



What we are Learning in Year 3

September 2023

Dear Parents and Carers,

Welcome back to school! We hope you have all had a great summer. We would like to take this opportunity to introduce ourselves as your Year 3 teachers. Miss Postolan will teach on Monday, Tuesday and Wednesday while Mrs Valencia will teach on Thursday and Friday. Mrs Daykin and Miss Shevlane will be supporting our class throughout the week. It is an exciting time for your child now they have joined Key Stage 2 and we hope they will be very happy in our class. If you have any questions, or would like to help out with anything we are doing in school, then please feel free to come and speak to us. Please find the overview of this half-term's subjects below.

ADVENT 1	Key Vocabulary
<p>ENGLISH</p> <p>Using the beautiful picture book 'The Rhythm of The Rain by Graham Baker-Smith' we will be learning to develop our sentences to create imagery for the reader. In grammar, we will be securing our sentence structure, ensuring our sentences are punctuated correctly and are grammatically accurate. Throughout the year, we will be focusing on joining handwriting correctly with regular handwriting sessions.</p>	<p>Main Clause Subject Predicate Noun Verb Adjective Noun phrase Preposition</p>
<p>MATHS</p> <p>Place Value</p> <ul style="list-style-type: none">• Represent and partition numbers to 100 and 1000• Use a number line to 100 and to 1000• Find 1, 10 and 100 more or less than a number• Count in 50s• Compare and order numbers to 1000 <p>Addition and Subtraction</p> <ul style="list-style-type: none">• Apply number bonds within 10• Add and subtract 1, 10 and 100• Add and subtract two numbers (no exchange)• Add and subtract two numbers across 10/100• Add 2 digit and 3 digit numbers• Subtract a 2 digit number from a 3 digit number• Use the inverse operation e.g. I know $30+40=70$ so $70-30=40$• Complements to 100 e.g. $50+50/30+70/80+20$ etc	<p>Place value Hundreds Tens Ones More Less Partition Compare Exchange Order Add Subtract Digit Inverse operation Complements</p>
<p>RE – Homes</p> <p>What makes a house a home? We explore how God is present in every home. This is expressed in the love that binds the family together within the home through good times and bad times.</p>	<p>Respect Sorrows Community</p>

<p>Science –Plants</p> <ul style="list-style-type: none"> To know the function of different parts of plants. To explain how brightly coloured flowers attract insects to different plants to help with pollination. To list and explain the five main modes of seed dispersal which are: gravity, wind, ballistic, water and animals. 	<p>Transport Absorbs Nutrients Pollination Anther Stigma Ballistic Seed dispersal Seed formation</p>
<p>GEOGRAPHY - Volcanoes</p> <p>We will explore what makes the Earth angry and the natural phenomenon of volcanoes. The children will learn the following:</p> <ul style="list-style-type: none"> The four main layers of the Earth’s crust. Most volcanoes are found along a belt, called the ‘Ring of Fire’ which encircles the Pacific Ocean. The key parts of a volcano and the four main types of volcanoes. Volcanoes have positive and negative impacts on people’s lives. Develop a range of mapping skills. 	<p>Volcano Magma Lava Crust Mantle Crater Vent Tectonic Plates Erupt Dormant Extinct</p>
<p>Design and Technology – Textiles-To make a cushion</p> <ul style="list-style-type: none"> To design and make a cushion using the knowledge learnt, including: the purpose of seams, ways to join fabric including back stitch/cross stitch and that applique can be used to decorate fabric. 	<p>Applique Cross stitch Back stitch Patch Thread</p>
<p>PSHE- I am made and loved by God</p> <p>Children will:</p> <ul style="list-style-type: none"> Explore what contributes to their identity (e.g. ethnicity, family, gender, faith, culture, hobbies, likes/dislikes, individual/personal qualities) Know some gender stereo types Understand that there are rules that ensure a community is successful (inc. commitment, care, spending time together; being there for each other) Know that the way we feel is affected by everyday things and strategies to respond to our feelings. Be able to identify different types of relationships and how care is shown in these relationships. <p>There will be a strong emphasis on understanding and demonstrating our school values which are: kindness, respect, commitment, responsibility, appreciation, honesty and resilience.</p>	<p>Security Identity Faith Stability Emotions Strategy Challenges Care Commitment Relationship Community</p>
<p>MUSIC</p> <p>We will have weekly music sessions delivered by music specialists from Our Lady of Lourdes, who will cover a variety of objectives from the music curriculum including: singing, reading notation, improvising and performing.</p>	

READING



Your child is expected to read at least 3 times a week at home, with 3 entries written in their Reading Diary. This can be an entry written by your child themselves and signed by an adult. Each child has a book mark (with reading prompts) which can be used to help them write a purposeful comment about their reading book. The main focus of our reading in Year 3 is comprehension, including exploring and understanding vocabulary.

'MyOn': Access a wonderful free digital library of books where titles are matched to each child's interests!

Logins and passwords will be placed in the children's reading diaries

HOME LEARNING

Homework will be set each Friday and is due to be returned by the following Thursday.

Spellings will be tested on a Thursday.



MATHS

White Rose Maths has some fantastic **free** workbooks. If you would like to support your child's learning, you can access the workbooks using the link below. Please only access the Autumn topics for now to help consolidate learning.

<https://whiterosemaths.com/parent-resources>



Times Tables: Please encourage your child to practice their times tables on a daily basis- even on the way to/from school. They should already have instant recall of the 2, 5 and 10 times tables, and this term we will begin learning the 3, 4 and 8 times table. Times tables will be tested on a regular basis to develop fluency.

PHYSICAL EDUCATION

This half term, PE will take place on **Wednesday** and **Friday** afternoons. Please ensure your child's PE kit is in school for the full half term. If you do need to take it home to wash, please make sure it comes back to school the following day.

Winter Kit: navy jogging bottoms, white t-shirt, school jumper or navy jogging top and trainers
Summer Kit: navy shorts, white t-shirt, school jumper and trainers

DATES FOR YOUR DIARY

Monday 25th September
Wednesday 18th October

INSET Day
Parents consultations
1:30-3pm
3:30-5pm

Monday 23rd October
Monday 6TH November

Half term begins
Return to school