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| Total amount allocated for 2021/2022  | **£18,100**  |
| Total amount carried over from 2020-2021 |  **£6,600** |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | **£24,700** |

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| **Academic Year:** 2020/2021 | **Total fund allocated:** £17,780 | **Date Updated: July 2022** |  |
| **Key indicator 1: The engagement of all pupils in regular physical activity**  |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| * **Balanced PE curriculum offering 2 hours per week to all pupils.**
* **Ensure PE store is well resourced to maximise opportunity for physical activity**
* **Physically Active Breakfast Club**
* **Active travel to and from school**
* **Physically active playtimes**
* **Promote movement throughout the day between lessons**
* **Encourage use of bikes and scooters for travel to school**
* **Develop use of onsite Forest School to enhance physical activity**
* **Increased number of pupils in Y6 to achieve 25m in swimming before they transition into secondary**
 | * Subscription to *Get Set4PE* scheme for second year
* Revised curriculum map developed from GetSet4PE reflects sessions taken from scheme to maximise coverage and progression
* Purchase new equipment in order to facilitate GetSet 4PE programme and active play times
* Promote physical activity through use of games cards taken from the GetSet4PE scheme

Table Tennis tables set upNew Age Kurling equipment available* Register for the WOW Travel Tracker pilot scheme and promote more active travel to school
* Gym equipment planned to be installed on playgrounds
* Train new sports ambassadors through School Sport Nottingham
* Select play leaders from Y6 to promote physical activity at break times
* KS1 children use Wake Up Shake Up and short movement clips from GetSet4PE
* Walks around the playground before lessons
* Book in Bikeability programme delivered by Ride Wise for pupils in Year 5
* Miss Parks (Forest School Lead) to work with all children across the year on Forest School activities
* Top up swimming sessions for children who have not yet achieved 25m in the pool
 | £1375£3000FreeFree£3000Free£450£250£750 | * Confidence – Pupils have shown raised levels of confidence in their abilities. Clear progression between year groups.
* Assessment in place to track progress
* Children are happy and physically active during breakfast club - access to equipment and games cards
* All children in KS1 and KS2 are registered on the Travel Tracker and are walking/parking and striding/cycling or scooting to school
* Currently work in progress but should be installed for new academic year
* Sports ambassadors are out at playtimes on a rota basis with planned physical activities for KS1
* All children are having active minutes throughout the day
* All children in Year 5 have passed their cycling proficiency and some aim to cycle to school next academic year
* All children across the key stages have participated in Forest School sessions
* 62% of children have achieved 25m
 | * Continue to use and update resources in order to maximise progress of all pupils
* Pupil conferencing to ascertain levels of enjoyment and learning

 * Continue with the scheme next year to promote active travel
* Train new sports ambassadors next year along with ply leaders
* Build up to 30 minutes each day to increase levels of movement
* Rebook programme for next cohort of Year 5 children
* Book in Scooter coaching for KS1
* Continue to develop Forest School sessions across the school
* Plan Top up sessions for next year if necessary
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| **Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| * **Work towards maintaining Silver level of Sainsbury’s School Games Kitemark**
* **Celebrate the success of children after each PE lesson**
* **Develop our ‘Sports Ambassadors’ via School Sport Nottingham’s programme**
 | * Complete Active Planner Heat Map – a self-review tool to look at where and how the school is increasing physical activity and reducing sedentary behaviour
* Renew membership to Youth Sport Trust
* Use *GetSet4PE* certificate to celebrate success of child every lesson – perseverance/team work/ positive attitude etc
* Renewal of afPE membership
* Select Y5 pupils to act as advocates for the power of PE and sport, as well developing their leadership skills when trying to make St Mary’s a more physically active school
* Sports Ambassadors to promote active playtimes on KS1 playground through organised games
* Sports Ambassadors to plan and deliver an after school club to Y3 children under the supervision of PE coordinator
 | Free£250Free£95Free | * Achieved Silver level of School Games
* Celebration of success through newsletters, website and assemblies.
* PE Noticeboard updated and children’s engagement is celebrated
* Positive impact on social and emotional wellbeing of children
* KS1 children involved in physical activity at play times
* Less sociable children involved in group games and self-esteem raised
* 16 children in Year 3 benefited from an after school fitness club
 | * Continue with certificates and introduce weekly certificate for noticeboard
* afPE membership renewal
* Continue to raise the profile of PESSPA amongst staff, parents and pupils.
* Sports Ambassadors help regularly promote the benefits of PE, sport and physical activity to pupils throughout the school
* Further develop opportunities for Sports Ambassadors to be involved in planning and delivering clubs
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| **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding****allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| * **All teachers to develop confidence in a range of PE and sporting activities**
* **PE Coordinator to have half a day a week**
 | * CPD - Utilise the expertise of specialist sports coaches to lead and support staff in the delivery of PE
* PE Coordinator to support staff with planning and leading some PE lessons.
* Coordinator time to arrange after school clubs, wider opportunities, update website, sort resources, swimming, make links with outside sports clubs etc.
* Organise sports people to come into school and deliver sessions
* Staff to confidently use the assessment tool from GetSet4PE
* Access webinars provided by the Youth Sport Trust
 | Cost within coaching sessions£5000Linked to KI (2)Linked to KI (4) | * Staff’s confidence and competence in delivery of PE increases, meaning pupils experience higher quality lessons.
* Staff are all using the GetSet4PE scheme and are delivering lessons with greater confidence
* A number of staff have been present, and have assisted in after school clubs
* Progression of pupils is clearly tracked and staff are confident in using assessment tool
 | * Teachers to introduce new sports and physical activities to own classes.
* Staff will be more confident to lead clubs in the future

Plan in a clear 30 minutes of physical activity next year |
| **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding****allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| * **Greater variety of activities available, both within and outside the curriculum in order to engage all pupils.**
* **Greater focus on Outdoor Adventurous Activities (OAA) to address problems of social isolation and lack of belonging during Lockdown**
 | * Pupil conferencing to ascertain which clubs pupils would like to engage in.
* Purchase sound system which can be used at break times to encourage dance on the playground
* Book in Skateboarding taster sessions for KS2 pupils

**School Sport Nottingham*** New Age Kurling Roadshow for Y3 and Y4
* Me V’s Me Challenge

**Move Free Dance*** Dance and gymnastics specialist coach to deliver curriculum sessions for every year group throughout the year X ½ day per week
* After school Zumba club for Year 3/4
* After School Street Dance Year 5/6
* After school Funky Dance Y1/2
* After school Rhythmic Gymnastics Y1/2

**Premier Education Coaching*** Y3/4 Girls Football Club X6 weeks
* After school Handball Club Y4/5 X6 weeks
* After school Dodgeball Club Y3/4 X6 weeks
* After school Netball Club Y5/6 X6 weeks
* After school Rounders Club Y5/6 X6weeks
* Cricket coaching - curriculum time X6 weeks Y5
* Tennis coaching - curriculum time X6 weeks Y3
* Athletics coaching - curriculum time X 6 weeks Y3

**Nottingham Hoods Basketball*** Specialist basketball coach from X 10 weeks with an after school club
* OAA delivered in curriculum time using the GetSet4PE scheme and the YST’s mental health well-being resource
* Y5 Orienteering full day at Rushcliffe Country Park booked through Notts Outdoor Education
 | £350£250Free£5000Linked to KI (1)Linked to KI(3)£2160£650Free | * High percentage of children accessing after school clubs and registers kept

100% of children in KS2 participated in skateboarding sessions – positive feedback form staff and children100% of children in KS1 and KS2 participated in high quality dance and gymnastics sessions* 100% children in KS1 had access to after school dance and rhythmic gymnastics after school
* Y3/4 girls have equal access to football opportunities through girls only clubs
* Y4/Y5 enjoyed Basketball sessions and links have been made with Nottingham Hoods Basketball Club
* Y5/6 enjoyed 10 weeks after school basketball club
* 4 children from Y5/6 attended trials for Nottingham Hoods Basketball Club
* Pupil voice demonstrates greater sense of belonging after focus on team work, co-operation and communication
 | * Continue pupil conferencing to find different interests and maintain good level of after school provision
* Book in a 6 week block of skateboarding for 2 classes next year in addition to an after school club
* Set up an after school New Age Kurling club
* Identify talented dancers for GBDO competition next year and School Sport Nottingham Dance Showcase
* Enter girls’ football league and continue to ensure equal access
* Book in further coaching sessions to support curriculum and after school clubs – use pupil conferencing to ascertain which clubs children would like to engage in
* Maintain links with Nottingham Tennis Centre and Dave Everington
* Continue the link with (Graham Blankney) Nottingham Hoods Basketball to maintain high profile of basketball within the community and signpost children to outside of school
* Build in further opportunities for team building activities off site
* Continue to plan OAA on the yearly PE curriculum map
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| **Key indicator 5: Increased participation in competitive sport** |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding****allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| * **Increased number of pupils participating in competitive sport in both intra and inter-school competitions.**
* **Promote competitive sport for less active children and those with SEND**
 | * Enter a wide range of inter school competitions arranged by School Sport Nottingham.
* Sporting Superstars delivered by School Sport Nottingham for children in Y5/6
* New Age Kurling Tournament delivered by School Sport Nottingham for children in Years 3 and 4
* Transport costs for accessing competitions and festivals
* Make use of School Sport Nottingham’s inclusive competitions and festivals
 | £400FreeFreeLinked to KI(4)£1500 | * 100% pupils in KS2 have competed in intra school competitions.
* 100% pupils in Y2 took part in the Infant Agility Festival at NTU
* !00% pupils in Y2 and Y4 took part in the Go Run for Fun Festival
* 100% girls in Y5 took part in This Girl Can Festival
* A number of pupils responsible for leading and officiating and score keeping during games – trained by Nick Robb (School Sport Nottingham)
* 100% SEND and less active children took part in festivals
 | * Work towards creating B and C teams for a variety of sports
* Introduce League Ladder template to evidence outcomes of intra-school competitions
* Use downloaded certificates from School Games website for participation and effort.
* Enter more competitions and festivals to include SEND and less active children
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|  | **TOTAL AMOUNT SPENT** | **£24,480** |  |  |

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| **SWIMMING DATA 2020-2021** |  |
| Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres? | **63%** |
| Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] | **53%** |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | **100%** |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |