

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,740
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18,499

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,740		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					18% £3140
Intent	Implementation		Impact	Sustainability and suggested next steps	
<ul style="list-style-type: none"> Balanced PE curriculum offering 2 hours per week to all pupils. Audit of PE store to ensure it is well resourced to maximise opportunity for physical activity Physically active playtimes 	<ul style="list-style-type: none"> Subscription to <i>Get Set4PE</i> scheme for second year Revised curriculum map developed from GetSet4PE reflects sessions taken from scheme to maximise coverage and progression Ensure PE and play time equipment is regularly checked and replenished when necessary Select Y6 pupils to act as advocates for the power of PE and sport, as well developing their leadership skills when trying to make St Mary's a more physically active school Select play leaders from Y6 to promote physical activity 	<p>£440</p> <p>£250</p>	<ul style="list-style-type: none"> Clear curriculum map to ensure a range of sports are covered and clear progression between year groups All PE lessons are high quality, taught by staff with QTS and all pupils make progress Evidence of high levels of attainment (<i>see assessment tracking</i>) Pupil voice has shown increased levels of confidence amongst the children Less active children are beginning to find areas of sport/physical activity they are more comfortable with 	<ul style="list-style-type: none"> Continue subscription to GetSet4PE Continue to listen to pupil voice Audit stock at the beginning of the year 	

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<ul style="list-style-type: none"> • Physically Active Breakfast Club • Promote active travel to and from school • Continue to develop use of onsite Forest School to enhance physical activity 	<p>at break times</p> <ul style="list-style-type: none"> • Table Tennis tables set up New Age Kurling equipment available • Register for the WOW Travel Tracker scheme • Book in Bikeability programme, delivered by Ride Wise for pupils in Year 5 • Miss Parks (Forest School Lead) to work with all year groups throughout the year on Forest School activities for 1 day per week 	<p>Free</p> <p>Free</p> <p>£450</p> <p>£2000</p>	<ul style="list-style-type: none"> • Children are happy and physically active during breakfast club - access to equipment and games cards • All children in KS1 and KS2 are registered on the Travel Tracker and are walking/parking and striding/cycling or scooting to school more often • All children in Year 5 have passed their cycling proficiency and some aim to cycle to school next academic year • All children across the key stages have participated in half termly Forest School sessions • Children have enjoyed being outside and working together on physical tasks 	<ul style="list-style-type: none"> • Introduce the YST 60 <i>Second Challenge</i> during playtimes and Breakfast Club • Book in Bikeability programme for next year • Forest School to continue next year for all year groups • Sign up for Travel Tracker next year
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 2% £345
Intent	Implementation	Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • Work towards maintaining Gold level of Sainsbury's School Games Kitemark • Celebrate the success of children after each PE lesson • Develop our 'Sports Ambassadors' via School Sport Nottingham's programme 	<ul style="list-style-type: none"> • Complete Active Planner Heat Map – a self-review tool to look at where and how the school is increasing physical activity and reducing sedentary behaviour • Renew membership to Youth Sport Trust • Use <i>GetSet4PE</i> certificate to celebrate success of child every lesson – perseverance/team work/positive attitude etc • Renewal of afPE membership • Select Y5 pupils to act as advocates for the power of PE and sport, as well developing their leadership skills when trying to make St Mary's a more physically active school • Sports Ambassadors to promote active playtimes on KS1 playground through organised games • Sports Ambassadors to plan 	<p><i>(Funding linked to KI 5)</i></p> <p>£250</p> <p>£95</p> <ul style="list-style-type: none"> • Achieved Gold level of School Games <i>(application in progress)</i> • Children have enjoyed celebration of their success through newsletters, Twitter and assemblies. • Pupil voice shows that children feel good when they receive a certificate at the end of lessons • Pupil voice shows physical activity has had positive impact on social and emotional wellbeing of children • Memberships have allowed PE coordinator to keep on top of latest initiatives through webinars • KS1 children involved in physical activity at play times led by Sports Ambassadors 	<ul style="list-style-type: none"> • Renew YST membership • Sign up to the YST <i>PE Life Skills Award</i> • Continue with Sports Ambassadors and build in more opportunities for lunchtime clubs

	and deliver an after-school/lunch time club to Y3 children under the supervision of PE coordinator		<ul style="list-style-type: none"> Less sociable children involved in group games and self-esteem raised 16 children in Y3 participated in a fitness club 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8% £1500
Intent	Implementation		Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Ensure all staff are confident in their delivery of PE and have a good knowledge of the skills needed 	<ul style="list-style-type: none"> CPD - Utilise the expertise of specialist sports coaches to lead and support staff in the delivery of PE PE Coordinator to support staff with planning and leading some PE lessons. Coordinator time to arrange after school clubs, wider opportunities, update website, sort resources, swimming, make links with outside sports clubs etc. 	<p>Linked to KI(4)</p> <p>£1500</p> <p>Linked to KI(2)</p>	<ul style="list-style-type: none"> Staff's confidence and competence in delivery of PE has increased, meaning pupils experience higher quality lessons. Progression of pupils is clearly tracked and staff are confident in using assessment tool Staff are all using the GetSet4PE scheme and it is clear their knowledge and skills have increased Staff have completed knowledge organisers for each area of PE they are teaching and these are used effectively in lessons Staff have been present with outside coaches for 	<ul style="list-style-type: none"> Observe teacher led sessions to ensure we continue to work at a high level To encourage staff to engage in after school sports clubs Teachers and TA's to attend CPD courses for areas they would like to develop

			CPD and have assisted in after school clubs	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				66% £11693
Intent	Implementation		Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Greater variety of activities available, both within and outside the curriculum in order to engage all pupils. 	<ul style="list-style-type: none"> Pupil conferencing to ascertain which clubs our pupils would like to engage in. <p>School Sport Nottingham</p> <ul style="list-style-type: none"> New Age Kurling Roadshow for Y3 and Y4 Me V's Me Challenge <p>Move Free Dance</p> <ul style="list-style-type: none"> Dance and gymnastics specialist coach to deliver curriculum sessions for every year group throughout the year X ½ day per week After school Pop Dance Y1/2 	<p>Free</p> <p>£5000</p> <p>Linked to KI (1)</p> <p>Linked to KI(3)</p>	<ul style="list-style-type: none"> High percentage of children accessing after school clubs and registers kept Greater range of sporting activities has engaged more pupils Children have learnt dance skills and styles above curriculum expectations. 	<ul style="list-style-type: none"> Use pupil voice to help with booking new clubs and curriculum coaching Enter the GBDO next year and begin dance practice sessions earlier Develop opportunities for Gifted and Talented dancers

	<ul style="list-style-type: none"> • After school Rhythmic Gymnastics Y1/2 • After school Street Dance Club Y5/6 • After school Gifted and Talented Dance Club – mixed KS2 group <p>Premier Education After School Coaching</p> <ul style="list-style-type: none"> • Archery Club Y3/4 • Football Club Y3/4 • Gymnastics Club Y1/2 • Dodgeball Club Y5/6 • Dodgeball Club Y3/4 • Orienteering Club Y3/4 • Rounders Club Y5/6 • Tennis Club Y3/4 • Tennis Club Y1/2 • Tri-Golf Club Y3/4 • Basketball Club Y5/6 • Handball Club Y4/5 <p>Premier Education Curriculum Coaching</p> <ul style="list-style-type: none"> • Cricket coaching Y2 • Cricket coaching Y6 • Tennis coaching Y1 • Tennis coaching Y3 • Athletics coaching Y1 	<p>£6693</p>	<ul style="list-style-type: none"> • 100% of children in KS1 and KS2 participated in high quality dance and gymnastics sessions • 13 children from Y5/6 participated in the Great Big National Dance Off at The Albert Hall in Nottingham • Gifted and Talented dancers across KS2 identified for GBDO next year • 100% children in KS1 had access to after school dance and rhythmic gymnastics after school • Y3/4 girls have equal access to football opportunities through girls only clubs 	<ul style="list-style-type: none"> • Book in Adam McGrory (specialist Basketball coach) to build a Y5/6 basketball team and take part in friendly matches • Continue to book in specialist coaches for some curriculum sessions and after school clubs
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	<ul style="list-style-type: none"> • Athletics coaching Y2 • Tag Rugby coaching Y4 • Tag Rugby Y6 • Hockey Coaching Y3 • Hockey coaching Y5 • Basketball coaching Y4 • Basketball coaching Y6 <ul style="list-style-type: none"> • All children in KS1 to attend the Nottingham Tennis Open Festival in June 	Free event (See transport costs for travel)	<ul style="list-style-type: none"> • Due to the major incident in Nottingham City Centre, we had to pull out of this event 	<ul style="list-style-type: none"> • Sign up for this event next summer
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10% £1821
Intent	Implementation		Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • Increased number of pupils participating in competitive sport in both intra and inter-school competitions. 	<ul style="list-style-type: none"> • Enter a wide range of inter school competitions arranged by School Sport Nottingham. <ul style="list-style-type: none"> • Sporting Superstars delivered by School Sport 	<p>£260</p> <p>Free Linked to KI(4)</p>	<ul style="list-style-type: none"> • 100% pupils in KS2 have competed in intra school competitions. • More children have been given the opportunity to participate in competitive sport • 100% SEND and less active children took part in festivals <p>Competitions and Festivals</p>	<ul style="list-style-type: none"> • Introduce League Ladder template to evidence outcomes of intra-school competitions • Work towards creating B and C teams for a variety of sports • Use downloaded

<ul style="list-style-type: none"> Promote competitive sport for less active children and those with SEND 	<p>Nottingham for children in Y5/6</p> <ul style="list-style-type: none"> New Age Kurling Tournament delivered by School Sport Nottingham for children in Years 3/4 Transport costs for accessing competitions and festivals Identify less active children and those with SEND Make use of School Sport Nottingham's inclusive competitions and festivals 	<p>£1561</p> <p><i>(Linked to entry and transport costs)</i></p>	<p>entered:</p> <ul style="list-style-type: none"> Y5/6 Cross Country Y6 Dodgeball Festival Y6 Active Boys Sports Festival Y4 Me V's Me Challenge (100%) Y5/6 Inclusive Mega Fest Y5/6 Sportshall Athletics Y6 This Girl Can Festival (100%) Y5 Dodgeball Festival Y1/2 Cricket Festival (100%) Y4 Boys Active Festival Y5/6 Great Big National Dance Off Y2 Infant Agility Festival at NTU (100%) Y5 Active Boys Festival Y4 Dodgeball Festival Y3 This Girl Can Festival <ul style="list-style-type: none"> A number of pupils responsible for leading, officiating and score keeping during games – trained by Nick Robb (School Sport Nottingham) 	<p>certificates from School Games website for participation and effort.</p> <ul style="list-style-type: none"> Enter competitions and festivals to include SEND and less active children Set up a girls' football team Develop a link with local school (Scotholme Primary) to run friendly football matches for girls
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Signed off by	
Head Teacher:	Mrs Anne-Marie Bell
Date:	11.7.23
Subject Leader:	Mrs Rosaleen North
Date:	11.7.23
Governor:	
Date:	