



## St Mary's Catholic Academy - Year 1 Overview

	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
<b>Curriculum Driver</b>	<b>Geography</b>	<b>Science</b>	<b>History</b>	<b>Geography</b>	<b>Science</b>	<b>History</b>
<b>Key Question</b>	Where do the tramlines go?	Are all Materials Green?	Did our Grandparents have more fun?	Why can't penguins live in the Sahara Desert?	How does your garden grow?	Who is the king of the castle?
<b>Cultural Capital – enrichment opportunities</b>	Local area Walk Visit from Royal Mail employee Black History Forest School	Bonfire Night / Diwali Anti-Bullying week Advent Retreat Judaism focus <b>Debate – Wooden or Plastic Toys?</b>	Create toy museum Grandparents' Day Visit an Elderly Care Home Winter Walk Chinese New Year – Activity Day	Meet the Creatures – White Post Farm Class pet for a week – hedgehog / ducklings Healthy Teeth focus Spring walk Gallery visit	Visit the Arboretum - Nature walk Gardening and Growing Tennis Centre Visit Cultural Diversity Day	Visit a Castle Summer walk Castle Banquet and Performance
<b>Global Goals – Year 1 initiative</b>	<i>Why is feeling safe important?</i>  Introduction to Global Goals and Earth Cubs <b>#11 Sustainable cities and communities</b>	<i>What will happen if everyone takes more than they need?</i>  <b>#12 Responsible Consumption and Production</b> <b>Responsibility</b>	<i>Debate: Should we walk and ride our bikes more?</i>  <b>Responsibility</b>	<i>What activities do you do to help the planet?</i>  <b>#13 Climate Action</b> <b>Respect</b>	<i>How can we keep ourselves healthy?</i>  <b>#3 Good Health and Well-being</b> <b>Commitment</b>	<i>Are things always fair and equal for boys and girls?</i>  <b>#5 Gender Equality</b> <b>Honesty</b>
<b>RE Come and See</b>	<ul style="list-style-type: none"> <li>Families</li> <li>Other Faith – Judaism</li> <li>Belonging</li> <li>Waiting</li> </ul>		<ul style="list-style-type: none"> <li>Special People</li> <li>Meals</li> <li>Change</li> </ul>		<ul style="list-style-type: none"> <li>Holidays and Holy Days</li> <li>Being Sorry</li> <li>Neighbours</li> <li>Other World Faith</li> </ul>	
<b>Geography</b>	Local Knowledge Map work - Hyson Green <b>Appreciation</b>			Hot and Cold Places Include field work/map work	Keeping Skills Sharp Knowledge of UK Countries and their capitals.	
<b>History</b>		<b>Spotlight focus on Guy Fawkes</b> and the story of Bonfire Night	<b>Living Memory -Toys</b> Comparing how children play today with how their grandparents played <b>Respect</b>			<b>Significant Historical Events</b> People and places in their own locality – Nottingham Castle <b>Appreciation</b>
<b>Science</b>	<b>Chemistry</b>  <b>Everyday Materials</b> - Name, describe and classify everyday materials		<b>Biology</b> <b>Animals, Including Humans</b> - Name common animals, including all classifications - Structure of common animals - Name main human body parts		<b>Biology</b> <b>Plants</b> - Identify and name common plants - Describe basic structure of plants and trees	

	<p align="center"><b>Physics</b>  <b>Seasonal Changes</b> (ongoing across the year) -  Changes across seasons, including weather and day length  <b>Appreciation</b></p>					
<p align="center"><b>Reading</b></p> <p align="center">Fiction Non-Fiction Poetry</p>	<p align="center"><b>Reading for Pleasure</b></p> <p>The Lonely Beast – Chris Judge</p> <p>Hattie Peck: The Journey Home – Emma Levey</p> <p>You Can't Take an Elephant on the Bus – Patricia Cleveland- Peck Rhyme</p> <p>Out and About – Shirley Hughes</p>	<p align="center"><b>Reading for Pleasure</b></p> <p>Once Upon a Rain Drop – James Carter</p> <p>Book of Fantastic First Poems – edited by June Crebbin</p> <p>One Plastic Bag - Isatou Ceesay and the Recycling Women of Gambia – Miranda Paul</p> <p>The Night before Christmas - Clement Clark Moore</p>	<p align="center"><b>Reading for Pleasure</b></p> <p>Dogger – Shirley Hughes</p> <p>The Toy Museum – David Lucas</p> <p>The Velveteen Rabbit – Margery Williams</p> <p>Out and About – Shirley Hughes</p>	<p align="center"><b>Reading for Pleasure</b></p> <p>Cinnamon – Neil Gaiman</p> <p>The Emperor's Egg – Martin Jenkins</p> <p>Meerkat Mail - Emily Gravett</p> <p>Penguins (National Geographic)</p>	<p align="center"><b>Reading for Pleasure</b></p> <p>Oliver's Vegetables – Vivian French</p> <p>It Starts with a Seed – Laura Knowles</p> <p>Little Red and the Very Hungry Lion – Alex T Smith</p> <p>Out and About – Shirley Hughes</p>	<p align="center"><b>Reading for Pleasure</b></p> <p>Robin Hood</p> <p>Mufaro's Beautiful Daughters – John Steptoe</p> <p>All the Wild Wonders – Poems of our World</p>
<p align="center"><b>English</b></p>	<p align="center"><b>Fantasy 1<sup>st</sup> Person</b></p> <p>On the Way Home – Jill Murphy</p> <p align="center"><b>Kenning Poetry</b></p> <p>In the City - Kathy Henderson</p>	<p align="center"><b>Poetry - Free Verse</b></p> <p>Our Planet</p> <p align="center"><b>Personal Recount (postcard)</b></p> <p>Clean Up Nathan Byron</p>	<p align="center"><b>Familiar Settings</b></p> <p>That Rabbit Belongs to Emily Brown - Cressida Cowell</p> <p align="center"><b>Informal Letters</b></p> <p>Write a letter to the Queen in Emily Brown</p>	<p align="center"><b>Adventure Stories</b></p> <p>Lost and Found - Oliver Jeffers</p> <p align="center"><b>Non-Chronological Report and Captions (Labels, Lists and Captions)</b></p> <p>Penguins</p>	<p align="center"><b>Traditional Stories 3<sup>rd</sup> Person</b></p> <p>The Enormous Turnip</p> <p align="center"><b>Stories from a Range of Cultures</b></p> <p>Bringing the Rain to Kapiti Plain – Verna Aardema</p> <p align="center"><b>Instructions</b></p> <p>Linked to Science and DT (cooking)</p>	<p align="center"><b>Adventure Stories</b></p> <p>Greta and the Giants – Zoe Tucker</p> <p align="center"><b>Persuasive invitation</b></p> <p>Invitation to the Castle/Palace</p> <p align="center"><b>Poetry – Structure and Rhyme</b></p> <p>All the Wild Wonders – Poems of our World</p>
<p align="center"><b>SPAG</b></p>	<ul style="list-style-type: none"> <li>Capital letters</li> <li>Full stops</li> <li>Finger spaces</li> </ul>	<ul style="list-style-type: none"> <li>Word classes</li> <li>Conjunctions</li> <li>Punctuation</li> </ul>	<ul style="list-style-type: none"> <li>Singular and plural</li> <li>Conjunctions</li> <li>Capital letters</li> </ul>	<ul style="list-style-type: none"> <li>Suffixes</li> <li>Questions</li> </ul>	<ul style="list-style-type: none"> <li>Suffixes</li> <li>Exclamations</li> </ul>	<ul style="list-style-type: none"> <li>Prefixes</li> <li>Sequencing sentences</li> </ul>
<p align="center"><b>Phonics</b></p>	<p align="center"><b>Review of Phase 3/4</b></p> <p align="center"><b>Begin Phase 5</b></p> <p>/ai/ ay play /ow/ ou cloud /oi/ oy toy</p>	<p align="center"><b>Phase 5 Graphemes</b></p> <p>/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn</p>	<p align="center"><b>Phase 5 Graphemes</b></p> <p>/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder</p>	<p align="center"><b>Phase 5 Graphemes</b></p> <p>/ur/ or word /oo/ u oul awful could /air/ are share /or/ au aur oor al author</p>	<p align="center"><b>Review</b></p> <p align="center"><b>Phonics screening check review – no new GPCs or tricky words</b></p>	<p align="center"><b>Phase 5 Graphemes</b></p> <p>/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb</p>

	/ea/ ea each	/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	/igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup	dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half* father* /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze schwa at the end of words: actor		/ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more
<b>Maths</b>	<ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and Subtraction</li> <li>Shape</li> </ul>		<ul style="list-style-type: none"> <li>Addition and subtraction</li> <li>Place Value</li> <li>Length and Height</li> <li>Weight and Volume</li> </ul>		<ul style="list-style-type: none"> <li>Multiplication and Division</li> <li>Fractions</li> <li>Position and Direction</li> <li>Money</li> <li>Time</li> </ul>	
<b>Art</b>		<b>Drawing &amp; Painting</b> Portraits (of self and other)  <b>Artist:</b> Van Gogh		<b>Sculpture</b> 3D animal sculptures <b>Artist:</b> Augusta Savage (famous artists and their pets)	<b>Collage &amp; drawing</b> Summer food portrait collages Still life flowers and fruit  <b>Artist Study:</b> Giuseppe Archimbaldo	
<b>D &amp; T</b>	<b>Mechanisms (wheels)</b> Make a moving bus using wheels and axles		<b>Toy mechanisms</b> Design a moving toy picture, using pivot and lever and slider mechanisms			<b>Cooking and Nutrition</b> Preparing a banquet
<b>Music</b>	<b>Charanga: Hey you</b>  Old School Hip-Hop	<b>Charanga: Rhythm in the Way we Walk</b> <b>The Banana Rap</b>  Reggae	<b>Charanga: In the Groove</b>  Blues, Baroque, Latin, Bhangra, Folk, Funk	<b>Charanga: Your Imagination</b>  Pop	<b>Charanga: Round and Round</b>  Bossa Nova	<b>Charanga: Reflect, Rewind and Replay</b>  Classical
<b>PSHE / RSHE</b>	<b>Building a Great World Responsibility</b>  Feelings, Friends and Friendships	<b>Special People Respect</b>	<b>Healthy Me Responsibility</b>	<b>I'm growing and Changing Resilience</b>  Money Sense	<b>Safety in the Real World Responsibility</b>	<b>Safety in the Virtual World Kindness</b>

	Kindness			Responsibility		
PE	<ul style="list-style-type: none"> <li><b>Ball Skills</b> Ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.</li> <li><b>Fundamentals</b> Fundamental skills of balancing, running, changing direction, jumping, hopping and skipping.</li> </ul>	<ul style="list-style-type: none"> <li><b>Fitness Resilience</b> The benefits of exercise and a healthy lifestyle on their physical bodies, their mood and overall health.</li> <li><b>Invasion</b> Pupils develop the basic skills required in invasion games such as sending, receiving and dribbling a ball.</li> </ul>	<ul style="list-style-type: none"> <li><b>Team Building Commitment</b> Developing communication and problem-solving skills.</li> <li><b>Sending and Receiving</b> Pupils develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball.</li> </ul>	<ul style="list-style-type: none"> <li><b>Target Games</b> Pupils will develop their aim using both underarm and overarm actions.</li> <li><b>Striking and Fielding</b> Pupils develop their basic understanding of striking and fielding games such as Rounders and Cricket.</li> </ul>	<ul style="list-style-type: none"> <li><b>Net and Wall</b> Pupils develop throwing, catching and racket skills, learning to track and hit a ball.</li> <li><b>Dance</b> Pupils explore travelling actions, movement skills and balancing.</li> </ul>	<ul style="list-style-type: none"> <li><b>Athletics</b> Pupils develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing.</li> <li><b>Gymnastics</b> Basic skills of jumping, rolling, balancing and travelling</li> </ul>
Computing	<p><b>E-Safety</b> Smartie the Penguin</p> <p><b>Control Technology</b> BeeBots – linked to Local Area topic</p>	<p><b>Logging in and out skills</b></p> <p><b>Word Processing</b> Free verse poem about our planet</p>	<p><b>Algorithms</b> Scratch Jr</p>	<p><b>Algorithms</b> Scratch Jr</p>	<p><b>Tux Paint</b> Program</p>	<p><b>Word Processing</b> Developing typing skills</p>
Outdoor Opportunities	<p>Walk to the Post Office Geography – Local area autumn walk to Forest Recreation Ground Forest School Litter picking Gardening</p>	<p>History - playground games from the past Science – Waterproof materials Den Building Forest School</p>	<p>Science -Winter walk RSPB – Bird hunt/ Bird care</p>	<p>Science – Spring walk Geography – field/map work Edible schools Grow Your Own Potatoes Project</p>	<p>Science-Visit to the Arboretum Science - Nature walk Science - Make mini beast hotels Science/Edible schools – Growing plants/vegetables</p>	<p>Science – Summer walk History – visit to Warwick Castle Edible Schools</p>