



## St Mary's Catholic Academy - Year 4 Curriculum

	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
Curriculum Driver  Key Question	Geography  <b>COASTS</b> <i>Do coasts change?</i>  <i>Appreciation</i>	History  <b>ANCIENT GREECE</b> <i>How did Greece develop the Western World?</i>	Science  <b>ELECTRICITY</b> <i>Can we see electricity at work?</i>	Geography  <b>BIOMES</b> <i>Why are Biomes important?</i>  <i>Respect</i>	History  <b>ROMANS</b> <i>How have the Romans influenced our lives today?</i>	Science  <b>SOUND</b> <i>How are sounds made and heard?</i>
Cultural Capital/ Enrichment Opportunities	Trip Mablethorpe Library visit  <b>Debate:</b> Should St Mary's Upon Sea become a holiday destination?	A Greek Activity Day Greek cooking Anti-bullying week Judaism	Emergency services visit  <b>Debate:</b> Could we live without electricity?	Trip to Yorkshire Wildlife Park (Biomes)	Romans VR Workshop Roman day (Coventry Fort) Cultural Diversity Day Council House Tour	Music showcase Sports Day World Faith focus
R.E. Come and See	<b>People</b> - The family of God in Scripture <b>Other Faith</b> – Judaism <b>Called</b> - Confirmation: a call to witness <b>Gift</b> - God's gift of love and friendship in Jesus		<b>Community</b> - Life in the local Christian community and ministries in the parish <b>Giving and receiving</b> - Living in communion <b>Self-discipline</b> - Celebrating growth to new life		<b>New Life</b> - To hear and live the Easter message <b>Building Bridges</b> - Admitting wrong, being reconciled with God and each other <b>God's People</b> - Different saints show people what God is like <b>Other Faith</b> - TBC	
Geography	<b>Coasts</b> Regions in UK and Europe  <i>Responsibility</i>		KSS	<b>Biomes</b> Physical geography, including: climate zones, biomes  <i>Appreciation</i>		
History		<b>Ancient Greece</b> The study of Greek life and achievements and their influence on the Western world  <i>Respect</i>			<b>The Romans</b> The Roman Empire and its impact on Britain  <i>Respect</i>	KSS
Science	<b>BIOLOGY</b> <b>Animals, including Humans</b> -Digestive system, teeth, food chains	<b>CHEMISTRY</b> <b>States of Matter</b> Changing state of liquids, solids and gases	<b>PHYSICS</b> <b>Electricity</b> Construct simple circuits, the basic parts, insulators and conductors	<b>BIOLOGY</b> <b>Living Things and Their Habitats</b> Groups of animals, classification keys, impact of environment  <i>Respect and Responsibility</i>		<b>PHYSICS</b> <b>Sound</b> Understanding vibrations, pitch and volume

<p><b>Reading</b></p>	<p><b>Whole Class Read</b> Percy Jackson and the Lightning Thief – Rick Riordan</p> <p><b>Reading for Pleasure:</b> Matilda</p>		<p><b>Whole Class Read</b> Running Wild by Michael Morpurgo</p> <p><b>Reading for Pleasure</b> Wind in The Willows</p> <p>From a Railway Carriage – Robert Lewis Stevenson</p>		<p><b>Whole Class Read</b> Roman Tales: Queen of Darkness by Tony Bradman</p> <p><b>Reading for Pleasure:</b> Julius Zebra: Rumble with The Romans Roman Tales: The Fatal Fire</p> <p>Pied Piper of Hamelin</p>	
<p><b>English</b></p>	<p><b>Persuasive Writing (Letters)</b> The Day the Crayons Quit</p> <p><b>Information Texts</b> Guide to an ancient Greek ruin (Acropolis/Parthenon)</p> <p><b>Newspaper Reports</b> Storm Dennis</p> <p><b>Free Verse – Creating Imagery</b> Benjamin Zephaniah Chocolate Cake – Michael Rosen</p> <p><b>Descriptive writing</b> Tension – Zelda Claw</p> <p><b>Biography</b> Ole Christiansen</p>		<p><b>Descriptive Narrative</b> A Child’s Garden</p> <p><b>Adventure</b> Lord of the Rings</p> <p><b>Structured Poetry – Exploring Form</b> Baron Jugular</p> <p><b>Speech and debate</b> Destruction of Biomes</p> <p><b>Explanation Texts</b> Motorised cars</p>		<p><b>Playscripts</b> Classic Fairy Tales</p> <p><b>Fantasy</b> Leon and the Place Between The Tear Thief</p> <p><b>Non-fiction reports</b> Romans Diary Julius Caesar</p> <p><b>Structured – nonsense Verse</b> Edward Lear’s Nonsense Verse</p>	
<p><b>SPAG</b></p>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Clauses</li> <li>• Fronted Adverbials</li> </ul>	<ul style="list-style-type: none"> <li>• Direct Speech</li> <li>• Tense</li> <li>• Paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>• Paragraphs</li> <li>• Pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Extending sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Apostrophes</li> <li>• Speech</li> </ul>	<ul style="list-style-type: none"> <li>• Suffixes</li> <li>• Noun Phrases</li> <li>• Standard English</li> </ul>
<p><b>Maths</b></p>	<ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition &amp; Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Length &amp; Perimeter</li> <li>• Multiplication &amp; Division</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication &amp; Division</li> <li>• Area</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Decimals</li> </ul>	<ul style="list-style-type: none"> <li>• Decimals</li> <li>• Money</li> <li>• Time</li> </ul>	<ul style="list-style-type: none"> <li>• Statistics</li> <li>• Shape</li> <li>• Position &amp; Direction</li> </ul>
<p><b>Art</b></p>	<p><b>Sculpture</b> Design and make an Ancient Greek-inspired clay pot</p>		<p><b>Painting</b> Places</p> <p><b>Artist:</b> Hundertwasser (Green Town)</p>		<p><b>Drawing &amp; Painting</b> Drawing music, a cheerful orchestra</p> <p><b>Artist study</b> Salvador Dali</p>	
<p><b>D &amp; T</b></p>	<p><b>Cooking and Nutrition</b> Baking Greek cookies</p>		<p><b>Electronics</b> Design and make an electrical car using circuits</p>		<p><b>Mechanisms</b> Design and make Roman catapult using a lever mechanism.</p>	

<p><b>Music</b></p>	<p><b>Charanga:</b> <i>(Refer to <b>glockenspiel 2</b> for Listening and appreciation)</i> <b>Style:</b> Mixed Styles</p> <p>Guitar lessons with City provider.</p>	<p><b>Charanga:</b> <b>Mamma Mia</b></p> <p><b>Style:</b> Pop</p> <p>Guitar lessons with City provider.</p>	<p><b>Charanga:</b> <b>Lean On Me!</b></p> <p><b>Style:</b> Gospel</p> <p>Guitar lessons with City provider.</p>	<p><b>Charanga:</b> <b>Stop!</b></p> <p><b>Style:</b> Grime, Hip-Hop and Rap</p> <p>Guitar lessons with City provider.</p>	<p><b>Charanga:</b> <b>Blackbird</b></p> <p><b>Style:</b> The Beatles/Pop</p> <p>Guitar lessons with City provider.</p>	<p><b>Charanga:</b> <b>Reflect, Rewind and Replay</b></p> <p><b>Style:</b> Classical</p> <p>Guitar lessons with City provider.</p>
<p><b>PSHE / RSHE</b></p>	<p><b>Resilient Me!</b> <b>Feelings, Friends and Friendships Kindness</b></p>	<p><b>Respecting Differences Respect</b></p>	<p><b>Caring for My Body Appreciation and Responsibility</b></p>	<p><b>How do Rules and Laws Affect Me? Honesty</b></p>	<p><b>Keeping Myself safe E-Safety: Responsible Use of the Internet Responsibility</b></p>	<p><b>Environmental Warriors (sustainability) Commitment</b></p>
<p><b>PE</b></p>	<p><b>Swimming</b> (Strokes, breathing, water safety, self-rescue)</p> <p><b>Football</b> (Passing, control, defending)</p>	<p><b>Swimming</b> (Strokes, breathing, water safety, self-rescue)</p> <p><b>Basketball</b> (Passing, defending, dribbling, shooting)</p>	<p><b>Swimming</b> (Strokes, breathing, water safety, self-rescue)</p> <p><b>Dance</b> (Dance through the eras – control, balance, technique)</p>	<p><b>Swimming</b> (Strokes, breathing, water safety, self-rescue)</p> <p><b>Gymnastics</b> (Rolls, bridges, balances)</p>	<p><b>Swimming</b> (Strokes, breathing, water safety, self-rescue)</p> <p><b>Tennis</b> (Forehand, backhand, ready position)</p>	<p><b>Swimming</b> (Strokes, breathing, water safety, self-rescue)</p> <p><b>Athletics</b> (Sprinting, jumping for distance, jumping for height)</p>
<p><b>Computing</b></p>	<p><b>e-Safety</b> e-Safety rap (iMovies)</p>	<p><b>Coding</b> Scratch Coding</p>	<p><b>Multimedia Skills</b> Researching biomes from around the world Podcast based around a biome (Google search engine/Podcast app)</p>	<p><b>Algorithms</b> Lego WeDo - build and program</p>	<p><b>Coding</b> Scratch Coding</p>	<p><b>Multimedia Skills</b> Produce Roman-inspired reports (Word)</p>
<p><b>Spanish</b></p>	<p>Numbers 11 - 31 Months of the year Seasons How to ask for and say when birthday is Sing Happy Birthday in Spanish and make a birthday invitation Exclamations in Spanish Learn about a typical celebratory custom from Mexico Christmas vocabulary</p>		<p>Key shapes Combine colour and other adjectives with shapes Describe pictures using colours, shapes and position Create own picture and description Parts of the face Combine adjectives and nouns to describe parts of the body Parts of a monster</p>		<p>Family members Alphabet Ask and answer 'Do you have?' 'What is s/he called?' and 'How do you spell that?' Describing hair &amp; eyes Listen to and follow the story of the Giant Turnip Re-tell the story with actions Describe an invented or famous family</p>	
<p><b>Outdoor opportunities</b></p>	<p><b>Visit to coastal area</b></p>			<p><b>Edible schools</b> Local wildlife hunt Art –observational drawing of differing outdoor environments</p>	<p><b>Edible schools</b> Roman cooking on fire pit with coal Create large forts and catapults</p>	

				Wildlife homes	Local wildlife hunt Wildlife homes	
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