

**What we are Learning in Year 6 this Half Term**

**November - December 2021**

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| **Title: How did WW1 change the world?** | **Key Vocabulary** |
| **English**   * A wider range of punctuation: colon, semi-colon, inverted commas, ellipses and hyphen. * Coordinated sentences * Relative clauses. * Adverbials. * A range of genres including narrative, letter writing and flashback. | Relative pronoun  Main clause, Subordinate clause Coordinating conjunction Conjunctive adverb |
| **Maths**   * Continuing with written methods of division, including long division (dividing by a 2-digit number) * Fractions – equivalent fractions, simplifying fractions, comparing & ordering fractions and adding, subtracting, multiplying and dividing with fractions * Position and direction * Using and applying knowledge to reason and problem solve * Counting forwards & backwards in different steps from any number with numbers up to 10 million | Long division  Multiple  Equivalent  Simplify  Numerator  Denominator  Quadrant  Translate  Reflect |
| Light a candle to remember someone | The Church of England**RE**   * **Vocation and Commitment** – The vocation of priesthood and religious life * **Expectations -** Jesus born to show God to the world * **Our ‘Other Faiths Week’** will focus on Judaism, where we will learn about Yom Kippur and Rosh Hashanna. | Commitment  Ordination, Vocation  Service  Vows  Expectation  Advent  Angelus  Incarnation  Atonement  Repent |
| **Science – Light**   * Light travels in straight lines. * Because light travels in straight lines, objects are seen because they give out or reflect light into the eye. * We see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. * Light travels in straight lines and therefore shadows have the same shape as the objects that cast them. | Light source  Light wave  Reflect  Lens  Retina  Cornea  Iris  Pupil |
| * **History – WW1** * The assassination of Archduke Franz Ferdinand is believed to be the trigger to the outbreak of WW1. He was heir to the Austro-Hungarian throne. * The borders of many countries in Europe were changed by the events of the First World War. * Local man Harold Priestley was one of over 10,000 from Nottingham who served & were killed at war. * More than 1 million soldiers were killed or wounded at the Battle of the Somme, including more than 19,000 British soldiers on the first day of the battle alone! * Conscription was a rule that said ALL healthy men aged 18 – 41 had to fight. * The Christmas Truce was a series of widespread unofficial ceasefires along the Western Front around Christmas 1914. * The Armistice stopped fighting in 1918. The Treaty of Versailles was an important peace treaty signed 28th June 1919 and ended the war officially | Militarism  Alliances  Imperialism  Nationalism  Archduke Franz  Ferdinand  Allied Powers  Central Powers  Trenches  Front line  No man’s land  Armistice Day  How do we remember World War One? - BBC Bitesize |
| **PE - Gymnastics**   * Combine and perform gymnastic shapes more fluently and effectively. * Develop control in progressions of a cartwheel and headstand. * Explore counter balances and counter tension balances * Develop fluency and consistency in the straddle, forwards and backwards roll. * Combine and perform a range of gymnastic jumps more fluently and effectively.   **-Basketball**   * **Intercepting** a ball is when you catch a ball thrown by a player form the opposition * **Protective dribbling** is when an attacker protects the ball when dribbling, by turning their back to the defender and holding their other arm out * **Travelling** with the ball is a **violation -** opponent's team takes the ball from nearest side line. * If you **double dribble** the ball, this is a **violation -** opponent's team takes the ball from nearest side line. | Formation  Momentum  Counter balance  Fluently  Counter tension  Stability  Foul  Double dribble  Rebound  Jump shot  Set shot  Outwit  Concede |
| • Paul Nash was hired as a war artist during WW1, from 1917.   * Before becoming a war artist, Paul Nash had seen active service on the We;stern Front. * Mod roc should be applied to a premade frame of some sort. * Mod roc is shaped while wet then dries to hold its form. | Pliable  Flexible  Armature  Mod roc  Surface  Three dimensional  Manipulate  Proportion |
| **PSHE –**  E-Safety: Multi-media messaging  Growing Up - Emotional Changes, Under Pressure | E-safety  online  germs  hygiene  rules |

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| **Year 6 Diary Dates** | |
| Fri 19th Nov | PSCO visit in school – Street Aware session |
| Weds 24th Nov | Local history project at St Stephens church (linked to WW1 topic) |
| Mon 29th Nov | Advent Retreat |

**Locational knowledge**

It came to our attention last half term that some children’s locational knowledge is poor. Where possible, try to talk with your child about geographical content such as the countries and capital cities of the UK; the seas that surround the UK; and the 7 continents and 5 oceans of the world. There is a map of the UK and a world map in your child’s diary so you can use these to help find things and quiz your child regularly to help improve their knowledge. We will also be setting a homework based on locational knowledge too, so please encourage your child to complete this and support them with it if needed. This is essential knowledge that your child should know before they leave primary school.

**For home**

It is important that your child continues to read at home and we are encouraging the children to do this for a little longer now they are reading much longer books so that they do not lose interest in their books.

Please also ensure your child is practising their times tables facts up to 12x12 and the related division facts that go with these e.g. 6x3=18 so 18÷6 =3. The curriculum now states that all children should now know these by Year 4 and they are vital across so many other areas of maths.