## Reception Phonic Progression

| Advent 1 <br> Phase 2 graphemes | Advent 2 <br> Phase 2 graphemes | Lent 1 <br> Phase 3 graphemes | $\text { Lent } 2$ <br> Phase 3 | Pentecost 1 | Pentecost 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| satpinmdgoce urhbfl | ff ll ss jvwxyzzzqu ch sh th ng <br> - words with -s /s/ added at the end (hats sits) <br> - words ending in $\mathrm{s} / \mathrm{z} /$ (his) and with -s/z/ added at the end (bags sings) | ai ee igh oa oo oo ar or ur ow oi ear air er - words with double letters - longer words | - words with double letters, longer words, words with two or more digraphs, words ending in -ing, compound words - words with $\mathrm{s} / \mathrm{z} / \mathrm{in}$ the middle - words with -s /s/ /z/ at the end - words with -es /z/ at the end | Short vowels with adjacent consonants - CVCC CCVC CCVCC CCCVC CCCVCC <br> - longer words and compound words - words ending in suffixes: -ing, -ed /t/, -ed /id//ed/, -est | Phase 3 long vowel graphemes with adjacent consonants - CVCC CCVC CCCVC CCV CCVCC <br> - words ending in suffixes: <br> -ing, -ed /t/, -ed /id/ <br> /ed/, -ed/d/ -er, -est <br> - longer words |
| Advent 1 <br> Tricky words | Advent 2 <br> Tricky words | Lent 1 <br> Tricky words | Lent 2 <br> Tricky words | Pentecost 1 <br> Tricky words | Lent 1 <br> Tricky words |
| is I the | as and has his her go no to into she he of we me be | was you they my by all are sure pure | Revise words taught so far | said so have li_e some come love do were here little says there when what one out today | Revise words taught so far |

