrison. They will also be given a list of 'tricky words' to read, they will be tested weekly and new ones will be sent home when the children can read them fluently. For the reading system to work, it is crucial that the children then read with parents at home and be able to read the book fluently.

Reception Expectations for Phonics this Half Term:

- Read and write vowel digraphs eg. ee oa ar
- Form letters correctly and with good control over size.
- Read and write sentences using the phonemes we have covered.
- Read 'Tricky words' automatically.
- Hold a pencil correctly.

Please work with your child on the weekly phonic homework. This will consolidate work done in school.