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| Total amount allocated for 2021/2022 | **£18,100** |
| Total amount carried over from 2020-2021 | **£6,600** |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | **£24,700** |

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| **Academic Year:** 2020/2021 | **Total fund allocated:** £17,780 | **Date Updated: July 2022** | |  |
| **Key indicator 1: The engagement of all pupils in regular physical activity** | | | | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| * **Balanced PE curriculum offering 2 hours per week to all pupils.** * **Ensure PE store is well resourced to maximise opportunity for physical activity** * **Physically Active Breakfast Club** * **Active travel to and from school** * **Physically active playtimes** * **Promote movement throughout the day between lessons** * **Encourage use of bikes and scooters for travel to school** * **Develop use of onsite Forest School to enhance physical activity** * **Increased number of pupils in Y6 to achieve 25m in swimming before they transition into secondary** | * Subscription to *Get Set4PE* scheme for second year * Revised curriculum map developed from GetSet4PE reflects sessions taken from scheme to maximise coverage and progression * Purchase new equipment in order to facilitate GetSet 4PE programme and active play times * Promote physical activity through use of games cards taken from the GetSet4PE scheme   Table Tennis tables set up  New Age Kurling equipment available   * Register for the WOW Travel Tracker pilot scheme and promote more active travel to school * Gym equipment planned to be installed on playgrounds * Train new sports ambassadors through School Sport Nottingham * Select play leaders from Y6 to promote physical activity at break times * KS1 children use Wake Up Shake Up and short movement clips from GetSet4PE * Walks around the playground before lessons * Book in Bikeability programme delivered by Ride Wise for pupils in Year 5 * Miss Parks (Forest School Lead) to work with all children across the year on Forest School activities * Top up swimming sessions for children who have not yet achieved 25m in the pool | £1375  £3000  Free  Free  £3000  Free  £450  £250  £750 | * Confidence – Pupils have shown raised levels of confidence in their abilities. Clear progression between year groups. * Assessment in place to track progress * Children are happy and physically active during breakfast club - access to equipment and games cards * All children in KS1 and KS2 are registered on the Travel Tracker and are walking/parking and striding/cycling or scooting to school * Currently work in progress but should be installed for new academic year * Sports ambassadors are out at playtimes on a rota basis with planned physical activities for KS1 * All children are having active minutes throughout the day * All children in Year 5 have passed their cycling proficiency and some aim to cycle to school next academic year * All children across the key stages have participated in Forest School sessions * 62% of children have achieved 25m | * Continue to use and update resources in order to maximise progress of all pupils * Pupil conferencing to ascertain levels of enjoyment and learning      * Continue with the scheme next year to promote active travel * Train new sports ambassadors next year along with ply leaders * Build up to 30 minutes each day to increase levels of movement * Rebook programme for next cohort of Year 5 children * Book in Scooter coaching for KS1 * Continue to develop Forest School sessions across the school * Plan Top up sessions for next year if necessary |
| **Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** | | | | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| * **Work towards maintaining Silver level of Sainsbury’s School Games Kitemark** * **Celebrate the success of children after each PE lesson** * **Develop our ‘Sports Ambassadors’ via School Sport Nottingham’s programme** | * Complete Active Planner Heat Map – a self-review tool to look at where and how the school is increasing physical activity and reducing sedentary behaviour * Renew membership to Youth Sport Trust * Use *GetSet4PE* certificate to celebrate success of child every lesson – perseverance/team work/ positive attitude etc * Renewal of afPE membership * Select Y5 pupils to act as advocates for the power of PE and sport, as well developing their leadership skills when trying to make St Mary’s a more physically active school * Sports Ambassadors to promote active playtimes on KS1 playground through organised games * Sports Ambassadors to plan and deliver an after school club to Y3 children under the supervision of PE coordinator | Free  £250  Free  £95  Free | * Achieved Silver level of School Games * Celebration of success through newsletters, website and assemblies. * PE Noticeboard updated and children’s engagement is celebrated * Positive impact on social and emotional wellbeing of children * KS1 children involved in physical activity at play times * Less sociable children involved in group games and self-esteem raised * 16 children in Year 3 benefited from an after school fitness club | * Continue with certificates and introduce weekly certificate for noticeboard * afPE membership renewal * Continue to raise the profile of PESSPA amongst staff, parents and pupils. * Sports Ambassadors help regularly promote the benefits of PE, sport and physical activity to pupils throughout the school * Further develop opportunities for Sports Ambassadors to be involved in planning and delivering clubs |

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| **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding**  **allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| * **All teachers to develop confidence in a range of PE and sporting activities** * **PE Coordinator to have half a day a week** | * CPD - Utilise the expertise of specialist sports coaches to lead and support staff in the delivery of PE * PE Coordinator to support staff with planning and leading some PE lessons. * Coordinator time to arrange after school clubs, wider opportunities, update website, sort resources, swimming, make links with outside sports clubs etc. * Organise sports people to come into school and deliver sessions * Staff to confidently use the assessment tool from GetSet4PE * Access webinars provided by the Youth Sport Trust | Cost within coaching sessions  £5000  Linked to KI (2)  Linked to KI (4) | * Staff’s confidence and competence in delivery of PE increases, meaning pupils experience higher quality lessons. * Staff are all using the GetSet4PE scheme and are delivering lessons with greater confidence * A number of staff have been present, and have assisted in after school clubs * Progression of pupils is clearly tracked and staff are confident in using assessment tool | * Teachers to introduce new sports and physical activities to own classes. * Staff will be more confident to lead clubs in the future   Plan in a clear 30 minutes of physical activity next year |
| **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding**  **allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| * **Greater variety of activities available, both within and outside the curriculum in order to engage all pupils.** * **Greater focus on Outdoor Adventurous Activities (OAA) to address problems of social isolation and lack of belonging during Lockdown** | * Pupil conferencing to ascertain which clubs pupils would like to engage in. * Purchase sound system which can be used at break times to encourage dance on the playground * Book in Skateboarding taster sessions for KS2 pupils   **School Sport Nottingham**   * New Age Kurling Roadshow for Y3 and Y4 * Me V’s Me Challenge   **Move Free Dance**   * Dance and gymnastics specialist coach to deliver curriculum sessions for every year group throughout the year X ½ day per week * After school Zumba club for Year 3/4 * After School Street Dance Year 5/6 * After school Funky Dance Y1/2 * After school Rhythmic Gymnastics Y1/2   **Premier Education Coaching**   * Y3/4 Girls Football Club X6 weeks * After school Handball Club Y4/5 X6 weeks * After school Dodgeball Club Y3/4 X6 weeks * After school Netball Club Y5/6 X6 weeks * After school Rounders Club Y5/6 X6weeks * Cricket coaching - curriculum time X6 weeks Y5 * Tennis coaching - curriculum time X6 weeks Y3 * Athletics coaching - curriculum time X 6 weeks Y3   **Nottingham Hoods Basketball**   * Specialist basketball coach from X 10 weeks with an after school club * OAA delivered in curriculum time using the GetSet4PE scheme and the YST’s mental health well-being resource * Y5 Orienteering full day at Rushcliffe Country Park booked through Notts Outdoor Education | £350  £250  Free  £5000  Linked to KI (1)  Linked to KI(3)  £2160  £650  Free | * High percentage of children accessing after school clubs and registers kept   100% of children in KS2 participated in skateboarding sessions – positive feedback form staff and children  100% of children in KS1 and KS2 participated in high quality dance and gymnastics sessions   * 100% children in KS1 had access to after school dance and rhythmic gymnastics after school * Y3/4 girls have equal access to football opportunities through girls only clubs * Y4/Y5 enjoyed Basketball sessions and links have been made with Nottingham Hoods Basketball Club * Y5/6 enjoyed 10 weeks after school basketball club * 4 children from Y5/6 attended trials for Nottingham Hoods Basketball Club * Pupil voice demonstrates greater sense of belonging after focus on team work, co-operation and communication | * Continue pupil conferencing to find different interests and maintain good level of after school provision * Book in a 6 week block of skateboarding for 2 classes next year in addition to an after school club * Set up an after school New Age Kurling club * Identify talented dancers for GBDO competition next year and School Sport Nottingham Dance Showcase * Enter girls’ football league and continue to ensure equal access * Book in further coaching sessions to support curriculum and after school clubs – use pupil conferencing to ascertain which clubs children would like to engage in * Maintain links with Nottingham Tennis Centre and Dave Everington * Continue the link with (Graham Blankney) Nottingham Hoods Basketball to maintain high profile of basketball within the community and signpost children to outside of school * Build in further opportunities for team building activities off site * Continue to plan OAA on the yearly PE curriculum map |
| **Key indicator 5: Increased participation in competitive sport** | | | | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding**  **allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| * **Increased number of pupils participating in competitive sport in both intra and inter-school competitions.** * **Promote competitive sport for less active children and those with SEND** | * Enter a wide range of inter school competitions arranged by School Sport Nottingham. * Sporting Superstars delivered by School Sport Nottingham for children in Y5/6 * New Age Kurling Tournament delivered by School Sport Nottingham for children in Years 3 and 4 * Transport costs for accessing competitions and festivals * Make use of School Sport Nottingham’s inclusive competitions and festivals | £400  Free  Free  Linked to KI(4)  £1500 | * 100% pupils in KS2 have competed in intra school competitions. * 100% pupils in Y2 took part in the Infant Agility Festival at NTU * !00% pupils in Y2 and Y4 took part in the Go Run for Fun Festival * 100% girls in Y5 took part in This Girl Can Festival * A number of pupils responsible for leading and officiating and score keeping during games – trained by Nick Robb (School Sport Nottingham) * 100% SEND and less active children took part in festivals | * Work towards creating B and C teams for a variety of sports * Introduce League Ladder template to evidence outcomes of intra-school competitions * Use downloaded certificates from School Games website for participation and effort. * Enter more competitions and festivals to include SEND and less active children |
|  | **TOTAL AMOUNT SPENT** | **£24,480** |  |  |

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| **SWIMMING DATA 2020-2021** |  |
| Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres? | **63%** |
| Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] | **53%** |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | **100%** |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |