
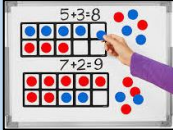












# What we are Learning in Year 1 this Half Term

November to December 2023

Title: Are all Materials Green?		Key Vocabulary
<p><b>English</b> - Based on <b>Clean Up!</b> By Nathan Bryon</p> <ul style="list-style-type: none"> <li>• <b>Labels, Lists and Captions</b> – Write a persuasive leaflet on how to save our oceans</li> <li>• <b>Recount</b> – Write a postcard from Jamaica</li> <li>• <b>Poetry</b> – Write a free verse poem about our planet</li> </ul>		<p>punctuation capital letter full stop conjunction</p>
<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Number bonds to 10</li> <li>• Addition and subtraction facts within 10</li> <li>• Use and apply knowledge to solve problems</li> <li>• Recognise and name 2-D and 3-D shapes</li> </ul>		<p>Mathematical symbols Adding Subtracting Fact families 2-D shapes 3-D shapes</p>
<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• Belonging – Baptism – an invitation to God’s family</li> <li>• ‘Other Faiths’ will focus on Judaism</li> </ul>		<p>Sacrament Invitation Baptism Godparents Font</p>
<p><b>Science</b> – – <b>Everyday Materials</b></p> <ul style="list-style-type: none"> <li>• Distinguish between an object and the material from which it is made.</li> <li>• Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</li> <li>• Describe the simple physical properties of a variety of everyday materials.</li> <li>• Compare and group together a variety of everyday materials on the basis of their simple physical properties</li> </ul>		<p>materials objects waterproof</p>
<p><b>PE – Fitness and Invasion Games</b></p> <ul style="list-style-type: none"> <li>• Recognise changes in body when exercising</li> <li>• Talk about what exercise does to our bodies</li> <li>• Recognise how exercise makes us feel</li> <li>• Understand the importance of warming up</li> </ul> <ul style="list-style-type: none"> <li>• How to dribble a ball with hands and feet</li> <li>• Send and receive a ball with hands and feet</li> <li>• Use simple rules to play fairly</li> <li>• Know the difference between a defender and an attacker</li> </ul>	  	<p>heart lungs oxygen mood defender attacker dribble</p>
<p><b>Design and Technology – Cooking and Nutrition</b></p> <ul style="list-style-type: none"> <li>• Recognise different types of food and identify where they come from</li> <li>• Food hygiene – follow basic food safety rules when preparing and cooking food</li> <li>• Healthy eating – identify some food from each food group</li> <li>• Describe the taste of a range of ingredients</li> <li>• Use kitchen utensils safely when preparing food</li> </ul>		<p>Plant Animal Farmed Caught Grating Snipping Scraping Mixture</p>

<b>ICT - Creating Media – Digital Painting</b> <ul style="list-style-type: none"> <li>• Develop their understanding of a range of tools used for digital painting.</li> <li>• Create their own digital paintings, while gaining inspiration from a range of artists' work.</li> <li>• Consider their preferences when painting with and without the use of digital devices.</li> </ul>		Tux Paint images brushes pens rubbers stamps shapes
<b>PSHE</b> <ul style="list-style-type: none"> <li>• Revisit the school rules</li> <li>• Identify and talk about people who help us in the community</li> <li>• Recognise good and wrong choices</li> <li>• Identify different feelings</li> <li>• Talk about Relationship Circle and explore acquaintances further</li> </ul>		Kind Cooperate Rules Peace Friend Acquaintance
<b>Music</b> <ul style="list-style-type: none"> <li>• Children will learn a variety of songs with warm ups and begin to think about vocal health</li> <li>• Perform word-pattern chants and create, retain and perform their own rhythm patterns</li> <li>• Use voices and body percussion, maintaining a steady beat to chant/play repeated rhythm patterns (ostinato)</li> <li>• Recognise how graphic notation can represent created sounds</li> </ul>		pulse rhythm pitch beat ostinato improvisation

**School Values**  
Our school values are:  
**Kindness, Responsibility, Respect, Commitment, Appreciation, Honesty and Resilience**

**Reading** – Please read with your child every evening and record this in their reading diaries.

**Spellings** - given out weekly and usually tested on Fridays.

**RE** – Once every 4 weeks, your child will have a piece of work to complete. Please complete this neatly in pencil as it will be stuck into your child's RE book.

Dates for your diary	
6.11.23	Individual and Sibling School Photos
13.11.23	Odd Socks Day
27.11.23	Flu Immunisation – only for those who signed the child up
4.12.23	Advent Retreat Day: non-uniform day
13.12.23	KS1 Christmas Performance
18.12.23	Christmas Disco
21.12.23	Christmas Dinner/Christmas Jumper Day