



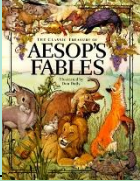



# Year 2 Newsletter

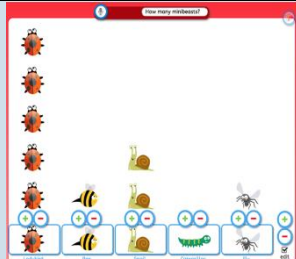
Date: Pentecost 1



Dear Parents and Carers,

Here is some information regarding what your child will be learning this half term.

Would a Lion eat a Ladybird?	Key vocabulary
<p><b>English:</b></p> <ol style="list-style-type: none"> <li>Fables- stories with a moral. The Bridge</li> <li>Limericks and Riddles about minibeasts and animals</li> </ol> <p><b>Texts will include:</b> The Bridge, Aesop's Fables and examples of riddles.</p>	<p></p> <p>Descriptive writing Moral Types of sentences Riddles Clues</p>
<p><b>Maths</b></p> <p><b>Fractions</b> – third, equivalence and counting in fractions</p> <p><b>Time</b> – Telling the time – o'clock, half past, quarter past, quarter to and telling the time to 5 minutes</p>	<p>O'Clock Half past Quarter past Quarter to</p>
<p><b>RE:</b></p> <p><b>Rules:</b></p> <p>God helps us to choose well and to be sorry. God forgives us. To Know and understand:</p> <ul style="list-style-type: none"> <li>How rules can help at home and in school</li> <li>The reasons for rules in the Christian family</li> <li>Focus on the Sacrament of Reconciliation</li> </ul>	<p></p> <p>Sacraments Reconciliation Prayer Freedom Responsibility Conscience Law Grace Sin</p>
<p><b>Art</b></p> <p>K1 – Robin Brooks creates landscapes using collage. K2 – Collage combines different materials (images, photographs, paper, fabric and objects) to create artwork. K3 – Texture adds interest and can be created by rubbing (frottage), stamping, doodles and mono printing</p>	<p>Collage Mixed media Combine Mono printing Rubbing/frottage</p>
<p><b>Science:</b></p> <p><b>Completion of Living Things and their Habitats Topic</b> <b>Particular focus this half term will be on food chains.</b></p> <p>K1 - The 7 life processes of all living things - Movement, Respiration, Sensitivity, Nutrition, Excretion, Reproduction, and Growth. MRS GREN K2 - All animals live in habitats that suit their basic needs K3 - Local micro-habitats are logs, stones and leaves. This is where mini-beasts can be found K4 - A food chain always starts with a producer, followed by consumer(s) and ends with a predator</p>	<p></p> <p>Respiration Sensitivity Excretion Habitat Micro-Habitat Producer Consumer Predator Prey Species</p>
<p><b>Music:</b></p> <p><b>Chords &amp; Harmony</b></p> <p>Identify the difference in sound between major and minor</p>	<p></p>

<p><b>PSHE:</b>          Keeping Safe, Seeking Help  <b>K1</b> Secrets are safe unless they cause someone possible harm  <b>K2</b> Know feelings associated with loss and what people can do to feel better  <b>K3</b> Know how to keep safe in unfamiliar places  <b>K4</b> Know how to keep safe when crossing the road  <b>RSE - Parts of the body.</b> (Not Done last half term)          The children will learn the correct terms for the male and female parts of the Body. They will learn which body parts should be kept private.</p>	<p>Harmful          Virtues          Hope          Courage          Resilience          Private          Male          Female          Safe</p>
<p><b>Computing:</b>  <b>Data and Information – Pictograms</b>          To know how to create a pictogram          To select objects by attribute and make comparisons          To present information using a computer</p>	 <p>Common          Popular          Organise          Pictogram          Data          Attribute          Compare</p>

**P.E. Invasion Games and Target Games**

P.E. will take place on a Tuesday and a Friday.

**Children need to have in school:**

P.E. kit: navy shorts or tracksuit bottoms, white t-shirt, school jumper, trainers or plimsolls

*Please note:*

*No jewellery.*

*As PE may take place outside, please ensure your child has tracksuit bottoms and a navy sweatshirt/jumper.*



Dates for your diary	
Monday April 15 <sup>th</sup>	Return to School
Thursday 9 <sup>th</sup> May	10am Mass – Feast of the Ascension
Monday May 20 <sup>th</sup>	Cultural Diversity Day
Friday May 24 <sup>th</sup>	Break up for Half Term
Future date	
Tues 4 <sup>th</sup> or Wed 5 <sup>th</sup> June (date tbc)	Y2 visit to a working farm