

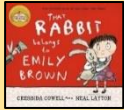
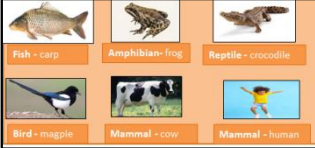




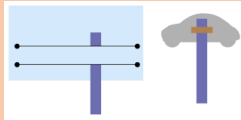


# What we are Learning in Year 1 this Half Term

January – February 2024

Dear Parents and Carers,

Welcome to Year 1! We look forward to working with you and your child this year. In order for you to support your child's learning, we have put together some information about what we will be doing in class this half term, along with some basic information about Year 1.

Title: Are all materials green?		Key Vocabulary																				
<b>English</b> <ul style="list-style-type: none"> <li><b>Familiar Settings</b> – That Rabbit Belongs to Emily Brown by Cressida Cowell</li> <li><b>Letter Writing</b> – Write a letter to the Queen in the story</li> <li><b>Instructions</b> – How to play a game (linked to history topic)</li> </ul>		singular plural conjunction suffix																				
<b>Maths</b> <ul style="list-style-type: none"> <li>Place value to 20</li> <li>Compare numbers to 20</li> <li>Estimate on a number line to 20</li> <li>Addition and subtraction to 20</li> <li>Making number bonds to 20</li> </ul>	<table border="1" data-bbox="584 748 722 920"> <tr><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td></tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	ones and tens greater than less than numeral digit
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17	18	19	20																			
<b>RE – Special People</b> <ul style="list-style-type: none"> <li>Recognise some stories from the Bible about Jesus</li> <li>Recognise some ways in which religion is lived out by believers</li> <li>Talk about what I wonder about how special people help me</li> <li>Talk about some sources (prayers and hymns)</li> </ul>		welcomers, Sunday, holy, Jesus, church, community, temple, altar servers, special ministers, readers, choir, cleaners, priest, collectors, musicians																				
<b>Science – Animals Including Humans</b> <ul style="list-style-type: none"> <li>We use our eyes to see, ears to hear, nose to smell, tongue to taste and hands to touch.</li> <li>Goldfish, minnow and carp are all types of fish</li> <li>Frogs, newts and toads are all amphibians</li> <li>Adders, bearded dragons and crocodiles are all reptiles</li> <li>Robins, pigeons and magpies are all types of birds</li> <li>A herbivore eats plants, a carnivore eats meat and an omnivore eats both</li> </ul>		fish birds reptiles amphibians mammals herbivore carnivore omnivore																				
<b>History – Toys and Games – Now and Then</b> <ul style="list-style-type: none"> <li>To find out what toys children played with in the past</li> <li>To ask questions to find out about the past</li> <li>To compare toys from different times</li> <li>To find out how toys have changed over time</li> </ul>		present past before after modern rhyme artefact wood plastic																				
<b>PE – Team Building</b> <ul style="list-style-type: none"> <li>How to follow a path and lead others</li> <li>How to suggest ideas in response to a task</li> <li>To communicate simple instructions and listen to others</li> <li>Identify when we are successful and make basic observations about how to improve</li> </ul>		solve lead cooperate teamwork target throw catch score																				
<b>Sending and Receiving</b> <ul style="list-style-type: none"> <li>How to send and receive a ball with feet</li> <li>How to roll a ball towards a target</li> <li>Track a ball that is coming towards you</li> <li>How to throw a ball to a partner</li> <li>Work cooperatively with a partner</li> </ul>																						

<p><b>DT – Mechanisms – Moving pictures</b></p> <ul style="list-style-type: none"> <li>To explore how basic mechanisms work</li> <li>To design a simple mechanism</li> <li>To make levers and sliders using appropriate techniques</li> <li>To evaluate my mechanism</li> </ul>		<ul style="list-style-type: none"> <li>lever</li> <li>pivot</li> <li>slider</li> <li>push</li> <li>pull</li> <li>design</li> <li>evaluate</li> <li>tools</li> </ul>
<p><b>ICT - Creating Media – Digital Writing</b></p> <ul style="list-style-type: none"> <li>Exploring the keyboard</li> <li>Adding and removing text</li> <li>Exploring the toolbar</li> <li>Making changes to text</li> <li>Justifying use of certain tools</li> </ul>		<ul style="list-style-type: none"> <li>word processor</li> <li>backspace</li> <li>space bar</li> <li>toolbar</li> <li>bold</li> <li>italic</li> <li>underline</li> <li>font</li> <li>double-click</li> <li>undo</li> </ul>
<p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>To know what a balanced diet is</li> <li>To know how to show good hygiene</li> <li>To know how to care for your teeth</li> <li>To know how the physical activity affects my body</li> </ul>		<ul style="list-style-type: none"> <li>germs</li> <li>hygiene</li> <li>hygienic</li> <li>health</li> <li>diet</li> </ul>
<p><b>Music</b></p> <ul style="list-style-type: none"> <li>Children will learn a variety of songs with warm ups and begin to think about vocal health</li> <li>Perform word-pattern chants and create, retain and perform their own rhythm patterns</li> <li>Use voices and body percussion, maintaining a steady beat to chant/play repeated rhythm patterns (ostinato)</li> <li>Use glockenspiels to play along to different music genres</li> <li>Recognise how graphic notation can represent created sounds</li> </ul>		<ul style="list-style-type: none"> <li>pulse</li> <li>rhythm</li> <li>pitch</li> <li>beat</li> <li>ostinato</li> </ul>

**School Values**  
Our school values are:  
**Kindness, Responsibility, Respect, Commitment, Appreciation, Honesty and Resilience**



**Homework**

**Reading** – Please read with your child every evening and record this in their reading diaries.

**Spellings** - Given out weekly and usually tested on Fridays.

**RE** – Once every 4 weeks, your child will have a piece of work to complete. Please complete this neatly in pencil as it will be stuck into your child’s RE book.

Dates for your diary	
6th February	Parent’s evening – 1:30 – 4:00
7th February	Parent’s evening – 2:00 – 5:30
9th February	INSET Day