



We aim to:

- Provide an engaging and knowledge rich curriculum that nurtures a culture where children take pride in their writing.
- Demonstrate the value of writing fluently as a skill to enhance their lives.
- Ensure children can write clearly and accurately, and adapt their language and style for a range of contexts
- Provide children with the writing tools to fully participate as a member of society.
- Have a sophisticated bank of vocabulary and an excellent knowledge of writing techniques that showcase their talents.
- Develop a secure knowledge-based pathway of progression.



Writing at St Mary's Catholic Academy

The Value of Writing

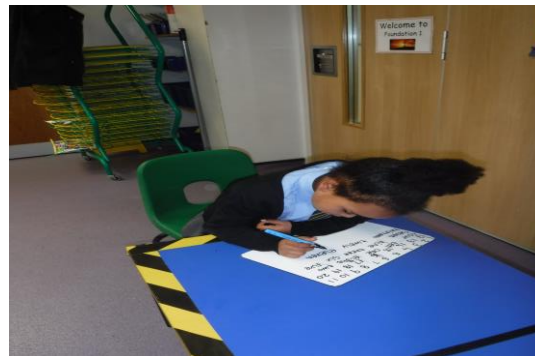
We believe that every child can succeed and should receive a high-quality education in English in order to become proficient writers. An education, which encompasses a range of writing opportunities, is fundamental to equip each child with the necessary skills to communicate effectively, and with confidence.

Teaching of Writing

To write well, children must be exposed to high-quality literature and a range of authors. Teachers carefully select texts and provide excellent models of writing at every opportunity. Our children progress through school, immersing themselves in a range of fiction, non-fiction and poetry genres.

We teach children an awareness of purpose and audience, and what impact this has on the context in which they are writing.

Children are encouraged to analyse, discuss, plan, revise and edit their writing, building on the foundations of previous learning, texts explored, and a widening range of spelling, punctuation and grammar.



Children begin by imitating the text, making changes and creating their own piece in a similar style. As children progress, and have more experience of different genres, more emphasis is put on innovation and invention, where they produce their own, unique pieces of writing. Writing is always evolving as they learn to write with fluency, an author's voice, and the correct grammatical techniques.

Teachers will model, script and share the writing process, scribing both their own and the children's ideas. They demonstrate the thought process in the 'head of a writer' through the choices they make regarding words, grammar and punctuation, and how these can be best manipulated for effect. Children explore writing in the same way and are encouraged articulate the choices they make. They are taught how best to structure and organise their writing to suit a given genre/purpose and the different constructs needed.

Children's vocabulary is enhanced through a rich variety of texts, whilst spoken language activities strengthen children's knowledge and acquisition of vocabulary. This ensures our children become increasingly confident in using adventurous vocabulary in the right context, which is fit for purpose, and are able to express themselves creatively and confidently.

Great emphasis is given to the teaching of handwriting to ensure pupils leave school using fluent, legible and speedy handwriting, and can select the most appropriate way to present their writing.

During and after completing a piece of writing, children are encouraged to re-read and edit their work, individually and with peer support. They consider their skills as an author and what effect this has on the reader, and make improvements so every piece of writing they produce is to the very best of their ability.



"Writing is a way of expressing myself in words in a way actions can not describe." (Estelle, Year 6)

"One child, one teacher, one book, one pen can change the world."

(Malala Yousafzai)