



# Year 2 Newsletter

Date: Lent 2



Dear Parents and Carers,  
We have put together some information that you may find useful as you support your child this half term.

Would London burn now?		Key vocabulary
<p><b>English:</b></p> <ol style="list-style-type: none"> <li>1. Instruction Writing-How to Trap a Dragon</li> <li>2. Recount-in role-The Great Fire of London</li> <li>3. Dragon Poetry</li> </ol> <p><b>Texts will include:</b> Vlad and The Great Fire of London, Zog, The Tale of Custard the Dragon, The Egg</p>		<p>Exciting adjectives Imperative verbs Bullet Points Poetry Rhythm Rhyme Descriptive writing</p>
<p><b>Maths:</b></p> <p><b>Multiplication and Division</b> - 2, 5 and 10 times-table; dividing by 2, 5 and 10; and odd and even numbers</p> <p><b>Statistics</b> – tally charts and pictograms</p> <p><b>Properties of Shapes</b> – 2D and 3D shapes</p> <p><b>Fractions</b> – half, quarter, third, equivalence and counting in fractions</p>		<p>Tally Pictogram Sides Vertices Faces Edges Equal parts Equivalence</p>
<p><b>RE:</b></p> <p><b>Thanksgiving-</b> Learning about the parts of the Mass with a particular focus on the Eucharistic Prayer</p> <p><b>Opportunities-</b> To learn and understand about Lent and the opportunity to turn towards what is good in preparation for Easter</p> <p>We will talk about the Easter story and the events that led up to Easter Sunday</p>		
<p><b>History:</b></p> <p><b>The Great Fire of London</b></p> <p>We will explore:</p> <ul style="list-style-type: none"> <li>What London was like in 1666.</li> <li>What firefighting was like in 1666.</li> <li>Why did the Great Fire of London spread so quickly?</li> <li>How did the Great Fire change London?</li> </ul>		<p>Drought Pudding Lane Bakery Thatched roof Fire hook Gunpowder The Thames</p>
<p><b>Science:</b></p> <p><b>Living Things and their Habitats</b></p> <p><b>K1-</b> The 7 life processes of all living things- Movement, Respiration, Sensitivity, Nutrition, Excretion, Reproduction, and Growth. <b>MRS GREN</b></p> <p><b>K2-</b> All animals live in habitats that suit their basic needs</p> <p><b>K3-</b> Local micro-habitats are logs, stones and leaves. This is where mini-beasts can be found</p> <p><b>K4-</b> A food chain always starts with a producer, followed by consumer(s) and ends with a predator</p>		<p>Respiration Sensitivity Excretion Habitat Micro-Habitat Producer Consumer Predator Prey Species</p> 
<p><b>D&amp;T:</b></p> <p>To design, make and evaluate their own hand puppet.</p> <ul style="list-style-type: none"> <li>• Learn to use a needle and thread safely and appropriately</li> <li>• Start to assemble, join and combine materials in order to make a product</li> <li>• Demonstrate how to cut, shape and join fabric to make a simple product</li> <li>• Use basic sewing techniques</li> <li>• Evaluate their work against their design criteria</li> </ul>		<p>Needle Thread Stitch Plan Material Join</p>

<p><b>PSHE:</b>  <b>Living a Healthy Life</b>  <b>H4.</b> about why sleep is important and different ways to rest and relax  <b>H7.</b> about dental care and visiting the dentist; how to brush teeth correctly; food and drink that support dental health</p>	<p>Relaxation  Mindfulness  Toothpaste  Toothbrush  Dentist  Dental Health</p> 
<p><b>Music:</b>  <b>Musicianship-Pulse, Pitch and Beat</b></p> <ul style="list-style-type: none"> <li>• Clap, walk or move in time with the beat in music at different speeds:</li> <li>• Know something of the stories, origins, traditions, history and/or social context of the music they are listening to</li> <li>• Recognise when something changes in a piece of music</li> </ul>	<p>- tempo (slow/fast)  - dynamics (loud/quiet)  - pitch (high/low)</p> 

### P.E. Invasion Games and Target Games

P.E. will take place on a Tuesday and Friday.

**Children need to have in school:**

P.E. kit: navy shorts or tracksuit bottoms, white t-shirt, school jumper, trainers or plimsolls

*Please note:*

*No jewellery.*

*As PE may take place outside, please ensure your child has tracksuit bottoms and a navy sweatshirt/jumper.*



### Dates for your diary

Wednesday March 2nd	Ash Wednesday
Wednesday March 9th	Partake Theatre Company visit – The Great Fire of London
Tuesday March 22nd	Finding micro-habitats on The Forest
Tuesday March 29th	Infant Agility Competition at Nottingham University
Friday April 1st	Break up for Easter

### Homework

Please encourage your child to practise times tables for 5 minutes each day. They should be working on 10s, 2s, 5s and 3s. Spellings will be given out weekly and usually tested on Fridays. Homework will be given out on a Friday and should be returned by the following Thursday.

Homework will be RE once every four weeks; some topic work; and practise SATS books for Maths Reasoning and Grammar and Punctuation. These books have been bought for your child by school and should be taken care of. Only the pages with stickers on should be completed. They will be marked at school. All homework should only be completed in pencil - no pens please.

### Reading

It is essential that your child is reading every single evening and that they are practising their times tables and spellings. It is important that you continue to listen to your child read as often as possible and record this in their reading diaries. We will reward children who read at home at least three times a week, so signing your child's organiser helps to make sure they get the recognition they deserve. The children will receive a new fiction and non-fiction book weekly. They can also read other books you might have at home or choose at the Library. You will find a bookmark in their reading diary that will help you to question your child at their correct reading stage.

