



St Mary's Catholic Academy - Year 6

	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
Curriculum Driver Key Question	Geography RIVERS & WATER CYCLE Why don't rivers travel in a straight line?	History WW1 How did WW1 change the world?	History VIKINGS How barbaric were the Vikings?	Science EVOLUTION & INHERITANCE How do animals adapt to the environment in which they live?		Geography TRADE How far has a mango travelled?
Cultural Capital Opportunities Enrichment	Narrowboat Trip on the River Trent Gallery Visit	Local link – Priestly family letters Police Visitor – Street Aware (gang and knife crime)	Notts Uni Viking Workshop Jorvik Viking Centre	Darwin in Colour at Wollaton Hall	Briars Residential Retreat Cultural Diversity Day	Careers focus
RE Come and See	Loving - God who never stops loving Kindness Other Faith – Judaism Vocation and Commitment – The vocation of priesthood and religious life Resilience Committment Expectations - Jesus born to show God to the world		Sources -The Bible, the special book for the Church Kindness Unity - Eucharist enabling people to live in communion Commitment Death & New Life - Celebrating Jesus' death and resurrection		Witnesses - The Holy Spirit enables people to become witnesses Responsibility Healing - Sacrament of the Sick Common Good - Work of the worldwide Christian family Other Faith – TBC Respectw	
Geography History	Geography Rivers and the Water Cycle Key features and journey of a river, and river processes Responsible Respect	History WW1 Main events and impact of WW1 (Europe and local area) Resilience Commitment Responsibility	History Vikings Viking travel, raids, settlement and conflict (links to Anglo-Saxons) Resilience Commitment KSS		Geography Trade (link to RE Common Good) Distribution and ecological and environmental impact of world's resources Respect Appreciation Kindness Honesty Commitment Responsibility KSS	
Science	PHYSICS Electricity Voltage, circuit components and symbols	PHYSICS Light How light travels, how we see things	BIOLOGY Animals, including Humans Human circulatory system, lifestyle choices, and transportation of nutrients	BIOLOGY Evolution and Inheritance Fossils, offspring and inherited characteristics, and adaptation		BIOLOGY Living Things and their Habitats Classifying living things including micro-organisms

<p>Reading</p>	<p>Whole Class Reading Floodlands – Marcus Sedgwick 1918 Coming Home – Jim Eldridge</p> <p>Reading for Pleasure Malala's Magic Pencil – Malala Yousafzai The Fish - Elizabeth Bishop Poetry in Flanders Fields WW1 poems by Wilfred Owen River Stories – Timothy Knapman You wouldn't want to be in trenches in World War One! – Alex Wolf The Story of World War One – Richard Brassey</p>		<p>Whole Class Reading Viking Boy - Tony Bradman Clockwork or all Wound Up – Philip Pullman</p> <p>Reading for Pleasure The Sea – James Reeves The British – Benjamin Zephaniah A poem is a city - Charles Bukowski Wonder – RJ Palacio Darwin's On the Origins of Species – Sabina Radeva</p>		<p>Whole Class Reading The Unforgotten Coat – Frank Cottrell Boyce</p> <p>Reading for Pleasure The Tyger – William Blake The Rainforest - Judith Wright <u>Whatif - Shel Silverstein</u> Children's classics</p>	
<p>English</p>	<p>Discussion The Island and the Great Bear – Armin Greder Narrative The Arrival – Shaun Tan Free Verse - Power of Imagery A Day in the Life – Daniel Aloysius Francis Marjorie Blackman</p>	<p>Flashback The Piano Letter writing Trenches and Priestley family letters Comedy Up</p>	<p>Myths (Adventure) Viking Myths Journalistic Writing Lindisfarne Raid Horror Dracula's Whitby (extract)/Clockwork or All Wound Up – Philip Pullman</p>	<p>Narrative The Mysteries of Harris Burdick – Chris Van Allsburg Information Text Non-chronological report Elephants Story Narrative The Green Ship - Quinten Blake</p>	<p>Narrative The Red Tree Shaun Tan Autobiography Factual & fictional character Persuasive Adverts Chindungo</p>	<p>Old Literature Pre 20th Century Classic Structured - Classic Tyger Persuasion, Speech and Debate Trade Structured – Finding a Voice Trade</p>
<p>SPAG</p>	<p>Cohesive devices: adverbials Consolidation of Y5</p>	<p>Use of the semi-colon, colon and dash (independent clauses) Question tags Passive voice</p>	<p>Layout devices (headings, sub-headings, columns, bullets, or tables...) Subjunctive forms</p>	<p>Ellipsis Colon to introduce a list and use of semi-colons within lists</p>	<p>Bullet points to list information Hyphens to avoid ambiguity</p>	<p>Consolidation of Y6 SPAG</p>
<p>Maths</p>	<p>White Rose Place value Four Operations</p>	<p>White Rose Fractions Geometry -position & direction</p>	<p>White Rose Decimals and Percentages Converting Units Area, perimeter & volume</p>	<p>White Rose Algebra Ratio and proportion Geometry – properties of shapes</p>	<p>White Rose Statistics Enterprise and real-life investigations</p>	<p>Enterprise and real-life investigations</p>



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Computing	E safety Cyberbullying drama Digimaps – River Trent Resilience Respect Kindness Honesty Responsibility	Multimedia skills Cyberbullying and SMART rules. Resilience Respect Kindness Honesty Responsibility	Algorithms Scratch Coding using 2-way selection Python for HA achievers.		Algorithms Wedo	
Art	Painting & Collage River Art and Rural Landscapes Artist Study Renoir Hockney	Sculpture Poppies (draw, 3D paper, sculpt) WW1 art Artist: Paul Nash				Drawing People Peter Blake
D & T		Cooking and Nutrition Bully beef hash	Electronics Design and make a buzzer toy using a complex circuit.	Mechanisms Design and create a moving fairground ride using gears and pulleys.		
Music	Charanga: Classroom Jazz 2 Bacharach and Blues	Charanga: Happy Pop/Neo Soul	Charanga: A New Year Carol Classical or Urban Gospel	Charanga: Music and Me Create your own music inspired by your identity and women in the music industry	Charanga: You've Got A Friend 70s Ballad/Pop	Charanga: Reflect, rewind, replay Classical
PSHE / RSHE	Loving Me, Loving You! Kindness Growing Up Responsibility	E-Safety, Multi-media messaging	Have I Got Responsibilities	Global Citizenship, Difference and Diversity Respect	The Puberty Rollercoaster – ups and down The World of Drugs Respect E-Safety	Money Management and Careers Responsibility
PE Session 1	Football Principle tactics of defending and attacking play.	Basketball Key skills and principles such as defending, attacking, throwing, catching, dribbling and shooting	Tag Rugby Key skills and principles	Handball Key skills of attacking and defending such as throwing, catching, dribbling, intercepting and shooting	Tennis Develop forehand, backhand, volley and underarm serve.	Athletics Long distance running, sprinting, hurdles, high jump, triple jump and javelin.

PE Session 2	Dance (How are we connected?)	Gymnastics Develop sequences using knowledge of compositional devices.	Fitness Fitness challenges to test, monitor and record their data	OAA Teamwork skills	Cricket Develop roles of bowler, wicket keeper, fielder and batter.	Rounders Develop different roles of bowler, backstop and fielder.
Spanish	Weather and climate Countries and flags Features of Spain Where you live (exactly) Places in a town Key verbs in third person		Application of grammar (articles, adjectives, agreement and place) Spanish poem Spanish Festivals Opinions and reasons Describe a festival in UK		Research task - holiday destinations (web quest) Describing a holiday picture Holiday reading tasks Writing a holiday postcard Revision	
Outdoor Opportunities	Edible schools Harvesting rain water Cooking on camp fire – WW1 food	Edible schools	Edible schools Local animals/ habitats RSPB	Edible schools Animal habitats	Edible schools Habitats – school grounds/the forest	Edible schools Geography – map/location work