

**What we are Learning in Year 4 this Half Term**

**November - December 2021**

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| **Title: How did Greece develop the Western World?** | **Key Vocabulary** |
| **English**     * Features of a descriptive write * Tools to create tension * Features of a newspaper report * Features of a biography | Adjectival phrase  Extended noun phrase  Ellipses  Direct speech  Third person |
| **Maths**   * Finding the length and perimeter of a shape * Multiplying and dividing by 10 and 100 * Using and applying knowledge to solve problems * Multiplying and dividing by 3, 6, 7 and 9 | Length Perimeter  Inverse  Efficient methods  Division facts |
| Light a candle to remember someone | The Church of England**RE**   * **Called:** How the Apostles were chosen, the story of Sean Devereux, the sacrament of Confirmation * **Gift:** The special story of the birth of Jesus and the visit of the Three Wise Men, the actions of Christians during Advent | Apostles  Sacraments  Confirmation  Vocation Journey |
| **Science – States of Matter** The differences and similarities between liquids, gases and solids  * What causes materials to change state * The water cycle and the processes involved | Matter  State  Water vapour  Precipitation  Condensation |
| **History – Ancient Greece**   * The Ancient Greeks invented theatre and enjoyed watching plays * How the Olympics were created and the differences and similarities to now * Who were the main Greek gods and goddesses | Acropolis Parthenon  Athenians Spartans Zeus Athena |
| **PE - Basketball**   * To accurately throw a ball to a target * To increasingly dribble a ball with control * To catch a ball consistently with one or two hands | Track Release  Technique Control  Persevere |
| **Design and Technology – Cooking and Nutrition**  • Greek cookies go back to 1200BC when women and bakers found it hard to find ingredients to make sweets  • They use flour, butter, honey, olive oil, lemon, sugar and spices    • To weigh out ingredients accurately  • To shape the dough carefully so if cooks thoroughly | Beat Whisk Sprinkle Grate Knead Blend |
| **PSHE – Me, My Body, My Health**   * How we can respect our bodies * What puberty is * Our changing bodies | Healthy diet  Physical exercise  Puberty  Genitalia |
| **Music – Guitars**   * Control basic instrumental technique on the guitar      * Pitch a small range of notes accurately on the guitar * Play with simple expression | Rhythm  Tempo  Expression  Notation |

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| **Year 4 Diary Dates** | |
| Every Tuesday | Swimming lessons |
| 24th November | Advent Retreat Day |
| 17th December | Break-up for Christmas |

**Reading**

We actively encourage the children to read for pleasure as much as possible, both in and outside of school, from either the books chosen at school or via the MyOn reading app. They are expected to record in their diaries at least three times a week their reading – with a note on what they’ve read. This must be signed by an adult. Those children who read regularly will be rewarded for their efforts.

**Times Tables**

By the end of Year 4, children are expected to know their times tables up to 12 x 12. Any work you can do to help support this at home would be greatly appreciated. Mathletics and Hit The Button ([www.topmarks.co.uk/maths-games/hit-the-button](http://www.topmarks.co.uk/maths-games/hit-the-button)) are both very useful online resources.

