



St Mary's Catholic Academy - Year 2 Curriculum Overview

	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
Curriculum Driver Key Question	History What makes a hero?	Science How can I keep Fit and Healthy?	Geography What is daily life like in Kenya?	History Would London burn now?	Science Would a lion eat a ladybird?	Geography City or Countryside—where would you prefer to live?
Cultural Capital Opportunities	Trip to Patchings Farm Art School Black History-Rosa Parks	Health and happiness Day Anti-Bullying Week-Nov 15 th Visit from Police Officer-work on local heroes	African drumming / dance workshop-in house Incubating chicks- Science Link Gallery visit	Partake Theatre Making bread - with Asda Fire Brigade visit and fire plan	RSPB visit Frogspawn Edible School Cultural Diversity Day	Trip to White Post farm Asda-tour - vegetables & fruit Edible Schools - planting seeds World Faith focus
R.E. Come and See	Beginnings – God is present in every beginning Other Faith - Judaism Signs and symbols – Signs and symbols in Baptism Preparation – Advent: preparing to celebrate Christmas		Books – The books used in Church Thanksgiving – Mass, a special time to thank God Opportunities – Lent: an opportunity to start anew		Spread the Word – Pentecost: a time to spread the Good News Rules – Reasons for rules in the Christian family Treasures – God's treasure; the world World faith - TBC	
Geography		Keeping Geographical Skills Sharp	Comparative Study outside the UK – Kenya (Place knowledge) Geographical similarities and differences between England and Kenya. Appreciation		Keeping Geographical Skills Sharp	Comparative Study in the UK – City or Countryside (Human and physical geography) Respect
History	Lives of significant people in the past – Florence Nightingale and Mary Seacole How have these people changed nursing today? Commitment Respect			Events Beyond Living Memory - Great Fire of London What is London like now? How are our houses different now? Responsibility		



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Science	CHEMISTRY Materials and their uses Identifying, classifying and sorting materials.	BIOLOGY Animals including humans Human life cycles Healthy living. Responsibility	BIOLOGY Animals including Humans- Variation Animal life cycles and how they survive. Respect	BIOLOGY Living things and their habitats Looking at habitat features and how animals adapt to where they live. Appreciation	BIOLOGY Living things and their habitats Plants and animals in their habitats. Food chains.	BIOLOGY Plants Recognise and name plants and their parts. Appreciation
Reading Fiction Non-Fiction Poetry	Reading for Pleasure Supertato – Sue Hendra Traction Man – Mini Grey Real life and Modern Day Heroes	Reading for Pleasure Traditional tales- alternative versions Poem of Snow White and Little Red Riding Hood - Roald Dahl	Reading for Pleasure African Tales-Barefoot Collection Amazing Grace – Mary Hoffman Gorilla – Anthony Browne African Animal	Reading for Pleasure The Snow Dragon – Vivian French The Egg – M. P. Robertson Zog. – Julia Donaldson The Tale of Custard the Dragon – Ogden Nash The Great Fire of London	Reading for Pleasure The Magic Finger The Twits - Roald Dahl Aesop's fables The Flower – John Light Hodgeheg – Dick King Smith The Owl and the Pussy Cat - Edward Lear	Reading for Pleasure The Creakers - Tom Fletcher Horrid Henry Winnie the Witch The Giraffe, The Pelly and Me Fantastic Mr Fox Flat Stanley Countryside and the Seaside.
English	Fantasy- Nat Fantastic Information Text- Florence Nightingale Diary and Letter Writing Florence Nightingale	Traditional Stories Adapting versions of Red Riding Hood Jack (and Jim) and The Beanstalk-alternative versions Explanation Text- How to Keep fit and Healthy-using non-fic texts	Descriptive settings The Journey Home Non-Chronological Reports African Animals- Using Elephants Stories from other Cultures Lila and the secret of Rain	Familiar Settings There's No Such Thing as a Dragon Instructions How to Catch/Take Care of a Dragon Recount (in-role) Vlad and The Great Fire of London Free Verse - Descriptive Poetry Dragon Poetry	Adventure stories Fables Aesop's stories (animals) Structured - Limericks and Riddles Riddles- minibeasts and animals	Free Verse - Descriptive Poetry, The Magic Box Character Descriptions Roald Dahl Excerpts from Matilda, The Twits Factual Recount School Visit
Phonics	Phase 5 Recap: ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e	Alternative spellings for: n (kn), r (wr), s (c), j (d/ge), i (g), l (le, al,il,el), y, ies, u (o), ee (ey), er (ar/or), zh (s), words ending with tion	Understand the rules for adding: ing, ed, er, est, ful, ly, y	Suffixes: -ed, -ing, -ful, -est, -er, -ment, -ness, -en, -s, -es	Grammar and punctuation Contractions Possessive apostrophes	Grammar and punctuation Homophones and near homophones
SPAG	Commas Word classes Conjunctions Sentence types		Word classes Apostrophe Sentence types Tenses		Suffixes Using proper nouns	
Maths	Place value Addition and Subtraction Money Problem solving		Multiplication Division Statistics Properties of Shapes Fractions Problem solving		Measurement: Time Measure: Length and Height Position and Direction Problem solving and some efficient methods Measurement: Mass, Capacity and Temperature Investigations	



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Art	Proportional drawing Pop Art- link to superheroes Artist study- Andy Warhol		Painting African Art Artist Edward Tingatinga Tribal art.		Collage Landscapes Artist: Robin Brooks (compare to Klee and Van Gogh)	
D & T		Cooking and nutrition Design and make a healthy sandwich.		Structures Making Houses for the Great Fire of London using free standing structures.		Textiles Design, cut, shape and join fabric to make an animal puppet.
Music	Charanga: I Wanna Play in a band Style: Rock Unit theme: Playing together in a band General focus emphasis: Performing focus ▪ Playing	Charanga: Ho, Ho, Ho Style: Rap Unit theme: Festivals and Christmas General focus emphasis: Performing focus ▪ Singing Christmas performances	Charanga: Hands, feet, heart Style: Afro-pop, South African Unit theme: South African music General focus emphasis: Creating focus ▪ Improvisation	Charanga: Zootime Style: Reggae Unit theme: Reggae and animals General focus emphasis: Creating focus ▪ Composition	Charanga: Friendship Song Style: Pop Unit theme: A song about being friends	Charanga: Reflect, Rewind and Replay Style: Classical Unit theme: The history of Music Consolidation of learning
	Listening focus: Listen and Appraise →					
PSHE / RSHE	One World, One Family Responsibility Feelings and Relationships Kindness Growing and Changing Respect		Living a Healthy Life Responsibility Sinister or Safe? Responsibility Money Makes Sense Responsibility		Keeping Safe, Seeking Help including online Honesty My Treasured Community Kindness	
PE	Dance (Heroes) Fundamentals	Gymnastics Ball Skills	Fitness Team Building	Invasion Target Games	Net/Wall –Tennis Sending and Receiving	Athletics Striking and Fielding
Computing	E-safety -Digiducks Digital research Finding information about significant person from the past. Textease Create a multimedia story about a significant person from the past		Beebots – To operate, control and evaluate the movements of a Beebot. Digimaps – Produce a labelled map of an area of Kenya		ScratchJr Program sprites through trial and error instructions by debugging problems. Create own background and draw characters to create a section of Roald Dahl story. E-safety	



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Outdoor Opportunities	Science – Materials Autumn walk	Science – Health - outdoor exercise Edible schools	Hyson Green walk- Geography link	Map work (computing link) Animal habitats hunt Edible schools	Create animal homes/ mini beast hotels Edible schools RSPB Wild watch Growing/ observing plants/ lifecycles	Edible schools – harvesting and preparing beds for Sept. Geography - Map work- messy map Plant study/ plant identification around the local area.
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