

What we are Learning in F1 this Half Term

September – October 2023

Title: This is ME!

Communication and Language

• Sing Nursery Rhymes: Here we go Round the Mullberry Bush, Fingers All, 5 in a Bed, 10 Little Fingers, Head, Shoulders, Knees and Toes.

Listen, understand and talk about:

- Nursery Routines and Promises
- Myself and my family
- My life story
- Feelings

Personal, Social and Emotional Development (including RSHE)

- RSHE: I am made and loved by God
- Exploring the feelings through the story of the 'Colour Monster'
- Learning nursery routines and how to use the resources
- Making friends

Physical Development

- PE: Fundamentals To travel in different ways
- Tool safety: Use gardening tools safely
- Fine motor activities: Dough disco, handy hands
- Create large scale letter patterns e.g. up/down/left to right/anti-clockwise circles

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- Myself: God loves me and God knows my name
- Visit from Father David

Literacy

- To talk about stories and apply new vocabulary (We're going on a Bear Hunt, Goldilocks and the Three Bears)
- Story retelling including recall and repeated refrains
- To understand that print has meaning
- To explore a books orientation e.g. page sequence, front cover, books are read from left to right
- 'My Family' mark making
- Name writing making marks to represent letters
- Making labels for garden area

Mathematics

- Number focus up to 3
- To recognise amounts up to 2
- Positional language
- Shape: Selecting and informally talking about 2D and 3D shapes during play
- Patterns in the environment
- Comparing objects by colour
- Days of the week and daily routines

Understanding the World

- Observations of the natural world in Autumn
- Body parts
- Forest school/Edible playground activities
- Observing similarities and differences of our selves (self-portraits)
- History My life story

Expressive Arts and Design

- Art linked to Kandinski exploring circles
- Painting self portraits
- Exploring colours linked to feelings
- Singing songs and rhymes
- Role play Home corner and babies













Important information this Half Term

F1 Diary Dates	
Monday 25 th September	Inset Day
Friday 20 th October	Last day of term

Helping your child at home

We recommend that you share books and sing songs/nursery rhymes together at home every day. This is a wonderful opportunity to spend time together, as well as supporting your child with early communication, language and reading skills. Communicating with your child in your home language will provide a solid foundation for learning English.

We are taking part in the Brushing Buddies supervised toothbrushing programme. We recommend that **you** brush your child's teeth twice a day, also encouraging some independent tooth brushing.

Support your child with becoming increasingly independent with:

- dressing/undressing themselves
- managing personal hygiene (e.g. using the toilet, washing hands, brushing teeth)
- Putting on their own coat
- Using a knife and fork at meal times

Good News Stars

We would love to hear about your child's achievements at home. Please use the star . provided to write down a special moment or achievement. Then bring it back to nursery so that we can add it to your child's 'learning journey'.

You can then take another star ready to share your child's next special moment.

Labelling

Please clearly label all clothes and bags with your child's name.



Forest School

These sessions take place every week on a Wednesday. Please send you child wearing weather appropriate clothing. Please ensure your child is wearing sun cream during the warmer days.

Thank you for your support,

Miss Park, Mrs Hayes, Mrs Neal