



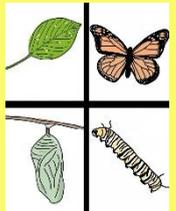
Year 2 Newsletter

Date: Lent 1



Dear Parents and Carers,

Welcome to Year 2! We have put together some information that you may find useful as you support your child this half term.

What is daily life like in Kenya?		Key vocabulary
<p>English:</p> <p>1. Stories from another culture - characters, feelings and settings.</p> <p>2. Non-Chronological Reports - African Animals - Focus on Elephants.</p> <p>Texts will include: non-fiction books about African animals and the picture book – Lila and the Secret of Rain by David Conway</p>		<p>Exciting adjectives</p> <p>Similies</p> <p>Extended Sentences</p> <p>Titles</p> <p>Sub-headings</p>
<p>Maths:</p> <p>Measurement – Money (recognise, count, compare, find the total/difference, find change)</p> <p>Number - Multiplication and Division (make/add equal groups; make/use arrays; multiplication sentences; 2, 5 and 10 times-table; dividing by 2, 5 and 10; and odd and even numbers).</p>		<p>Arrays</p> <p>Equal</p> <p>Equal groups</p> <p>Lots of</p> <p>Commutative</p>
<p>RE:</p> <p>Thanksgiving - Learning about the parts of the Mass with a particular focus on The Eucharistic Prayer and how it relates to The Last Supper.</p>		
<p>Geography:</p> <p>What is daily life like in Kenya?</p> <p>To identify human and physical features in Kenya.</p> <p>To identify similarities between an area in Kenya and Hyson Green/Nottingham.</p> <p>To locate Africa, Kenya and Nairobi on a map.</p> <p>To know the seven continents and five main oceans of the world.</p>		<p>Country</p> <p>Continent</p> <p>Valley</p> <p>Mountain</p> <p>Savannah</p>
<p>Science:</p> <p>Animals and Humans - Life Cycles</p> <p>To know that animals, including humans, have offspring that will grow into adults.</p> <p>To learn that the lifecycle of a frog has four stages - egg, tadpole, froglet and frog.</p> <p>To learn that the lifecycle of a chicken has four stages - egg, hatchling, chick and chicken.</p> <p>To learn that the lifecycle of a butterfly has four stages - egg, caterpillar, pupa and butterfly.</p>		
<p>Art:</p> <p>African Art – Edward Tingatinga</p> <p>To know the three primary colours can be mixed to create three secondary colours: blue + yellow = green, blue + red = purple and red + yellow = orange.</p> <p>Edward Tingatinga was a famous African (Tanzanian) artist.</p> <p>Tingatinga is now an art style and has its own school.</p> <p>Tingatinga art uses recycled, low cost materials e.g. ceramic fragments, bicycle paint and Masonite squares (like MDF)</p>		
<p>Computing:</p> <p>Programming - Robot Algorithms</p> <p>To use an algorithm to program a Bee-Bot</p> <p>To predict the outcome of a program</p> <p>To design an algorithm</p> <p>To create and debug a program I have written</p>		<p>Instructions</p> <p>Program</p> <p>Sequence</p> <p>Algorithm</p> <p>Debug</p>

<p>PSHE: RSE- Parts of the Body The children will learn the correct terms for the male and female parts of the body They will learn which body parts should be kept private.</p> <p>Sinister or Safe? To know that medicines (including vaccinations and immunisations and those that support allergic reactions) can help people to stay healthy</p> <p>To know that household products (including medicines) can be harmful if not used correctly To know about things that people can put into their body or on their skin; how these can affect how people feel</p>	Private Male Female Safe Harmful Helpful Medicines
<p>Music: Musicianship and Singing Playing and copying a rhythm, identifying the pulse and beat of a piece of music, recognise when the pitch changes in a piece of music from high to low.</p>	Rhythm Beat Pulse Pitch 

P.E. Fitness and Team Building

P.E. will take place on a Tuesday and Friday.

Children need to have in school:

P.E. kit: navy shorts or tracksuit bottoms, white t-shirt, school jumper, trainers or plimsolls.

Please note:

No jewellery.

As PE may take place outside, please ensure your child has tracksuit bottoms and a navy sweatshirt/jumper.



Dates for your diary	
Tuesday 7 th & Wednesday 8 th February	Parents' Evenings
Friday 10 th February	Inset Day



Homework

Please encourage your child to practise times tables for 5 minutes each day. They should be working on 10s, 2s, 5s and 3s. Spellings will be given out weekly and usually tested on Fridays. Homework will be given out on a Friday and should be returned by the following Thursday.

Homework will be RE once every four weeks; some topic work; and practise SATS books for Maths Reasoning and Grammar and Punctuation. These books have been bought for your child by school and should be taken care of. Only the pages with stickers on should be completed. They will be marked at school. All homework should only be completed in pencil - no pens please.



Reading

It is essential that your child is reading every single evening and that they are practising their times tables and spellings. It is important that you continue to listen to your child read as often as possible and record this in their reading diaries. We will reward children who read at home at least three times a week, so signing your child's organiser helps to make sure they get the recognition they deserve. The children will receive a new fiction and non-fiction book weekly. They can also read other books you might have at home or choose at the Library. You will find a bookmark in their reading diary that will help you to question your child at their correct reading stage.