




Year 5 Newsletter

Date: Lent 2024



Dear Parents and Carers,

We can't believe how quickly this year seems to be flying by! We have a jam-packed half term in store! Please see below for details about what your child will be learning this half term.

Half Term Title / Theme	Key vocabulary
<p>English We will study a range of units to further develop and consolidate different writing styles e.g. classic narrative poems, persuasive debates and short narrative descriptions. These will be based around class texts and film, and also our curriculum topics.</p> <p>Spelling, Punctuation and Grammar Children will cover a broad range of grammatical concepts, punctuation and spelling. Children will be encouraged to apply this knowledge in all writing.</p>	<p>Parenthesis, expanded noun phrases, brackets, dashes, commas, past tense, present tense, progressive tense, synonym,</p>
<p>Maths We will be covering the following areas this term:</p> <ul style="list-style-type: none"> • decimals and percentages. • Perimeter and area • Statistics 	<p>Percentage, decimal, perimeter, area, line graphs</p>
<p>RE – Our focus will be: Memorial Sacrifice – The Eucharist; the living memorial of Jesus. Sacrifice - Lent, a time of giving in order to celebrate the sacrifice of Jesus.</p> 	<p>Memories, significant, memorial sacrifice, Passover, Pesach, host, chalice, liturgy of the Eucharist, Eucharistic Prayer, consecration, adoration, genuflect, acclamation giving, carer, cost, temptation, betrayal, self-sacrifice, Holy Week, Maundy Thursday, Gethsemane, Altar of Repose, crucifixion, Easter vigil, Resurrection</p>
<p>Science - Living Things and Their Habitats</p> <ul style="list-style-type: none"> • A plant has four stages to its lifecycle – seed, germination, seedling and plant. • Plants can reproduce sexually and asexually. • Some plants have male and female parts so they can reproduce. • Most animals reproduce sexually to pass on their genes. 	<p>Germination, fertilisation, filament, receptacle, ovary, ovule, sepal, style</p>
<p>Geography – Rainforests</p> <ul style="list-style-type: none"> • There are two types of rainforest – temperate and tropical. • Tropical rainforests are located closer to the equator and temperate are found further north near coastal areas • There are four layers in a rainforest e.g. forest floor, understory, canopy and emergent layer • About 6% of the Earth's land surface is rainforest and this area is home to about half of all animal and plant species • Deforestation is having a harmful impact on indigenous people, animals, plants and our world as a whole • Indigenous people face many threats such as: farming, disease, 	<p>Forest floor Understory Canopy Emergent layer Deforestation Endangered Extinction Indigenous Biodiversity</p>

loggers, cattle ranches, road building etc.

DT – Food Cooking and Nutrition – what could be healthier?

- I know that beef is the name of meat from cattle (cows)
- I know how beef is reared and processed
- I have an understanding of the ethical issues around the way in which cattle should be farmed
- I know what nutrition means and know that difference aspects of nutrition can be compared e.g. RDA, salt content...
- I know possible healthy substitutions and additions to a recipe
- I know the rules of good hygiene when cooking
- I know what cross-contamination means

Nutrition
Processed
Diet
Supermarket
Cross-contamination
Eat-well plate
Reared
Ethical

Spanish – We will learn:

- How to give opinions about sports
- Expressions of frequency
- Verb endings in the present tense and the format of a simple verb table
- How to use the command form of verbs to give instructions

<i>practicar: to do (sports)</i>	
<i>(singular)</i>	<i>(plural)</i>
<i>practico</i> <i>I do</i>	<i>practicamos</i> <i>we do</i>
<i>practicas</i> <i>you do (±)</i>	<i>practicáis</i> <i>you do (2+)</i>
<i>practica</i> <i>he/she does</i>	<i>practican</i> <i>they do</i>

Sé practicar / jugar al -
Juego al.../Practico ...
¿Te gusta...? - Do you like?
Me gusta (n) – I like
No me gusta(n) - I don't like

Music - Reading Notation

Develop the skill of playing by ear through improvising, developing a sense of shape and character and exploring a wider dynamic range.

Improvising, dynamics, tone,
pitch, volume

Computing – Vector Drawing

- Start to create vector drawings.
- Use different drawing tools to help them create images.
- Recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object.
- Layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.

Vector, layer, minimise,
maximise, element, object.

P.E.

P.E. kit: navy shorts, white t-shirt, school jumper, navy tracksuit bottoms, trainers or plimsolls. No jewellery to be worn on PE days. P.E. will take place on a Monday (outside) and Friday (inside).

Our PE sessions this half term will include:

Handball
Gymnastics

Homework

Please encourage your child to read and to practise their times tables and related division facts for 5 minutes each day.

Spellings will be given out weekly and usually tested on Fridays. Homework will be given out on a Friday and should be returned by the following Thursday.

RE homework will be set once every four weeks and there will be a mix of Maths, English and other subjects at other times. Please encourage your child to complete homework independently and to the best of their ability as this will help them to prepare for secondary school expectations.

All homework should only be completed in pencil - no pens please.



Reading

It is essential that your child is reading every single evening and that they are practising their times tables and spellings. It is important that you continue to listen to your child read and discuss what they have read as often as possible and record this in their reading diaries. We also encourage children to write their own comments in their reading diaries.

The children have access to a wide selection of books in school and online where they can access their MyOn library (see reading diaries for password), and we encourage children to read a variety of genres and both fiction and non-fiction texts. They can also read other books you might have at home or choose at the library. You will find a bookmark in their reading diary that will help you to question your child at their correct reading stage.

Dates:

Tuesday 27th February – School closed

Tuesday 5th March – DT – cooking – parents welcome and more information to follow.

Thursday 7th March - World Book Day

Monday 11th March – Science Week

Thursday 28th March – Last day of term

Monday 22nd April – 3.15pm - Perlethorpe Residential Parent Meeting – more information to follow.