



St Mary's Catholic Academy - Year 5 Curriculum Overview

	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
Curriculum Driver Key Question	History Where and why did the Anglo Saxons settle in Britain?	Science Could you be an inspirational scientist?	Geography Why are rainforests called the lungs of the Earth?	Geography Would you prefer to live in England or Brazil?	History Were the Mayans all about Maths?	Science Is there anybody out there?
Cultural Capital Opportunities	Anglo-Saxon Day at Perlethorpe. Online Author sessions – Scholastic	Judaism focus	CAFOD fundraising for the Rainforest. Green screen-Rainforest reports. Big Bang Science – trip to the NEC	Capoeira workshop Brazilian carnival day Online Author sessions – Scholastic	Year 5 Outdoor weekend Cadburys World - Maya Workshop Lakeside Theatre Cultural Diversity Day	Trip to Leicester Space Centre Planetarium experience GREAT project Classical music concert – Gustav Holst Planets Sky View App Live sport – tickets to the cricket
R.E. Come and See	Ourselves - Created in the image and likeness of God. Other Faith – Judaism Life Choices - Marriage, commitment and service. Hope - Advent: waiting in the joyful hope for Jesus, the promised one.		Mission - Continuing Jesus' mission in the world. Memorial Sacrifice - Eucharist as the living memorial of Christ's sacrifice. Sacrifice - Lent: a time of aligning with the sacrifice made by Jesus.		Transformation - Celebration of the Spirit's transforming power. Freedom and Responsibility - Commandments enable Christians to be free & responsible. Stewardship - The Church is called to the stewardship of Creation.	
History	Anglo-Saxons A study on why and where the Anglo Saxons settled in Britain. Respect				Mayans The study of the Mayan civilization 900AD and comparing and contrasting it with British history at the same time. Commitment	KSS
Geography		KSS	Amazon Rainforest Locating rainforests in the world and exploring their features. Understanding the impact of deforestation on the environment. Appreciation / Respect	Brazil (South American Country) Understand geographical similarities and differences through the study of human and physical geography between living in the UK and a country in South America. Appreciation / Respect		

Science	PHYSICS Forces – Gravity and air resistance.	CHEMISTRY Properties and changes of materials – Reversible and irreversible changes, and changing states. Responsibility	BIOLOGY Living Things and their Habitats – Life cycles of mammals, amphibians, insects and birds, including reproduction. Appreciation		BIOLOGY Animals, including humans – Growth and development of humans, including puberty Kindness, Responsibility	PHYSICS Earth and Space – Movement of the planets and moons in relation to the sun. Appreciation
Reading	Whole Class Reading: Beowulf (children's version) Reading for Pleasure: The Boy at the Back of the Class Onjali Q. Raúf		Whole Class Reading: The Legend of Podkin One-Ear- Kieran Larwood Reading for Pleasure: The 1000 Year Old Boy – Ross Welford Amazon topic books		Whole Class Reading: Alice in Wonderland – Lewis Carroll Reading for Pleasure: The Girl Who Stole the Elephant – Nizrana Farook Jabberwocky – Lewis Carroll	
English	Stories with flashbacks Kidnapped – Pie Corbett Mystery Stories (creating mood) Road's End	Structured/classic Beowulf Instructions (comedic flavor) How to annoy an Anglo-Saxon. Emotive letter writing- Anti-Bullying	Information Texts Amazon rainforest. Persuasive leaflet Effects of deforestation on the planet.	Newspaper Report Writing Structured Classic The Highwayman Fairy Tales/Folk Tales The Lost Happy Endings Persuasive Debates The Man who walked between the Towers – Mordicai Gerstein	Myths, Legends and Fables Mayan creation myth. Old literature Alice in Wonderland	Science-Fiction Cosmic Stories Biographies Tim Peake Free Verse Space Poems
SPAG	<ul style="list-style-type: none"> Relative Clauses Modal Verbs Adverbs 		<ul style="list-style-type: none"> Parenthesis Expanded Noun Phrases Tenses 		<ul style="list-style-type: none"> Commas Cohesion (within and across) Prefixes/Suffixes 	
Maths	<ul style="list-style-type: none"> Number and Place Value Addition and Subtraction Statistics Multiplication and Division Area and Perimeter 		<ul style="list-style-type: none"> Multiplication and Division Fractions Decimals and Percentages 		<ul style="list-style-type: none"> Decimals Properties of Shapes Position and Direction Converting Units Volume 	
Art	Drawing Mythical Creatures (Illustrations) Artist: Ivan Belikov Resilience Respect		Drawing & Painting Rainforest art (perspective) Artist: Henri Rousseau Appreciation		Visit a local gallery/exhibition Sculpture Mayan Gods Artist: Donatello	

D & T		Design structure Design and build an Anglo-Saxon house, focusing on frame structures and traditional methods		Cooking and Nutrition - Brazilian Pão de queijo (cheese rolls) and Brigadeiros (chocolate truffles) Responsibility		Cams Design and make a Mayan mechanical toy using cams
Music	Whole Class Ensemble Teaching (Nottingham Music Service) Appreciation, Respect					
Spanish	<ul style="list-style-type: none"> How to ask for and give the time (hour, half and quarter) To say 'at ... o'clock.' Describe what you usually have for breakfast. How to communicate likes and dislikes. Use different persons of the regular -AR verb DESAYUNAR Giving preferences Practise looking up new nouns in a dictionary Three verbs associated with eating breakfast, lunch and dinner Expressions of frequency Use of -AR and -ER regular verbs in different persons 	<ul style="list-style-type: none"> Opinions about sports Use two key verbs in the present tense Expressions of frequency to say how often you do different sports Pronouns Verb endings and formal layout of a verb table Use different parts of practicar to talk about the actions of others Use verbs to give instructions 	<ul style="list-style-type: none"> Use gustar / encantar with singular and plural nouns. Identify different types of music and give likes / dislikes Ask about and say which instrument you play Spanish version of a popular children's song Adjectives to give reasons for liking / disliking music or instruments Dialogues asking / answering questions about music and instruments Evaluating own and others' performances and giving feedback. 			
PSHE	<p>Together We Are Stronger Bullying, Pressures and Risks Me and My Relationships Commitment</p>	<p>What it means to be responsible Political, Literacy and Citizenship Money, Money, Money Resilience Responsibility</p>	<p>Growing Up – Relationships and Responsibilities in Puberty (including RSE) GREAT Project The World of Drugs Marriage Honesty Kindness</p>			
PE	<p>Hockey Control and fluency in dribbling, sending and receiving a ball</p>	<p>Netball Defending and attacking during even-sided 5-a-side games.</p>	<p>Dance (Brazil) Samba Funk Capriera</p>	Handball	<p>Tennis Develop racket skills using forehand, backhand, volley and underarm serve</p>	<p>Athletics Running over longer distances, sprinting, relay, long jump, triple jump and javelin.</p>
	<p>Fitness Fitness challenges to test, monitor and record their data.</p>	<p>OAA Teamwork skills through completion of a number of challenges.</p>	Tag Rugby	<p>Gymnastics Inverted movements to include cartwheels and handstands.</p>	<p>Cricket Develop striking and fielding skills and how to play the role of bowler, wicket keeper, fielder</p>	<p>Rounders How to play the different roles of bowler, backstop, fielder and batter and to apply tactics in these</p>

					and batter.	positions.
Computing	<p>Computer Science The importance of connectivity and computers and the uses of search engines.</p> <p>Digital Literacy PowerPoint linked to bullying, pressures and risks education.</p> <p>Responsibility Respect</p>		<p>Multimedia skills Green screen news report linked to Rainforests topic</p>		<p>Information Technology Scratch Coding - Linked to the movements of the Earth, sun and moon from Earth and Space topic</p>	
Outdoor opportunities	<ul style="list-style-type: none"> • Edible schools - gardening with Rob • Making parachutes and testing them – Science forces topic 	<ul style="list-style-type: none"> • Forest School - outdoor cooking – irreversible changes. 	<ul style="list-style-type: none"> • Habitats • RSPB 	<ul style="list-style-type: none"> • Habitats • Edible schools - gardening with Rob 	<ul style="list-style-type: none"> • Building Mayan temples using garden canes - History Mayan topic 	<ul style="list-style-type: none"> • Edible schools - gardening with Rob • Look at Venus and the International Space Station if visible – Science Earth and Space topic