

What we are Learning in Year 6 this Half Term

January – February 2024

How barbaric were the Vikings? **Key Vocabulary** Subject/Object English Journalistic writing Active/Passive voice Coordinating conjunction **Narrative Writing** Subordinating conjunction Poetry Conjunctive adverb We will continue to work on a wide range of spellings, punctuation and grammar. **Maths** Tenth Arithmetic using all four operations (+ - x and ÷) including with fractions Hundredth Thousandth Decimals and percentages Percent Using and applying knowledge to reason and problem solve Counting focus: Counting in decimal jumps (numbers with 1, 2 or 3 decimal places) Fact fluency focus: Know what must be added to a decimal with units, tenths & hundredths to make the next whole number Poetry & history **Old/New Testament Sources** – The Bible - the special book for the church. Ash Wednesday **Death & New Life** - Celebrating Jesus' death and resurrection. Lent Holy Week Easter Vigil Resurrection Paschal Arteries Science - Animals including humans Blood vessels that carry blood away from and Veins towards the heart. Capillaries The circulatory system carries oxygen and Atrium Ventricles nutrients around the body. Pulse Blood only flows in one direction. Oxygenated There are four chambers to the heart. De-oxygenate Drugs can have a negative impact on our physical Nicotine and mental health. Caffeine Alcohol History - Vikings Raids Longship Scandinavia Not all Vikings were warriors. Many came in **Danelaw** peace and become farmers. Lindisfarne Monastery Vikings were pagans and often raided monasteries. Lindisfarne raid was one of Resistance Pagan the first of their raids in 793 AD.

The lands that the Vikings occupied were known as Danelaw.

adventurous explorers and wide-ranging traders.

they could get close to the shore and sail in rivers to get inland.
As well as warriors, Vikings were skilled craftsmen and boat-builders,

Long ships were designed to sail in both deep and shallow water so that

Heathen

PSHE - Global Citizenship, Difference and Diversity

- Know differences / similarities between people and recognise what they
 have in common with others
- Know about self-talk as a healthy strategy for mental well-being
- Describe vocations and how you are called by God
- Know that everyone should be treated with respect by others
- Know the importance of respecting diversity

Computing – Introduction to spreadsheets

- Collecting data
- Formatting a spreadsheet
- What is formulae?
- Calculate and duplicate
- Event planning
- Presenting data



Self-talk
Thoughts/Feelings/Actions
Pressure

Catholic Social Teaching Strategies Rephrasing

> Format Formulae Cell data

Diary dates	
Wednesday 7 th February	Parents' evening
Friday 9 th February	INSET day

PΕ

P.E. will take place on a **Tuesday** and **Friday** and this half term will focus on fitness and tag rugby. We ask children to come to school each Tuesday and Friday in their PE kit instead of their school uniform.

Reading – It is important that your child continues to read at home and we are encouraging the children to do this for a little longer now they are reading much longer books so that they do not lose interest in their books. Fluency is key to understanding texts. If your child struggles with fluency, you can support fluency development by encouraging your child to re-read a paragraph to you 2-3 times.

Maths - Please also ensure your child is practising their times tables facts up to 12x12 and the related division facts that go with these e.g. 6x3=18 so $18\div 6=3$. If you would like something to help with the practise of x tables facts, you can download the White Rose 1 Minute Maths app to any phone or tablet for FREE and all x tables have now been added to this. Encourage your child to go on this regularly but for a short amount of time and aim to beat their previous score. There are also many other maths facts that can be practised on here too!

Homework – Homework will be given out each Friday and will be collected the following Thursday. Please encourage children to get into a good routine completing their work at a time that suits your family, and bring it in as soon as it is all completed. Encourage them to speak to us before it is due if they need any further support with it.