

St Mary's Catholic Academy - Evidence and Impact of Sports Funding 2020-2021

Total amount allocated for 2020/21	£18,100	SPENT £11,500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6,600	
Total amount allocated for 2021/22	£18,100	
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,700	

Academic Year: 2020/2021	Total fund allocated: £17,780	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Balanced PE curriculum offering 2 hours per week to all pupils. • Ensure PE department is well resourced to maximise opportunity for physical activity • Increased numbers of pupils involved in sport and physical activity outside of school during Lockdown 	<ul style="list-style-type: none"> • Introduce new scheme of work to all year groups – <i>GetSet4PE</i> • Curriculum map reflects sessions taken from scheme to maximise coverage and progression • Purchase new equipment in order to facilitate GetSet4PE programme and play times • (gymnastics priority) • Dance specialist to plan and record daily fitness videos for remote learning • School Sport Nottingham to provide weekly physical activities accessible for all year groups • Install permanent markings on 	<ul style="list-style-type: none"> £1375 £4000 Linked to KI(4) 	<ul style="list-style-type: none"> • Confidence – Pupils have shown raised levels of confidence in their abilities. Clear progression between year groups. • All PE lessons are well resourced and extra equipment is available to all children during break times • All pupils had access to, and enjoyed high quality fitness and dance sessions • All pupils had access to activity videos and many children uploaded evidence of participation onto Teams • Markings encourage pupils 	<ul style="list-style-type: none"> • Continue to use and update resources in order to maximise progress of all pupils • Pupil conferencing to ascertain levels of enjoyment and learning • This equipment is used year after year, with any additional purchases continuing to be made on a needs basis (following annual audit) • Recordings are still accessible and can be used from home

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<ul style="list-style-type: none"> • Pupils' daily physical activity is increased outside of PE curriculum. • Develop fitness levels of pupils with an aim to also boost confidence in own abilities 	<p>the main playground, which are aimed at both KS1 and KS2 pupils.</p> <ul style="list-style-type: none"> • Skip2BeFit ropes available to all pupils at break times to improve fitness levels and personal bests • Additional play equipment provided at break times and during breakfast club • Pupils in Y5/6 to take part in Sporting Superstars delivered by Nick Robb (School Sport Nottingham) X2 sessions 	<p>£2800</p> <p>Free</p>	<p>to run their own intra-school sport competitions and personal best challenges, leading to a more physical active playground. Due to playground refurbishment, this is currently on hold</p> <ul style="list-style-type: none"> • Pupils are more physically active at break times and fitness levels improved and evident in records of personal bests • Emotional well-being enhanced through exercise • Record of Personal Bests for each pupil provided by School Sport Nottingham 	<ul style="list-style-type: none"> • Continue to promote physical activity and improve resources to facilitate break times • Use of playground buddies and sports leaders on KS1 playground to promote physical activity • Introduce Personal Best cards from GetSet4PE scheme so children can track their own development • Sign up for the Sporting Superstars Challenge next year
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Work towards maintaining Silver level of Sainsbury's School Games Kitemark 	<ul style="list-style-type: none"> • Complete Active Planner Heat Map – a self-review tool to look at where and how the school is increasing physical activity and reducing sedentary behaviour 	<p>Free</p>	<ul style="list-style-type: none"> • Celebration of success through newsletters, website and assemblies. • PE Noticeboard updated and children's engagement is celebrated 	<ul style="list-style-type: none"> • Continue to raise the profile of PESSPA amongst staff, parents and pupils. • Signpost to outside clubs

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<ul style="list-style-type: none"> • Work towards the Youth Sport Trust's Bronze Award 	<ul style="list-style-type: none"> • Highlight the importance of PESSPA to children and parents • Renew membership to Youth Sport Trust 	<p>£250</p>		<ul style="list-style-type: none"> • Continue to work on this with pupils as Lockdown slowed down opportunities
<ul style="list-style-type: none"> • Identify areas of strengths within school 	<ul style="list-style-type: none"> • Complete School Games development tool for self-reflection 	<p>Free</p>	<ul style="list-style-type: none"> • Pupils can articulate the difference between PE, Sport and Physical Activity. 	<ul style="list-style-type: none"> • afPE membership renewal and application for afPE Quality Mark for PESSPA
<ul style="list-style-type: none"> • Develop our 'Young Ambassadors' via School Sport Nottingham's programme 	<ul style="list-style-type: none"> • Select Y5 pupils to act as advocates for the power of PE and sport, as well developing their leadership skills when trying to make St Mary's a more physically active school 	<p>Free</p>	<ul style="list-style-type: none"> • Development of 'recovery curriculum' through self-reflection of current engagement in School Game. Due to Covid restrictions this will feed into next year's intent and impact • Young Ambassadors questionnaires, focusing on the impact these pupils believe they had. 	<ul style="list-style-type: none"> • The Young Ambassadors help regularly promote the benefits of PE, sport and physical activity to pupils throughout the school

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • All teachers to develop confidence in a range of PE and sporting activities. • PE Coordinator to organise support for staff through use of qualified coaches • PE coordinator to research and update knowledge of latest initiatives and good practice 	<ul style="list-style-type: none"> • CPD - Utilise the expertise of specialist sports coaches to lead and support staff in the delivery of PE • PE Coordinator to teach/model 1 lesson per week in KS1 and KS2 from GetSet4PE to demonstrate good practice. • Staff to assist in delivery of after school clubs. • Access webinars provided by the Youth Sport Trust • PE coordinator to complete online teacher training module delivered by LTA 	<p>Cost within coaching sessions</p> <p style="text-align: center;">Free</p> <p style="text-align: center;">Linked to KI (2)</p> <p style="text-align: center;">Free Linked to KI (4)</p>	<ul style="list-style-type: none"> • Staff's confidence and competence in delivery of PE increases, meaning pupils experience higher quality lessons. • Staff are all using the GetSet4PE scheme and are delivering lessons with greater confidence • A number of staff have been present, and have assisted in after school clubs • Different teaching methodologies employed by PE coordinator • Pupil conferencing • Certificate awarded and £250 reward voucher for Tennis coaching • 2 classes of children participated in high quality tennis coaching through Nottingham Tennis Centre 	<ul style="list-style-type: none"> • Teachers to introduce new sports and physical activities to own classes. • Staff to use the assessment tool from GetSet4PE • Staff will be more confident to lead clubs in the future • Introduce new initiatives to staff. Continue to build on this before disseminating • Maintain links with Nottingham Tennis Centre and Dave Everington – book Tennis Roadshow

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Greater variety of activities available, both within and outside the curriculum in order to engage all pupils. 	<ul style="list-style-type: none"> Pupil conferencing to ascertain which clubs pupils would like to engage in. New Age Kurling Roadshow for Y3 and Y4 delivered by School Sport Nottingham New Age Kurling equipment bags ordered for use in school Dance and gymnastics specialist coach to deliver curriculum sessions for every year group throughout the year X ½ day per week After school Zumba club for Year 3/4 After School Street Dance Year 5/6 After school Dance Y2 	<p style="text-align: center;">Free</p> <p style="text-align: center;">£450.00</p> <p style="text-align: center;">£2250</p> <p style="text-align: center;">Linked to KI (1)</p> <p style="text-align: center;">Linked to KI(3)</p>	<ul style="list-style-type: none"> High percentage of children accessing after school clubs and registers kept Positive feedback and reviews from children and staff All children have access to, and are enjoying New Age Kurling equipment High percentage of children enjoying after school Zumba and street dance sessions with specialist dance coach 	<ul style="list-style-type: none"> Continue pupil conferencing to find different interests and maintain good level of after school provision Set up an after school New Age Kurling club Identify talented dancers for GBDO competition next year and School Sport Nottingham Dance Showcase

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<ul style="list-style-type: none"> • Greater opportunities for girls in football • Raise the profile of Basketball through link with outside agency 	<ul style="list-style-type: none"> • Smashing Schools Tennis Programme coaching X4 weeks for two classes • Additional coaching X6 weeks for two classes • Y4 Tri-Golf after school club X6 weeks (Premier Educatio) • Register with FA Girls' Football School Partnerships and access resources • Y5/6 Girls Football Club X6 weeks • Introduction of Slam Jam Basketball programme for every child in Y3 and Y4 during curriculum time X6 weeks • After school Slam Jam Basketball Club X12 weeks • Purchase 59 Slam Jam activity packs through Nottingham Hoods Basketball 	<p style="text-align: center;">£250 Reward voucher</p> <p style="text-align: center;">£600</p> <p style="text-align: center;">£300</p> <p style="text-align: center;">£300</p> <p style="text-align: center;">£400</p> <p style="text-align: center;">£360</p> <p style="text-align: center;">£885</p>	<ul style="list-style-type: none"> • Y2, Y3, Y5 Y6 children participated in high quality tennis coaching through Nottingham Tennis Centre • Number of children enjoyed the club which also allowed for less confident children to succeed • All girls have equal access to football opportunities through girls only clubs • Y3/Y4/Y5 enjoyed Basketball sessions and links have been made with Nottingham Hoods Basketball Club • Some children from Y5/6 have joined the Nottingham Hoods Basketball training sessions at Djanogly • Children in Y3 and Y4 each awarded an activity pack which contained a basketball – further opportunity for practice outside of school 	<ul style="list-style-type: none"> • Maintain links with Nottingham Tennis Centre and Dave Everington – book Tennis Roadshow • Rebook sessions for next academic year • Enter girls' football league and continue to ensure equal access • Continue the link with (Graham Blankney) Nottingham Hoods Basketball to maintain high profile of basketball within the community • Invitations to Friday night Hoods matches to maintain interest and participation in basketball • Promote 'Family Friday Night Smash Up'
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<ul style="list-style-type: none"> Greater focus on Outdoor Adventurous Activities (OAA) to address problems of social isolation and lack of belonging during Lockdown 	<ul style="list-style-type: none"> Fixed basketball posts on KS2 playground OAA delivered in curriculum time using the GetSet4PE scheme and the YST's mental health well-being resource Y5 Orienteering full day at Rushcliffe Country Park booked through Notts Outdoor Education 	<p style="text-align: center;">£4000</p> <p style="text-align: center;">Free</p> <p style="text-align: center;">£200</p>	<ul style="list-style-type: none"> Posts in use- in and out of curriculum time, including break times All children and future children of school will have use of posts – inter and intra school competitions to be hosted Pupil voice demonstrates greater sense of belonging after focus on team work, co-operation and communication 	<ul style="list-style-type: none"> <li style="color: red;">Awaiting playground refurbishment so will be done during this academic year Build in further opportunities for team building activities Continue to plan OAA on the yearly PE curriculum map Build in more opportunities to go off site
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Higher number of pupils participating in competitive sport in both intra and inter-school competitions. 	<ul style="list-style-type: none"> Enter a wide range of inter school competitions arranged by School Sport Nottingham. Sporting Superstars delivered by School Sport Nottingham for children in Y5/6 	<p style="text-align: center;">£20 per team entry</p> <p style="text-align: center;">Free</p>	<ul style="list-style-type: none"> 100% pupils in KS2 have competed in intra school competitions. <li style="color: red;">Children competed within their own bubbles due to Covid and inter schools competitions were put on hold 	<ul style="list-style-type: none"> Work towards creating B and C teams for a variety of sports Introduce League Ladder templated to evidence outcomes of intra-school

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	<ul style="list-style-type: none"> New Age Kurling Tournament delivered by School Sport Nottingham for children in Years 3 and 4 	Free Linked to KI(4)	<ul style="list-style-type: none"> A number of pupils responsible for leading and officiating and score keeping during games – trained by Nick Robb (School Sport Nottingham) 	<p>competitions</p> <ul style="list-style-type: none"> Use downloaded certificates from School Games website for participation and effort.
	TOTAL AMOUNT SPENT	£11,500		
	AMOUNT TO CARRY OVER INTO 21-22	£6,600		

SWIMMING DATA 2020-2021

Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres?	20 out of 30 pupils 67%
Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	12 out of 30 pupils 40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No