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**What we are Learning in Reception this Half Term**

**Lent Term 1 2023**

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| |  |  | | --- | --- | | Title: Whose egg is that? Dinosaurs |  | | Key Vocabulary |
| |  |  | | --- | --- | | Literacy  • Know the difference between fiction and non-fiction texts.  • Read and write simple facts about dinosaurs.  • Read and write simple sentences related to dinosaurs.  • Retell a story with increasing detail. |  | |  | | | Fiction  Non-fiction  Fact  Instructions |
| **Maths**   * Know number bonds to 5 eg 3+2=5, 1+4=5,0+5=5 * Know some double number eg 2+2=4 * Time order- sequence a simple order of events * Follow and create a simple pattern | |  | | --- | | Number bond  Double- ‘same again’  First, Next, Then  Repeating | |
| **RE**   * Celebrating - how the parish family celebrate * Gathering – the joy of gathering together to celebrate mass | |  | | --- | | Celebrate  Together  Family  Gather | |
| **PE**   |  | | --- | | Gymnastics – exploring basic movements, creating shapes and balances, jumps and rolls | | |  | | --- | | Jump  Roll  Balance | |
| **Understanding the world –**  • Observing and finding out about the signs of Winter  • Begin to understand events that happened ‘a long time ago’  • Explore fossils  • Cooking dinosaur soup using root vegetables | |  | | --- | | Dinosaur- ‘terrible lizard.’  Volcano  fossil | |
| **PSED -**   * Health and Well being – Having a sensible amount of screen time * Knowing what triggers our emotions   **RSHE**   * Made to love others- exploring relationships | |  | | --- | | Trigger  Emotions  Love  Family | |
| **Music**   * Rhythm exploration- using our body as percussion and percussion instruments * Singing dinosaur themed songs | |  | | --- | | Rhythm  Loud/quiet  Stop/go | |

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| **Year Reception Diary Dates** | |
| Tuesday 7th February | Parents Meeting |
| Wednesday 8th February | Parents meeting |
| Friday 10th February | School Closed for Half Term |
|  | INSET DAY |

**Reading**

It is important that your child reads at home for **5-10 minutes every night**. Please write in the reading dairy when you have listened to your child read. The more children practise reading at home the faster they will progress. Children will bring home a ‘Big Cat’ reading book every Wednesday after getting familiar with it with Mrs Harrison. For the reading system to work, it is crucial that the children then read with parents at home and be able to read the book fluently.

**Reception Expectations for Phonics**

**this Half Term:**

Read and write vowel digraphs ai. ee igh oa ar

ow air. Please look at the school website for more details.

Form letters correctly and with good control over size.

Read and write sentences using the phonemes we have covered.

Read ‘Tricky words’ automatically.

Hold a pencil correctly.

***Please work with your child on the weekly phonic homework. This will consolidate work done in school.***



**Toothbrush Buddies**

It is really important to make sure that children look after their teeth by brushing their teeth and eating a healthy diet. Poor dental hygiene can lead to tooth decay that effects the ability to talk properly. Remember to attend regular check-ups with your dentist.