# Year 5 Newsletter

**Date: Lent 2022**

Dear Parents and Carers,

We can't believe how quickly this year seems to be flying by! We have a jam-packed half term in store! Alongside the curriculum, we have the GREAT Project, Mini Police Project and many more exciting activities planned.

| ***Half Term Title / Theme*** | **Key vocabulary** |
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| **English**<br>We will study a range of units to further develop and consolidate different writing styles e.g. classic narrative poems, persuasive debates and short narrative descriptions. These will be based around class texts and film, and also our curriculum topics.<br>**Spelling, Punctuation and Grammar**<br>Children will cover a broad range of grammatical concepts, punctuation and spelling. Children will be encouraged to apply this knowledge in all writing. | Parenthesis, expanded noun phrases, brackets, dashes, commas, past tense, present tense, progressive tense, synonym, |
| **Maths**<br>We will be covering the following areas this term:<br>• fractions<br>• decimals and percentages.<br>• Perimeter and area<br>• Statistics<br> | unit, non-unit, denominator, numerator, percentage, decimal, perimeter, area, line graphs |
| **RE – Our focus will be:**<br>**Memorial Sacrifice** – The Eucharist; the living memorial of Jesus.<br>**Sacrifice** - Lent, a time of giving in order to celebrate the sacrifice of Jesus.<br> | Memories, significant, memorial sacrifice, Passover, Pesach, host, chalice, liturgy of the Eucharist, Eucharistic Prayer, consecration. adoration, genuflect, acclamation<br><br>giving, carer, cost, temptation, betrayal, self-sacrifice, Holy Week, Maundy Thursday, Gethsemane, Altar of Repose, crucifixion, Easter vigil, Resurrection |
| **Science - Living Things and Their Habitats**<br>• A plant has four stages to its lifecycle – seed, germination, seedling and plant.<br>• Plants can reproduce sexually and asexually.<br>• Some plants have male and female parts so they can reproduce.<br>• Most animals reproduce sexually to pass on their genes. | Larva, nymph, moult, hatchling, fledgling, germination, fertilisation, filament, receptacle, ovary, ovule, sepal, style |
| **Geography – South America – Brazil**<br>• Brazil is the fifth largest country in the world. It faces the Atlantic Ocean and shares it's boarders with every South American country except Chile and Ecuador.<br>• Brazil has a variety of climatic zones, ranging from tropical to temperate.<br>• Identify push (safety/crime/flooding/poverty) and pull (higher employment/better services/good climate) reasons for urbanisation.<br>• Rochinha Favela is Rio de Janeiro's largest favela. Favelas are the most underdeveloped and overly populated areas. | Equatorial zone<br>Tropical zone<br>Semi-arid zone<br>Highland tropical zone<br>Subtropical zone<br>Urbanisation<br>Favela<br>Overpopulated<br>Underdeveloped |

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| • The indigenous people face many threats such as: farming, disease, loggers, cattle ranches, road building etc. | |
| **Art – Henri Rousseau – Painting**<br>• Perspective is the representation of how an image is seen by the eye. It is about how the angle and distance of a 3D object is represented on a flat surface. Objects are drawn smaller to show that they are farther away from the person looking at the artwork.<br>• Texture is used to give the illusion of depth or make a piece seem more realistic — the more detail put into the use of texture , the more realistic a work of art can look. Texture can help set up the atmosphere of a scene.<br>• Different types of paint include: tempera, oil paint, gouache, waterco and acrylic paints. | Stipple<br>Splatter<br>Dab<br>Scrape<br>Dot<br>Stroke<br>Flat<br>Layered |
| **Spanish – We will learn:**<br>• How to give opinions about sports<br>• Expressions of frequency<br>• Verb endings in the present tense and the format of a simple verb table<br>• How to use the command form of verbs to give instructions<br> <br>practicar: to do (sports)<br>(singular) / (plural)<br>practico – I do / practicamos – we do<br>practicas – you do (1) / practicáis – you do (2+)<br>practica – he/she does / practican – they do | Sé practicar / jugar al - Juego al…/Practico …<br>¿Te gusta…? - Do you like?<br>Me gusta (n) – I like<br>No me gusta(n) - I don't like |
| **Music**<br>Wider Opportunities | Composition, performance and improvisation. |
| **Computing– Multimedia Skills**<br>• Technology is used to create the illusion of settings.<br>• Green screens facilitate a blank background that special effects can be added to by technology.<br>• Video editing allows recordings to be changed and put back together to create a more polished version. | iMovies, Green Screen, video editing, clips, title screens, transitions, special effects, audio, music |

**P.E.**

P.E. kit: navy shorts, white t-shirt, school jumper, navy tracksuit bottoms, trainers or plimsolls. No jewellery to be worn on PE days. P.E. will take place on a Monday (outside) and Wednesday (inside).

**Our PE sessions this half term will include:**

Handball

Dance – Street

## Homework

Please encourage your child to read and to practise their times tables and related division facts for 5 minutes each day.

Spellings will be given out weekly and usually tested on Fridays. Homework will be given out on a Friday and should be returned by the following Thursday.

RE homework will be set once every four weeks and there will be a mix of maths, English and other subjects at other times. Please encourage your child to complete homework independently and to the best of their ability as this will help them to prepare for secondary school expectations.

All homework should only be completed in pencil - no pens please.

**Reading**

It is essential that your child is reading every single evening and that they are practising their times tables and spellings. It is important that you continue to listen to your child read and discuss what they have read as often as possible and record this in their reading diaries. We also encourage children to write their own comments in their reading diaries.

The children have access to a wide selection of books in school and online where they can access their MyOn library (see reading diaries for password), and we encourage children to read a variety of genres and both fiction and non-fiction texts. They can also read other books you might have at home or choose at the library. You will find a bookmark in their reading diary that will help you to question your child at their correct reading stage.

**Dates:**

**Tuesday 28th February – Mini Police –** Visit to National Justice Museum

**Friday 24th February, 3rd March, 10th March and 17th March** – The GREAT Project

**Monday 24th April – 3.30pm - Perlethorpe Residential Parent Meeting – more information to follow.**