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### What we are Learning in Reception this Half Term

### Lent Term 2 2023

Title: Where might an alien live?	Key Vocabulary
<ul> <li>Literacy</li> <li>Read and write simple facts related to Space</li> <li>Retell a story with increasing detail. Our focus text is 'Aliens Love Underpants' by Claire Freedman</li> <li>Write simple sentences to describe an alien</li> </ul>	Fiction Non-fiction
<ul> <li>Maths</li> <li>Know number bonds to 5 eg 3+2=5 and begin to know bonds to 10 eg 6+4=10</li> <li>Count to over 50 or more by rote</li> <li>Subitise up to 5</li> <li>Combining 2D and 3D shapes</li> </ul>	Number bond Subitise Part,part whole Curved,straight, 2D and 3D shapes
<ul> <li>RE</li> <li>Gathering- The joy of gathering together to enjoy Mass</li> <li>Growing – Lent: a time to grow in love to be more like Jesus and look forward to Easter</li> </ul>	Mass Welcome Lent
<b>PE</b> Dance- Linking a combination of movements and poses to compose a simple dance	Dance Pose
<ul> <li>Understanding the world –</li> <li>Talk about the signs of Spring and changing Seasons</li> <li>To recognise and talk about the planet Earth</li> <li>To explore different materials and magnetism To make simple maps of Hyson Green and our school</li> </ul>	Spring Earth Planets Solar system Magnet
<ul> <li>PSED - RSHE</li> <li>Feeling poorly- finding out about medicines and how to keep safe around them</li> <li>My body, My rules-introducing the children to the idea of bodily privacy and the importance of talking to their 'special people' if anything is bothering them</li> </ul>	Medicine Safe/Unsafe Body Special people
<ul> <li>Music</li> <li>Rhythm exploration using body percussion and percussion instruments.</li> <li>Singing space themed songs.</li> <li>Art</li> <li>Collage- Looking at the work of Paul Klee and recreating his picture 'Moonrise'</li> <li>Sculpture- Making 3D rockets</li> </ul>	Rhythm Loud/quiet Stop/go Drawing Shapes Joining

Year Reception Diary Dates		
Thursday 2 <sup>nd</sup> March	Height and Weight Check	
Thursday 30t <sup>h</sup> March	Easter Bonnet Parade 10.30 am and 2.30 pm (tbc)	
Friday 31 <sup>st</sup> March	School Closed for Easter	

#### Reading

It is important that your child reads at home for **5-10 minutes every night**. Please write in the reading dairy when you have listened to your child read. The more children practise reading at home the faster they will progress. Children will bring home a 'Big Cat' reading book every Wednesday after getting familiar with it with Mrs Harrison. For the reading system to work, it is crucial that the children then read with parents at home and be able to read the book fluently.

## Reception Expectations for Phonics this Half Term:

- Read, write and apply digraphs and trigraphs
- Form letters correctly and with good control over size.
- Read and write sentences and begin to use full stops and capital letters
- Read 'Tricky words' automatically.
- Hold a pencil correctly.

Please work with your child on the weekly phonic homework. This will consolidate work done in school.



#### Easter Bonnet Parade

Parents are invited to join our Foundation Easter Bonnet Parade to celebrate Easter and to welcome the beginning of Spring. Please make your Easter Bonnet at home and bring it into school on **Wednesday 29th March** ready for the Parade on Thursday. It can be as simple or creative as you wish.