

St Mary's Catholic Academy Nursery



	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
Curriculum Driver/School key theme Topic Title	PSED/KUW (History) This is ME!	KUW (Science) What is the difference between dark and light? (exploring colours)	PSED/KUW (People and Communities) Who can help me?	KUW (Science) Who lives on the farm?	KUW (Science) What lives in our garden?	KUW (Geography) We're all going on a summer holiday
Cultural Capital and enrichment	Making new friends Visit from Father David My Family History - Photographs Festivals – Harvest Healthy Teeth focus 1	Anti-Bullying Black History Festivals – Hanukkah Fireworks Entertainer visit Festivals - Christmas	Visit from the police and fire service Healthy Teeth focus 2 Nurse visit	City Farm visit Festivals – Easter Easter egg hunt Librarian Visit	Class caterpillar Librarian visit Cultural Diversity Day Healthy Teeth focus 3	Beach day Nursery Graduation Festivals – World Faith focus
	Forest school Edible schools					
Parental engagement	Reading Stay and Play	Nativity	Numeracy Stay and Play	Easter Bonnet parade	Dads reading	Nursery Graduation
Characteristics of effective learning	Playing and exploring Children investigate and experience things and 'have a go'		Active learning Children concentrate and keep on trying if they encounter difficulties and enjoy achievements		Creating and thinking critically Children have and develop their own ideas and develop strategies for doing things	
Literacy	Gives meaning to marks. Beginning to recognise own name and begins to write the first letter in their name. Listens to stories and rhymes and joins in with repeats words or phrases. Notices some print (e.g. logos, first letter of name).		Early writing – beginning to use print/letter knowledge in writing. Recognises name and begins to write letters in name. Begins to engage in conversations about stories, recalling some of the events. Knows the difference between words and pictures in books.		Early writing – uses print/letter knowledge in writing. Writes some or all of their name. Engages in extended conversations about stories, recalling much of what happens. Knows that print has meaning.	
Reading Driver Text	Traditional Tale: Goldilocks and the Three Bears Key texts: We're Going on a Bear Hunt The Colour Monster Non-fiction: All about me – How Do You Feel? Poetry: The Terrible Tickle	Traditional Tale: The Enormous Turnip Key texts: Owl Babies The Christmas Story Non-fiction: Day and night – Night Sounds (Usborne) Poetry: Open Wide	Traditional Tale: The Three Little Pigs Key texts: Ness the Nurse Flashing Fire Engines Non-fiction: People who help us – Flashing Fire Engines Poetry: Handy Work	Traditional Tale: The Three Billy Goats Gruff Key texts: Hairy McClary Driving my Tractor The Easter Story Non-fiction: Farms – Noisy Farm Poetry: Animal Voices	Traditional tale: Jack and the Beanstalk Key texts: Shhh The Crunching Munching Caterpillar Jasper's Beanstalk Non-fiction: Growing – Oliver's Vegetables Poetry:	Traditional Tale: The Gingerbread Man Key texts: The Train Ride Walking Through the Jungle Non-fiction: Our world – Seashore Sounds/Peep inside the seashore (Usborne) Poetry: Tongue Twisters

	Key Nursery Rhymes: Here we go Round the Mulberry Bush Fingers All There Were 5 in a Bed 10 little fingers, 10 little toes	Key Nursery Rhymes: Twinkle Twinkle Hey Diddle, Diddle 5 Little Men 10 Little Angels	Key Nursery Rhymes: Humpty Dumpty Miss Polly had a Dolly 5 Little Firefighters 5 Little Monkeys London Bridge I hear Thunder	Key Nursery Rhymes: Baa, baa black sheep Hickory, dickory, dock 5 little ducks 5 Green Bottles	Key Nursery Rhymes: Jack and Jill Incy Wincy Spider 5 little speckled frogs Mary, Mary, Quite Contrary (count the flowers to 5)	Key Nursery Rhymes: Wheels on the bus Grand Old Duke of York Once I caught a fish alive When I was one	
Phonics Phase 1	Environmental Sounds Instrumental Sounds Body Percussion		Rhythm and Rhyme Alliteration Voice Sounds		Rhythm and Rhyme Alliteration Voice Sounds Oral Blending and Segments Extension: Phase 2 Set 1 phonemes		
	All 7 aspects of phase 1 Letters and Sounds are entwined into daily provision and activities within the setting, throughout the year.						
Mathematics	Comparison Links numerals and amounts: for example, showing the right number of objects to match the numeral, up to 3 Begin to compare quantities using language 'more than' 'fewer than' Counting Recites numbers to 3 Say one number name for each item in order: 1,2,3 Cardinality Engages in recognition of up to 2 objects without having to count them individually (Subitising) Knows the last number reached when counting a small set of objects (up to 3) tells you how many there are in total Composition Solves real world mathematical problems with numbers up to 3 Experiment with their own symbols and marks as well as numbers, up to 3 Spatial awareness Understands position through words alone (no pointing) e.g. the bag is under the table Shape Begins to talk about and explore 2D and 3D shapes using informal language Selects shapes appropriately: flat surfaces for building, a triangular prism for a roof etc Pattern Talk about and identify patterns around them e.g. stripes on clothes. Use informal language like 'pointy' 'Spotty' Measures Time: Begin to describe a sequence of real events – talk relating to days of the week, talk relating to time within a day (morning, too soon, in a minute...), count down to an event Begins to make comparisons between objects relating to size and length		Comparison Links numerals and amounts: for example, showing the right number of objects to match the numeral, up to 4 Begin to compare quantities using language 'more than' 'fewer than' Counting Recites numbers to 5 Say one number name for each item in order: 1,2,3, 4 Cardinality Develop fast recognition of up to 2 or 3 objects without having to count them individually (Subitising) Knows the last number reached when counting a small set of objects (up to 4) tells you how many there are in total Composition Solves real world mathematical problems with numbers up to 4 Experiment with their own symbols and marks as well as numbers, up to 4 Spatial awareness Describe a familiar route Shape Begins to talk about and explore 2D and 3D shapes using informal and some mathematical language Selects shapes appropriately: flat surfaces for building, a triangular prism for a roof etc Pattern Extend and create an ABAB pattern – stick-leaf-stick-leaf Measures Time - Begin to describe a sequence of real events - talk relating to days of the week, talk relating to time within a day (morning, too soon, in a minute...), sequencing real life events Begins to make comparisons between objects relating to size, length, weight and capacity		Comparison Links numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5 Compare quantities using language 'more than' 'fewer than' Counting Recites numbers past 5 Say one number name for each item in order: 1,2,3,4,5 Cardinality Develop fast recognition of up to 3 objects without having to count them individually (Subitising) Knows the last number reached when counting a small set of objects (up to 5) tells you how many there are in total Composition Solves real world mathematical problems with numbers up to 5. Experiment with their own symbols and marks as well as numbers, up to 5 Spatial awareness Discuss routes and locations, using words like 'in front of' and 'behind' Shape Talk about and explore 2D and 3D shapes using informal and mathematical language Combine shapes to make new ones – an arch, a bigger triangle... Pattern Notice and correct an error in a repeating pattern Measures Time - Begin to describe a sequence of real and fictional events - talk relating to days of the week, talk relating to time within a day (morning, too soon, in a minute...), sequencing fictional events Make comparisons between objects relating to size, length, weight and capacity		

R.E. Come and See	Myself - God knows and loves each one of us Welcome - Baptism: a welcome to God's family Birthday - Looking forward to Jesus' birthday Other Faith - Judaism		Celebration - People celebrate in church Gathering - Parish family gathers to celebrate Eucharist Growing - Looking forward to Easter Other Faith -		Good News - Passing on the Good News of Jesus Friends – Friends of Jesus Our World – God's Wonderful World Other Faith -	
RSHE / PSED	I Am Made and Loved by God Kindness		I am Made to Love Others Appreciation		I am Made to Love in a Community Responsibility	
Knowledge and Understanding of the world	Life story and family history Body parts	Exploring light and dark – torches and materials Positive attitudes – Judaism: Hanukkah Using our senses to explore autumn	Finding out about different occupations – people who help us Using our senses to explore winter –melting	Finding out about farm animals. Positive attitudes – Islam Using our senses to explore spring	The life-cycle of a sunflower The life-cycle of a caterpillar Using our senses to explore summer	Holidays – Different countries in the world Positive attitudes – Hinduism Forces – water pushes up/object pushes down
Art & D.T.	Matisse – Collage: Mood board collage Painting self portraits	Exploring contrasting colours and colour mixing Edward Tinga-Tinga paintings: Black History	Building emergency vehicles using recycled materials	Goldsworthy – Natural sculpture in clay, using spring finds	Monet – Painting: garden scene Observational spring drawings	Kandinsky – Drawing: Bubble circles – drawing and bubble blowing
Music	Topic songs/rhymes Head, shoulders... 10 little fingers House of the Bears Dingle, dangle scarecrow	Topic songs/rhymes This is the way we... (adapted – just before we go to bed) Twinkle, twinkle I can sing a rainbow Autumn animals – A hedgehog is very prickly... A squirrel is very busy... A spider is very tickly,,, Christmas Songs	Topic songs/rhymes 5 little fire fighters Dr Foster London bridge is falling down Humpty dumpty	Topic songs/rhymes Little Peter Rabbit b-i-n-g-o Chick, Chick, Chicken Mary had a little lamb Old Macdonald Big red tractor	Topic songs/rhymes 5 fat peas There's a tiny caterpillar Wiggly woo	Topic songs/rhymes Kye, kye kule The run away train He's got the whole world in his hands When I was 1 Sea shanty - Pirate
PE/ Physical (Moving and Handling)	Introduction to PE Unit 1	Fundamentals Unit 1	Gymnastics Unit 1	Dance Unit 1	Ball Skills Unit 1	Games Unit 1
Health and Safe Care	Toileting and hand washing routines Healthy Teeth focus 1 - Brushing Teeth		Asking for help Healthy Teeth focus 2- Visiting a dentist	Hygiene linked to animal handling	Getting ready independently for the outdoors Healthy Teeth focus 3 – Food and Drink	Sun and water safety

Technology	E-safety – Smartie the penguin	Explore 2 simple paint programme - fireworks	Explore Bee-bots	Use computers to find out about farm animals	Take photos of the things we find in our nursery garden E-safety – Smartie the penguin	Begin to programme a bee-bot to find its way to the seaside
-------------------	--------------------------------	--	------------------	--	---	---