



St Mary's Catholic Academy - Year 3 Curriculum

	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
Driver Key Question Curriculum	Geography Natural Disasters - What makes the Earth angry?	History Stone Age – What have we learnt from the Stone Age?	History Egypt – Who aspirational were the Ancient Egyptians?	Science Plants – What do plants need to grow?	Geography The Local Area – How GREAT is Nottingham?	Science Light - Where does my shadow go at night?
Cultural Capital/ Enrichment Opportunities	Trip to Art Exchange- creating art for Mela celebration Explore Soil samples from familiar locations	Stonehenge Workshop Judaism Focus Anti-Bullying Week	Part Take- Egyptian Day World Book Day Gallery Visit	Visit to Nottingham Arboretum Planting and growing wheat and barley Careers Week	Learning walk around Hyson Green and Nottingham City Centre to look at land use and tourist attractions Cultural Diversity Day Police Visit	To perform a shadow puppet show to EYFS Sports Day World Faith focus
RE Come & See	Homes - God's vision for every family Other Faith - Judaism Promises - Promises made at Baptism Visitors - Waiting for the coming of Jesus		Journeys - Christian family's journey with Christ Listening and Sharing - Jesus gives himself to us Giving all - Lent: remembering Jesus' total giving		Energy - Gifts of the Holy Spirit Choices - Importance of examination of conscience Special Places - Holy places for Jesus and the Christian community	
Geography	Volcanoes Volcanoes around the world, looking at the Ring of Fire, tectonic plates and the effect they have on the people who live close by.	<i>Continue with locational knowledge. Explore where Stone Age people travelled/ where settlements are.</i>	<i>Continue with locational knowledge. Explore where Egypt is and where the pyramids are.</i>	KSS	Local Study: Investigating Hyson Green in relation to Nottingham City and the UK. Studying the key physical and human features of our city. Responsibility	KSS
History	Look at significant natural disasters in history- Pompeii	Stone Age Study how Britain changed between the beginning of the Stone Age and the end of the Iron Age. Resilience	Ancient Egyptians Study the key features of this ancient civilization and compare it with our own today. Appreciation			
Science	CHEMISTRY Rocks – classifying rocks, fossil formation, soil composition.	BIOLOGY Animals, including humans - Nutrition and function of skeleton and muscles in animals and humans.	BIOLOGY Animals, including humans - Nutrition and function of skeleton and muscles in animals and humans.	BIOLOGY Plants – Functions of the parts of a flower, life cycle of flowering plants and how they grow.	PHYSICS Forces and magnets - Behaviours of magnets including poles, friction, magnetic materials.	PHYSICS Light – Light sources, reflection, shadows and dangers of the sun.

<p>Reading</p> <p>Fiction Non-Fiction Poetry</p>	<p>Whole Class Reading When the Giant Stirred - Celia Godkin</p> <p>Reading for Pleasure:</p> <p>Escape from Pompeii- Christina Balit</p> <p>ELS Volcano books</p> <p>Digital Poet in Residence Simon Mole (Choices)</p>	<p>Whole Class Reading Stig of the Dump – Clive King</p> <p>Reading for Pleasure Stone Age Boy – Satoshi Kitamura Stone Girl, Bone Girl – Lawrence Anholt Stone Age Tablet -Andrew Langley The Boy with the Bronze Axe – Kathleen Fiddler Revolting rhymes - Roald Dahl</p>	<p>Whole Class Reading There's a Pharaoh in my Bath – Jeremy Strong</p> <p>Reading for Pleasure An Egyptian Adventure - Frances Durkin The Egyptian Grave Robbery – Sara Pennypacker Michael Rosen Collection</p>	<p>Whole Class Reading BFG</p> <p>Reading for Pleasure Under the Canopy – Iris Volant I Am the Seed That The Tree Grew - Fiona Waters Bloom - Nicola Skinner The Magic Box – Kit Wright</p>	<p>Whole Class Reading The Lion, the Witch and the Wardrobe</p> <p>Reading for Pleasure Magnets Push, Magnets Pull – David. A Joseph Coelho – If All The World Were Paper</p>	<p>Whole Class Reading The Iron Man – Ted Hughes</p> <p>Reading for Pleasure The Wolves of Willoughby Chase – Joan Aitken</p>
<p>English</p>	<p>Stories from other culture When the Giant Stirred - Celia Godkin</p> <p>Non-chronological report Pandora-video clip</p>	<p>Free verse poetry- National poetry day</p> <p>Instructions How to wash a Woolly Mammoth</p>	<p>Biography Tutankhamun</p> <p>Mystery story(1ST person) Pie Corbett-Unicorns</p>	<p>General narrative (3rd Person) Literacy shed video</p> <p>News paper report- BFG-Sophie being kidnapped.</p> <p>Haiku Easter/Spring</p>	<p>Persuasive writing – Brochure Visit Nottingham</p> <p>Legend (3rd PERSON) Robin hood</p> <p>Formal letter writing Letter to Nottingham City Council – improve the Broadmarsh area</p>	<p>Science Fiction The Iron Man</p> <p>General narrative (3rd Person) Literacy shed video</p> <p>Clerihew Shadows</p>
<p>SPAG</p>	<ul style="list-style-type: none"> • First person clauses • contractions • Word Families • Determiners • Noun phrases 	<ul style="list-style-type: none"> • Tense • Imperative verbs and adverbs • Fronted adverbials • Conjunctions • Headings/sub headings 	<ul style="list-style-type: none"> • Third person • Subordinating conjunctions • prepositions to express time and cause • Compound sentences 	<ul style="list-style-type: none"> • Alliteration • descriptive language • Compound + complex sentences 	<ul style="list-style-type: none"> • Proper nouns • Paragraphs • Headings/subheadings • Conjunctions 	<ul style="list-style-type: none"> • Similes • personification • Direct speech • Onomatopoeia • Direct Speech • Rhyming
<p>Maths</p>	<p>Place value Addition and subtraction Multiplication and division</p>		<p>Multiplication and division Money Statistics Length and perimeter Fractions</p>		<p>Fractions Time Properties of shapes Mass and capacity</p>	
<p>Computing</p>	<p>Navigating Esafety quiz Researching natural disasters (La Palma) Scratch coding</p>	<p>Researching the Stone Age 2 Create a story to create a Stone Age non-chronological report</p>	<p>Researching the Ancient Egyptians PowerPoint presentation</p>	<p>Scratch Coding</p>	<p>Using Google Earth Researching local area Using Microsoft Word to create a leaflet</p>	<p>Scratch Coding</p>

	Use Mathematics, myON, Digimaps and other digital platforms to improve cross-curricular subjects.					
Art	Painting (colour) Create an autumnal picture inspired by Leonid Afremov. Artist: Goldsworthy			Drawing Drawing flowers using accurate proportion and use of shading.		
D & T		Textiles Pin, cut and join fabric to make a Stone Age tunic for a teddy.	Cooking and Nutrition Egyptian flatbread with beetroot dip.			Mechanisms Design and make an Iron man model using levers and linkages to create movement. Cooking and Nutrition – cook the Harvest.
Music	Guitars Charanga: Charanga: RnB, Motown and Soul	Guitars Charanga: Exploring and developing playing skills-Playing the glockenspiels.	Guitars Charanga: Reggae and animals	Guitars Charanga: A pop song that tells a story	Guitars Charanga: Disco, friendship, hope and unity	Guitars Charanga: Classical The history of music
Spanish	<ul style="list-style-type: none"> Greetings Numbers 1 – 20 Classroom instructions Colours Days and months Asking questions 		<ul style="list-style-type: none"> Family Animals Adjectives Avoir & Être 		<ul style="list-style-type: none"> Countries, nationalities and languages. Home and location ER verbs 	
PSHE / RSHE	This is Me Self Portraits Honesty Feelings, Friends and Relationships Kindness	Loss, separation and relationships Resilience	My Health – My Responsibility	Rights and Responsibilities	Keeping Myself Safe Commitment	The World of Drugs Responsibility
PE	Fitness Learn about different components of fitness; speed, stamina, strength, coordination, balance and agility.	Netball Learn key skills and principles such as defending, attacking, throwing, catching and shooting.	Tag Rugby Learn to keep possession of the ball using attacking skills.	Cricket Learn how to strike and field the ball effectively.	Dance Develop their use of counting and rhythm. Pupils learn to use canon, unison, formation and levels in their dances.	Gymnastics Develop the basic skills of rolling, jumping and balancing and use them individually and in combination.
	Hockey Learn to keep possession of the ball, use simple	Fundamentals Develop skills of balancing, running, jumping, hopping and skipping.	OAA Develop problem solving skills through a range of challenges. Pupils work as	Handball Learn key skills such as throwing, catching, dribbling, shooting and	Tennis Learn key skills required for tennis such as the ready position, racket	Athletics Set challenges for distance and time that involve using different

	attacking tactics using sending, receiving and dribbling a ball.		a pair and small group to plan, solve, reflect and improve on strategies.	principles of defending and attacking.	control and hitting a ball.	styles and combinations of running, jumping and throwing.
Outdoor opportunities	Rock search – natural or man-made? Soil type identification around the school grounds or local area. Edible schools- Small groups maintain class vegetable patch.	William Goldsworthy artwork- designing and creating their own outdoor art in the same style. Edible schools- Small groups maintain class vegetable patch.	Animal habitats in the local area Edible schools- Small groups maintain class vegetable patch.	Visit to arboretum Planting and growing - Edible schools- Small groups maintain class vegetable patch.	Visit around local area - map work Litter picking in the local area Edible schools- Small groups maintain class vegetable patch.	Edible schools Shadow drawings Edible schools- Small groups maintain class vegetable patch.