

# St Mary's Catholic Academy – Reception (F2)



	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
<b>Curriculum Driver</b>	PSED	U of W	U of W	U of W	U of W	PSED/ U of W: What Journeys are your favourite?
<b>Key Question</b>	Who am I?	How marvellous is our world?	Whose egg is that?	Where might an alien live?	Where does a minibeast live?	
<b>Cultural Capital Opportunities</b>	Visit to church / Fr David Healthy Teeth focus 1	Anti-Bullying Week Visit from PCSO Lucy RE –Judaism and Hanukkah	Duckling eggs in school Dinosaur egg arrives Nurse/dentist visit Healthy Teeth focus 2	Easter egg hunt Easter Bonnet City farm visit	African snails Walk to the Library Healthy Teeth focus 3	Seaside day Gallery experience World Faith learning
	Edible Schools Forest Schools					
<b>Parental engagement</b>	Phonic / Maths workshops Parents' Evening	Christmas celebration Story time workshops Guide dog Poppy	Dads reading	Parents evening Easter Bonnet parade Workshop	Reception Class Assembly	Parent Voice- Reflections on our Learning Journey
<b>Characteristics of effective learning</b>	Engagement Playing and exploring		Motivation Active learning		Thinking Creating and thinking critically	
<b>RE Come and See</b>	<b>Myself</b> - God knows and loves each one <b>Other Faith</b> - Judaism <b>Welcome</b> - Baptism: a welcome to God's family <b>Birthday</b> - Looking forward to Jesus' birthday		<b>Celebration</b> – People celebrate in church <b>Gathering</b> - Parish family gathers to celebrate <b>Growing</b> - Looking forward to Easter		<b>Good News</b> - Passing on the Good News of Jesus <b>Friends</b> – Friends of Jesus <b>Our World</b> – God's Wonderful World <b>Other Faith:</b>	
<b>Literacy</b>	Name writing Oral story telling Simple lists	Lists and captions Story maps	Dinosaur facts Instructions How to catch a dinosaur...	Instructions How to be an astronaut... Descriptions	Minibeast fact file Simple story writing	Story writing – character,setting, problem and solution Labelling
<b>Reading</b>	<b>Key texts:</b> Titch <b>Non-fiction: poetry</b> My body Out and about <b>Core: Pie Corbett</b> Peace at last Farmer Duck	<b>Key texts:</b> Noah's Ark <b>Non-fiction:</b> Animals Out and about <b>Core: Pie Corbett</b> Handa's Surprise Six dinner Sid	<b>Key texts:</b> Dinosaurs Roar! <b>Non-fiction:</b> Mad about dinosaurs <b>Core: Pie Corbett</b> The Gruffalo Rosie's Walk	<b>Key texts:</b> Aliens love Underpants <b>Non-fiction:</b> Here we are <b>Core: Pie Corbett</b> Goodnight moon Whatever next?	<b>Key texts:</b> Yucky worms Norman the slug with the silly shell <b>Non-fiction:</b> Minibeasts <b>Core: Pie Corbett</b> On the way home The Very Hungry caterpillar	<b>Key texts:</b> The Night pirates <b>Non-fiction:poetry</b> Seaside poems Out and About <b>Core: Pie Corbett</b> Mr Gumpy's outing Mrs Armitage on wheels

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<b>Phonics</b>	<p><b>Review Phase 1</b> <b>Phase 2</b> s a t p l n m d g o c k c k e u r h b f l</p> <p>is I the</p>	<p><b>Phase 2</b> ff ll ss j v w x y z zz qu ch sh th ng nk</p> <p>as and has his her go no to into she he of we me be</p>	<p><b>Phase 3</b> ai ee igh oo oo ar or ur ow oi ear air er</p> <p>Words with double letters</p> <p>Longer words</p> <p>was you they my by all are sure pure</p>	<p><b>Phase 3</b> <b>Review Phase 3</b> Longer word, including double letters</p> <p>-s /z/ in the middle -es /z/at the end -s /s/ and /z/ at the end</p>	<p><b>Phase 4</b> Short vowels with adjacent consonants</p> <p>Longer words and compound words.</p> <p>Words ending in -ing -ed/t/ -ed/id / /ed/ -est Said so have like some come love do were here little says there when what one out today</p>	<p><b>Phase 4</b> Phase 3 long vowel and adjacent consonants CVCC CCVC CCCVC CCV CCVCC Words ending in -ing -ed /t/ =ed /d/ -er - est</p> <p>Longer words and compound words</p>
<b>Mathematics</b>	<p>Comparing groups. Subitising and counting objects of up to five objects</p> <p>Begin to count and recognise numerals 0 to 10</p> <p>Separates a group of up to 5 objects in different ways,</p> <p>Language of position and direction</p> <p>common shape names</p> <p>Follows and creates simple patterns</p> <p>Longer or shorter, biggest or smallest, heavier or lighter and more/less full of two items</p> <p>Sequence of events in everyday life and stories</p>		<p>Uses number names/symbols when comparing numbers</p> <p>Recites numbers 0 to 10 or beyond</p> <p>Puts numerals in order, subitises and links numerals to 5 and beyond</p> <p>Can say 1 more/1 less than numbers to 10</p> <p>Explores partitioning in different ways</p> <p>Predicts, moves and rotates objects to fit a sspace</p> <p>Enjoys partitioning and combining 2D and 3D shapes</p> <p>Attempts to create arches and enclosures when building</p> <p>Follows and creates a simple pattern</p> <p>Automatically recalls Number bonds to 5</p> <p>Beginning to understand doubles (up to 5)</p> <p>Becomes familiar with measuring tools in everyday play</p> <p>Able to order and sequence events using everyday language related to time</p>		<p>Estimates, showing understanding of relative size</p> <p>Recites, orders numbers from/back 0 to 10 (and beyond)</p> <p>Secure in subitising numbers to five</p> <p>Counts and links the numerals with amounts up to 10</p> <p>Begins to subitise larger numbers by subitising smaller groups within the number</p> <p>Begins to problem solve</p> <p>Follows and gives directions</p> <p>Describes and names shapes</p> <p>Begins to identify the pattern “rule”</p> <p>Creates more complex patterns</p> <p>Odds/evens, Doubling, Sharing and Number bonds to 10</p> <p>Problem solve involving length, weight or capacity</p> <p>Experience measuring time with timers and calendars</p>	
<b>PSED / RSHE</b>	<p>Made and Loved by God</p> <p><b>Kindness</b></p>		<p>Made to Love Others</p> <p><b>Honesty</b></p>		<p>Made to Live in a Community</p> <p><b>Respect</b></p>	
<b>Understanding the world</b>	<p>Talking about where I live, my school, who is in my family and keeping my body healthy.</p> <p>Signs of Autumn</p>	<p>Exploring every day materials and how boats float. Finding out about different animals.</p> <p>Emergency services - police</p>	<p>Researching dinosaurs and where they lived. Finding out about fossils.</p> <p>Signs of Winter</p>	<p>Investigating space, the solar system and magnetism.</p> <p>Signs of Spring</p>	<p>Investigating minibeasts and their habitats and the life cycle of a frog and a human (RSHE).</p>	<p>Beginning to compare where I live with another island.</p> <p>Growing a bean</p> <p>Signs of Summer – the seasonal journey</p>
<b>Art and D.T.</b>	<p><b>Artist study:</b> Van Gogh Drawing and painting portraits of ourselves.</p>	<p><b>Artist study:</b> Joan Miro Printing and colour mixing Using Autumnal resources to make pictures</p>	<p>Making clay fossils</p>	<p><b>Artist study:</b> Klee Building 3D rockets</p>	<p><b>Artist study:</b> Kandinsky snails Weaving a garden scene Stone ladybirds</p>	<p><b>Artist study:</b> Klimt 'Tree of Life.' <b>Art and DT project:</b> Fish using sliders Under the sea Diaroma</p>
<b>Music</b>	<p><b>Topic songs</b> Keep on dancing I've got a body Head, shoulders God made me, God made you</p>	<p><b>Topic songs</b> Who built the Ark? The animal went in 2 by 2 Nativity songs</p>	<p><b>Topic songs</b> When a dinosaur's feeling hungry The Prehistoric Animal Brigade Father God</p>	<p><b>Topic songs</b> Zoom Zoom Zoom We are the planets 5 little men in a flying saucer</p>	<p><b>Topic songs</b> There's a worm at the bottom of the garden There's a tiny caterpillar on a leaf</p>	<p><b>Topic songs</b> The day I went to sea Sea Shanty – Pirate song What shall we do with the Grumpy Pirate</p>

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<b>PE</b>	<b>Introduction to PE</b>  Unit 2	<b>Fundamentals</b>  Unit 2	<b>Gymnastics</b>  Unit 2	<b>Dance</b>  Unit 2	<b>Ball skills</b>  Unit 2	<b>Games</b>  Unit 2
<b>Health and Safe Care</b>	Hand washing routines and asking for help Healthy Teeth focus 1 - Brushing Teeth <b>Responsibility</b>		Reducing screen time Healthy Teeth focus 2- Visiting a dentist	Road safety	Sun safety Healthy Teeth focus 3 – Food and Drink	Water safety
<b>Technology (U of W)</b>	Exploring Beebots 2-paint a face e-safety	Programming Beebots with support 2-paint an animal from the Ark Keyboard skills	'2- create a story about dinosaurs e-safety Using an iPad to record dinosaur facts	Using a mouse with support Taking a photo using an iPad of a lunar landscape	Programming a Beebot independently to help a bug find their way home e-safety	2-create a story linked to going on a journey. Controlling a mouse independently