## Year 1 Phonic Progression

| Advent 1 <br> Phase 5 graphemes | Advent 2 <br> Phase 5 graphemes | Lent 1 <br> Phase 5 graphemes | Lent 2 <br> Phase 5 | Pentecost 1 | Pentecost 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Review Phase 3 and 4 <br> /ai/ ay play <br> /ow/ ou cloud <br> /oi/ oy toy <br> /ea/ ea each | /ur/ ir bird <br> /igh/ie pie <br> /oo/ /yoo/ ue blue rescue <br> /yoo/ u unicorn <br> /oa/ o go <br> /igh/i itiger <br> /ai/ a paper <br> /ee/ e he <br> /ai/ a-e shake <br> /igh/ i-e time <br> /oa/ o-e home <br> /oo/ /yoo/ u-e rude cute <br> /ee/ e-e these <br> /oo/ /yoo/ ew chew new <br> /ee/ ie shield <br> /or/ aw claw | /ee/ y funny <br> /e/ ea head <br> /w/ wh wheel <br> /oa/ oe ou toe shoulder <br> /igh/y fly <br> /oa/ ow snow <br> /j/g giant <br> /f/ ph phone <br> /I/ le al apple metal <br> /s/c ice <br> /v/ ve give <br> /u/ o-e o ou some mother <br> young <br> /z/ se cheese <br> $/ \mathrm{s} /$ se ce mouse fence <br> /ee/ ey donkey <br> /oo/ ui ou fruit soup | /ur/ or word /oo/ u oul awful could /air/ are share /or/ au aur oor al author dinosaur floor wal_ /ch/ tch ture match adventure /ar/ al a half* father* /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze schwa at the end of words: actor | No new graphemes taught. Preparation for Year 1 Phonic screen. | /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw $/ \mathrm{m} / \mathrm{mb}$ thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge <br> /i/ y crystal /j/ge large /sh/ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more |
| Advent 1 <br> Tricky words | Advent 2 <br> Tricky words | Lent 1 <br> Tricky words | Lent 2 <br> Tricky words | Pentecost 1 <br> Tricky words | Lent 1 <br> Tricky words |
| Review Phases 2-4 the to into I no go of he she we me be was you they all are my by sure pure said have live so do some come love were there little one when out what says here today | their people oh your Mr Mrs Ms could would should our house mouse water want | any many again who whole where two school call different thought through friend | Revise words taught so far | No new tricky words | busy beautiful pretty hour move improve parents shoe |

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