

What we are Learning in Year 4 this Half Term

April and May 2024

| Title: How have the Romans influenced our lives today? | Key Vocabulary |
|---|--|
| English Features of a descriptive write Tools to create emotion in our writing Pronouns Extending our sentences | Adjectival phrase Extended noun phrase Ellipses Direct speech Third person |
| Maths Tenths as fractions Tenths as decimals Hundredths as fractions and decimals Partition decimals Order decimals | Decimals Tenths Hundredths Partition Order Compare |
| RE Building Bridges - The power of reconciliation Other Faiths' Week - Islam | Reconciliation Forgiveness Beliefs The Lost Sheep |
| Science – Living Things and Their Habitats How to group living things What is a habitat? What is environmental change? Design and Technology – Programming | Classification keys Environmental change Climate change Microbit |
| To understand the features of Microbit To know how to control a timer using Microbit To design, build and test a mindfulness timer | Control Timer Mindfulness |
| PE – Tennis and Cricket To learn how to play forehand and backhand. To learn how to serve a tennis ball. To learn how to bat, bowl and catch a cricket ball. | Serve Forehand Backhand Bowling Batting Catching |
| Music – Guitars Control basic instrumental technique on the guitar Pitch a small range of notes accurately on the guitar Play with simple expression | Rhythm Tempo Expression Notation |
| RHSE Keeping myself safe (sun, fire, water) First Aid – basic techniques Managing risk and seek help at an appropriate level | Staying safe online Social media Physical exercise Self-regulation Mental health |

| Year 4 Diary Dates | | |
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| Every Thursday Friday May 24th | P. E Break up for Half-Term | |
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Reading

We actively encourage the children to read for pleasure as much as possible, both in and outside of school, from either the books chosen at school or via the MyOn reading app. They are expected to record in their diaries at least three times a week their reading – with a note on what they've read. This must be signed by an adult. Those children who read regularly will be rewarded for their efforts.

Times Tables

By the end of Year 4, children are expected to know their times tables up to 12 x 12. Any work you can do to help support this at home would be greatly appreciated. Mathletics and Hit The Button (www.topmarks.co.uk/maths-games/hit-the-button) are both very useful online resources.