

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Curriculum Driver	Personal Social and Emotional Development & Understanding of the World	Understanding of the World	Personal Social and Emotional Development & Understanding of the World	Understanding of the World	Understanding of the World	Understanding of the World
Cultural Capital / Enrichment	Making new friends My History - photographs Diwali/Hanukkah	Anti-Bullying Black History Festivals – Christmas Book Awards	Visits from people who help us e.g. police officers and firefighters	Ducklings Festivals – Easter Librarian Visit Health & Happiness Day	Class caterpillar Cultural Diversity Day	Local Area Walk Beach day Nursery Graduation
English Key Texts	Traditional Tale: Goldilocks and the Three Bears Fiction: We're Going on a Bear Hunt The Colour Monster All are Welcome Non-fiction: All about me – How do you feel? My Body – Hello World Poetry: The Terrible Tickle	Traditional Tale: The Enormous Turnip Fiction: Owl Babies The Christmas Story Peace at Last Non-fiction: Night Animals by Jenny Wren Poetry: Open Wide	Traditional Tale: The Three Little Pigs Fiction: Open Wide George's Dragon at the Fire Station Non-fiction: Flashing Fire Engines We're Going to the Dentist We're going to the Doctors Poetry: Handy Work	Traditional Tale: The Little Red Hen Fiction: The Very Busy Spider Driving my Tractor The Easter Story Non-fiction: The Noisy Farm Poetry: Animal Voices	Traditional tale: Jack and the Beanstalk Fiction: The Very Hungry Caterpillar The Acorn Non-fiction: Follow the trail minibeasts Life-cycle of a sunflower - PowerPoint Poetry: Mad About Minibeasts	Traditional Tale: The Gingerbread Man Fiction: Walking Through the Jungle Who Sank the Boat? Non-fiction: Peep inside the seashore (Usborne) Poetry: Tongue Twisters – She sells sea shells
Phonics	Phase 1 Phonics: Aspect 1: Environmental Sounds Aspect 2: Instrumental Sounds Aspect 3: Body Percussion Aspect 4: Rhythm and Rhyme Aspect 5: Alliteration		Phase 1 Phonics: Aspect 2: Instrumental Sounds Aspect 3: Body Percussion Aspect 4: Rhythm and Rhyme - Hear rhyming words - Clap syllables in a word Aspect 5: Alliteration Aspect 6: Voice Sounds Aspect 7: Blending and Segmenting - Orally		Phase 1 Phonics: Aspect 2: Instrumental Sounds Aspect 3: Body Percussion Aspect 4: Rhythm and Rhyme - Spot and suggest rhyming words - Count and clap syllables in a word. Aspect 5: Alliteration - Recognise words with the same initial sound Aspect 6: Voice Sounds Aspect 7: Blending and Segmenting - Orally	
		LW: satpin	LW: m d g o c k e	LW: u r h b f l j	LW: v w y z qu ch	LW: ck x sh th ng nk

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Literacy	Add marks to their drawings, which they give meaning to. Repeat and recall phrases from familiar stories. Handle books – left/right, page sequence, beginning...		Write the initial sound of my name. Recall and then retell simple events from a story. Print can have different purposes.		Write some letters accurately. Write some or all of their name. Engage in extended conversations about stories. Name the different parts of a book.	
Mathematics	Colours Matching Sorting Numbers 1 and 2 Subitising to 2 Patterns		Numbers 3-6 Subitising to 3 Height and Length Mass Capacity		2D Shapes 3D Shapes Number composition What comes after? What come before? Numbers to 5	
Understanding of the World	<p>History My life story My family</p> <p>Science: Physics Exploring cogs</p> <p>Science: Biology Body parts</p> <p>Science: Biology Lifecycles – The sunflower is dying</p>	<p>Science: Physics Day and Night</p> <p>Science: Physics Exploring light and dark-torches</p> <p>Science: Chemistry Exploring light and dark-shadows</p> <p>Science: Physics/Geography Using our senses to explore autumn</p>	<p>People, Culture and Communities/ Geography Finding out about different occupations – people who help us</p> <p>Science: Chemistry Exploring materials</p> <p>Science: Chemistry Exploring Ice – melting</p> <p>Science: Physics/Geography Using our senses to explore winter</p>	<p>Science: Biology Finding out about farm animals. Looking after ducklings</p> <p>Science: Physics Magnets</p> <p>Science: Chemistry Making Bread</p> <p>Science: Physics/Geography Using our senses to explore spring</p>	<p>Science: Biology The life-cycle of a sunflower The life-cycle of a caterpillar Changes over time - Mouldy Apple</p> <p>Science: Physics Exploring the effects of the wind</p>	<p>Geography Where in the world have we Visited? – Different countries in the world Local Area Walk and simple maps</p> <p>Science: Physics Forces – water pushes up/object pushes down</p> <p>Science: Biology Lifecycles – plant produce</p> <p>Science: Physics/Geography Using our senses to explore summer</p>
R.E. Come and See	<p>Myself - God knows and loves each one Welcome - Baptism: a welcome to God's family Birthday - Looking forward to Jesus' birthday Other Faith – Judaism/Hinduism</p>		<p>Celebration – People celebrate in church Gathering - Parish family gathers to celebrate Growing - Looking forward to Easter</p>		<p>Good News - Passing on the Good News of Jesus Friends – Friends of Jesus Our World – God's Wonderful World Other Faith: Islam/Sikhism</p>	

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EAD: Art and DT	<p>Painting Self Portraits Link to Artist: Matisse (Icarus)</p> <p>Painting Fireworks theme Exploring colours and patterns</p>	<p>Sculpture Natural sculpture using autumn finds – abstract and realistic Artist: Goldsworthy</p> <p>Food and Nutrition Autumn/Pumpkin Soup Link to Art: Cutting skills – Knife</p>	<p>Drawing Explore making marks: Felt tips and chalk</p> <p>Materials and Structures Junk Modelling: Building emergency vehicles Link to Art: Joining and cutting skills – hole punch and treasury tag</p>	<p>Painting Natural paint brushes: mud paintings</p> <p>Mechanisms Sliding Farm Animals Link to Art: Joining skills – Insert Link to Artist: Matisse (The Horse)</p>	<p>Collage Mini-beast collage Artist: Matisse (The snail) Cutting skills</p> <p>Drawing Observational drawing of flowers Exploring pencils</p> <p>Drawing Collect patterns – exploring wax crayon rubbings</p>	<p>Painting and collage Create a rockpool – hand printing, finger printing and collage creature Artist: Matisse (The Sheaf):</p> <p>Painting to music Exploring feelings</p> <p>Textiles Weaving</p>
EAD: Music	<p>Key Nursery Rhymes: Head, shoulders... Fingers All There Were 5 in a Bed 10 little fingers</p>	<p>Key Nursery Rhymes: Twinkle Twinkle Hey Diddle, Diddle 5 Little Men 10 Little Angels</p>	<p>Key Nursery Rhymes: Humpty Dumpty Miss Polly had a Dolly 5 Little Firefighters 5 Little Monkeys</p>	<p>Key Nursery Rhymes: Baa, baa black sheep Hickory, dickory, dock 5 little ducks 5 Green Bottles</p>	<p>Key Nursery Rhymes: Jack and Jill Incy Wincy Spider 5 little speckled frogs Mary, Mary, Quite Contrary (count flowers to 5)</p>	<p>Key Nursery Rhymes: Wheels on the bus Grand Old Duke of York Once I caught a fish alive Grumpy Pirate</p>
PSHE / RSHE Nursery Values: Kindness Responsibility Respect	<p>I Am Made and Loved by God Heads Shoulders Knees and Toes Ready Teddy – Toothbrushing and Sleep I Like, You Like, We Like All the feelings - Good Feelings, Bad Feelings</p>		<p>I am Made to Love Others Who's Who? You've Got Friend in Me Safe inside and out My Body, My Rules Ready Teddy – Handwashing Visiting a Dentist</p>		<p>I am Made to Love in a Community God is Love Handmade with Love (Story-time) – Link to RE: Our World Ready Teddy – Diet (including brushing teeth) and Exercise, plus story</p>	
PE	Fundamentals		Gymnastics	Dance	Ball Skills	Games:
Computing	<p>E-safety/Computing systems and Networks Smartie the penguin – tell a grown-up before using computing devices</p>	<p>Computing systems and Networks Technology in environment – Torches, on/off</p> <p>Instructions Pumpkin soup: Following a sequence</p>	<p>Instructions Busy Bodies: Understand questions and instructions that have two parts</p> <p>Sequences Feed the birds: Following a sequence</p>	<p>Data and Information Name and group farm animals</p> <p>Sequences Seed Sequencing: Following a sequence</p>	<p>Creating Media Using tools to make marks on a digital device – minibests</p> <p>E-safety/Computing systems and Networks Smartie the penguin – tell a grown-up before using computing devices</p>	<p>Programming Summer Fun: Floor map, positioning</p> <p>Instructions Children give instructions that have 2 steps – following a route</p>

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Forest School and Outdoor Opportunities	Forest School Investigate natural resources, find and sort colours in nature, stick structures, use digging tools safely, sort sticks into sizes, observe changes made from popcorn					
	Gardening			Gardening	Gardening	Gardening Beach day
Health and Safe Care	Toileting and hand washing routines Dental Buddy - brushing teeth	Getting ready independently for the outdoors	Asking for help Dental Buddy - visiting a dentist	Hygiene linked to animal handling	Getting ready independently for the outdoors Dental Buddy – food and drink	Sun and water safety