

What we are Learning in Year 1 this Half Term

September to October2023

Dear Parents and Carers,

Welcome to Year 1! We look forward to working with you and your child this year. In order for you to support your child's learning, we have put together some information about what we will be doing in class this half term, along with some basic information about Year 1.

Title: Who has all the fun at the fair?	Key Vocabulary
English We will focus on Fantasy stories - re-writing parts of a story and innovating them to create our own versions — On the Way Home by Jill Murphy Poetry — Structure and Rhyme linked to Goose Fair	punctuation capital letter full stop
 Maths – Place Value Followed by Addition and Subtraction Place value of numbers 0-10 Addition and subtraction of numbers within 10 Using and applying knowledge to solve problems Comparing numbers within 10 	one more one/less equal to number sentence
RE – • Families - God's love and care for every family • Our 'Other Faiths Week' will focus on Judaism	family belong psalm care
 Science – Everyday Materials Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties 	materials objects waterproof
 History – Goose Fair Fairs in the past were trading places and provided entertainment. Goose Fair traded at harvest time to sell local produce. Goose Fair got its name for trading geese. Fairs today provide entertainment. Goose Fair is one of the largest travelling fairs in Europe. 	fair trade menagerie sideshow entertainment stalls exotic now then past present
 Fundamental Skills – balancing, running, changing direction, hopping and skipping Ball Skills – throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball 	balance co-ordination target dribble

Art

Artist Study - Pablo Picasso

- **Observational Drawing**
- Self portrait
- How different materials work together



mark-making drawing tool portrait/self-portrait observational emotion abstract Cubism

ICT – Technology Around Us

- understanding of technology and its uses
- different components of a computer
- keyboard and mouse skills
- using technology responsibly

PSHE - Settling in/Feelings, Friends and Friendships

- What rules are, why they are needed, and why different rules are needed for different situations
- To recognise what makes them special
- To recognise different feelings
- To know different roles that people play in our lives (good friend, acquaintance,

Music

- Children will learn a variety of songs with warm ups and begin to think about vocal health
- Perform word-pattern chants and create, retain and perform their own rhythm patterns
- Use voices and body percussion, maintaining a steady beat to chant/play repeated rhythm patterns (ostinato)
- Recognise how graphic notation can represent created sounds



drag technology cursor

click

delete rules kind

unique friend relative neighbour

acquaintance

pulse rhythm pitch beat ostinato

School Values

Our school values are:

Kindness, Responsibility, Respect, Commitment, Appreciation, Honesty and Resilience



Reading – Please read with your child every evening and record this in their reading diaries.

Spellings - given out weekly and usually tested on Fridays.

RE – Once every 4 weeks, your child will have a piece of work to complete. Please complete this neatly in pencil as it will be stuck into your child's RE book.

Dates for your diary		
Monday 25 th September	INSET Day	
Wednesday 18 th October	Parents' Evening	
Friday 20 th October	Break up for half term	