

**What we are learning in Year 2 this Half Term**

**November - December 2021**

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| **Title: How can I keep fit and healthy?** | **Key Vocabulary** |
| The Dark Original Story of Little Red Riding Hood is Illicit and Decadent**English**   * To recognise that there are different versions of Traditional Tales * To understand what is included in a Traditional Tale * To use adjectives, powerful verbs and conjunctions to make interesting   sentences   * To write an explanation text about Healthy Living including facts and   sub-headings to inform the reader | Punctuation  Adjectives  Powerful verbs  Commas  Conjunctions  Explanation text  Sub-headings |
| **Maths**   * Number - Addition and Subtraction (1-digit and 2-digit numbers) * Measurement – Money (recognise, count, compare, find the total/difference, find change) * Number - Multiplication and Division (make/add equal groups and make arrays) | Number bonds  Partition  Efficiency  Amount  Change  Equal  Arrays |
| Solemnity of the Nativity of the Lord on Christmas Day**RE**   * **Signs and Symbols** - The Sacrament of Baptism: Signs and symbols   involved in the ceremony   * **Our ‘Other Faiths Week’** will focus on **Judaism**, where we will learn   about the weekly celebration of Shabbat   * **Preparing** - getting ready for Christmas. The story of Jesus’ birth | Baptism  Sacrament  Symbols  Shabbat  Blessings  Advent  Nativity |
| SELF MAGAZINE - 2013 Healthy Foods Awards ~ Ma Petite Niche**Science – Animals and Humans** To understand the human life cycleTo notice that animals, including humans, have offspringwhich grow into adultsTo understand the importance of food, exercise and hygiene.To recognise what a healthy lifestyle is. | Healthy  Exercise  Diet  Food groups  Survival  Nutrition  Hygiene |
| **Geography**   * Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland | UK  Capital cities |
| **PE**  **Ball Skills**   * To dribble a ball with hands and feet with some control * To roll and throw a call to hit a target * To send and receive a ball using both kicking, throwing and catching skills   **Gymnastics**   * To perform basic gymnastic actions with some control and balance * To plan and create a sequence * To be proud of my work and confident to perform in front of others | Overarm  Underarm  Dribble  Collect  Target  Sequence  Straddle  Pike  Ruck  Sequence |
| **Design and Technology – Designing and Making a Healthy Sandwich-Food Technology**   * To understand that sandwiches can form part of a healthy and varied diet * To understand that there are different tools and techniques needed to prepare a sandwich * To understand that all food comes from plants or animals * To understand how to name and sort foods into the five groups in ‘The Eat well plate * To know that everyone should eat at least five portions of fruit and vegetables every day | Healthy  Varied diet  Balanced  Slicing  Spreading  Chopping |
| **PSHE - Growing and Changing and Living a Healthy Life**   * To learn about foods that support good health and the risks of eating too much sugar * To find out about why sleep is important and different ways to rest and relax * To learn about dental care and visiting the dentist; how to brush teeth correctly; food and drink that support dental health * To recognise that some things are private and the importance of respecting privacy; that parts of their body covered by underwear are private * To understand about the different groups they belong to * To learn about the different roles and responsibilities people have in their community * To recognise the ways they are the same as, and different to, other people. | E-safety  online  germs  hygiene  rules |
| * **Music- Charanga Unit- Ho, Ho, Ho** * Style:Rap * Festivals and Christmas * Performing focus and singing in Christmas performances | tempo  beat  rhythm  pulse  perform |

**Reading**

It is essential that your child is reading every single evening and that they are practising their times tables and spellings. It is important that you continue to listen to your child read as often as possible and record this in their reading diaries. We will reward children who read at home at least three times a week, so signing your child's organiser helps to make sure they get the recognition they deserve. The children will receive a new fiction and non-fiction book weekly. They can also read other books you might have at home or choose at the Library. You will find a bookmark in their reading diary that will help you to question your child at their correct reading stage.



**Homework**  
Please encourage your child to practise times tables for 5 minutes each day. They should be working on 10s, 2s, 5s and 3s. Spellings will be given out weekly and usually tested on Fridays. Homework will be given out on a Friday and should be returned by the following Thursday.

Homework will be RE once every four weeks; some topic work; and practise SATS books for Maths Reasoning and Grammar and Punctuation. These books have been bought for your child by school and should be taken care of. Only the pages with stickers on should be completed. They will be marked at school. All homework should only be completed in pencil - no pens please.

**Year 2 Expectations for Writing**

**this Half Term:**

* Use phonetic knowledge and spelling rules when

writing unfamiliar words,

* Form letters correctly more consistently and always remember finger spaces.
* Check each sentence makes sense.
* Remember to use capital letters and full stops in every sentence.
* Try to use conjunctions like ‘and’, ‘but’ and ‘because’ to link sentences.
* To attempt to use adjectives and exciting verbs to make sentences more interesting.