



# Year 2 Newsletter









Date: Advent 1




Dear Parents and Carers,

Welcome to Year 2! We have put together some information that you may find useful as you support your child this half term.

Many thanks

Year 2 Team

<b>What Makes a Hero?</b>		<b>Key vocabulary</b>
<b>English:</b> 1. Fantasy story-writing 2. Information Text-writing about inspirational people 3. Letter and diary writing <b>Texts will include:</b> picture books about heroes - fiction and non-fiction including 'Nat Fantastic'.		Exciting adjectives Nouns Punctuation Sentences 
<b>Maths:</b> <b>Place value followed by Addition and Subtraction</b> Counting and understanding numbers using different apparatus. Tens and ones Counting in 2s, 3s, 5s and 10s Knowing and using number facts like number bonds. Calculating addition, subtraction and missing numbers. Using and applying their knowledge to solve problems.		Base 10 Number sentences Number bonds Number facts 
<b>RE:</b> <b>Beginnings</b> - new starts in our lives. The Creation Story from Genesis. Psalms thanking God. Writing prayers to begin the day. 		Creation story Psalm Prayer
<b>History:</b> <b>What Makes a Hero?</b> We will aim to find out about the life of historical figures - Florence Nightingale and Mary Seacole.		Inspirational Chronological Crimean War Courageous 
<b>Science:</b> <b>Materials and their uses (Chemistry)</b> Know the uses of everyday materials and their properties and test their suitability for different purposes. Observing materials and recording findings about how they can be changed. Classifying materials and sorting according to different criteria.		Natural Manmade Properties 
<b>Art:</b> Artist focus – Giorgio Morandi Observational drawing and exploring tone to make drawings appear 3D		Tone Light Dark Shape Form Still life 

<p><b>PSHE:</b>  <b>One World, One Family</b>-we are all unique and different. We have different strengths and weaknesses. Everyone should be respected. We all have responsibilities  <b>Feelings and Relationships</b>- To recognize our feelings- good and bad, and be able to talk about them confidently.  <b>E-Safety</b></p>	<p>Strangers  Worries  Sharing  Responsibility  Safety</p> 
<p><b>Music:</b>  Listening  Musicianship – Pulse, Beat and Rhythm  Singing  Composition</p>	<p>Rhythm  Repetition  Beat  Percussion</p> 
<p><b>Computing:</b>  <b>Information Technology Around Us</b>  Recognising technology in school and using it responsibly</p>	<p>Computer  Click  Drag  Barcode  Scanner</p>
<p><b>P.E.</b>  <b>Fundamentals and Dance</b>  P.E. will take place on a Tuesday and a Friday.  Please can children not wear earrings on these days. Thank you.</p> 	

## School Values



Our school values are:

**Kindness, Responsibility,  
Respect, Commitment,  
Appreciation, Honesty and  
Resilience.**

## Dates for your diary

Monday 25 <sup>th</sup> September	INSET Day
Wednesday 18 <sup>th</sup> October	Parents' Evening
Friday 20 <sup>th</sup> October	Super Hero Day
Friday 20 <sup>th</sup> October	Break up for half term



**Reading** – please read with your child every evening and record this in their reading diaries.

**Maths** - please encourage your child to practise times tables for 5 minutes each day: x2 and x10.

**Spellings** - given out weekly and usually tested on Fridays.

Other homework will be given out on a Friday and should be returned by the following Thursday.

