


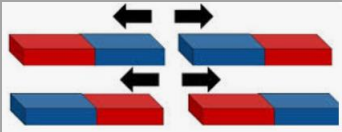



What we are Learning in Year 3 this Half Term

April to May 2024

Dear Parents and Carers,

Welcome back! We hope you have had a great Easter break! Please find below an overview of the subjects taught this half term. If you have any questions, or would like to help out with anything we are doing in school, then please feel free to come and speak to us.

Pentecost 1	Key Vocabulary
<p>English This term, we will be writing for different purposes including writing a rescue from a legend and writing a formal letter to our local MP. Our grammar focus will be using subordination and coordination to extend and link our ideas, looking at formal language and writing in the first person.</p>	<p>Coordinating conjunction Subordinating conjunction Formal language First person</p>
<p>Maths <i>Fractions</i> – Add and subtract fractions, partitioning the whole, reasoning with fractions. <i>Mass and Capacity</i> – measure mass in grams and kilograms, using scales, add and subtract mass, equivalent masses, comparing mass, measure volume in millilitres and litres, comparing capacity and volume. <i>Money</i> – pounds and pence, adding and subtracting and finding change.</p> 	<p>Pounds Pence Change Exchange Numeral Hour/minute/second Duration Digital Measure</p>
<p>Science-Forces and Magnets</p> <ul style="list-style-type: none"> • A force is a push or pull that can make things change direction/speed. • Friction is a stopping force. • Magnets have two poles (north and south) and can attract or repel. • Not all metals are magnetic. • The stronger the magnetic force the larger the magnetic field. 	<p>Force Friction Magnet Magnetic force Attract Repel Poles Magnetic fields</p>
<p>Geography – Nottingham - Our Local Area</p> <ul style="list-style-type: none"> • Locate Nottingham and other major cities on a map. • Understand why people would want to visit/live in Nottingham. • Identify positives and negatives about Nottingham city centre. • Explore how land-use in Nottingham has changed over time. • Observe and record human and physical features of Nottingham. • Suggest and plan improvements for Nottingham Broadmarsh based on fieldwork. • Present our concerns/findings in writing to our local MP/councillors. • Know what a compass is and how it is used to find direction. 	<p>Continent County/Town/City Landmark Pollution Amenities Tourist Population Environment Land-use Human/physical feature</p>
<p>RE In the topic 'Choices' the children will explore the potential consequences of choices we make in our lives and how they can impact others. We will learn that 'The</p>	<p>Consequence Reconciliation Penance Conscience</p>

<p>Sacrament of Reconciliation is a celebration of God's love and mercy; it is about the forgiveness of sin and being reconciled with God and one another.</p>	<p>Repent Absolution</p>	
<p>ART In art we are going to create a painting based on the works of Friedensreich Hundertwasser (1928-2000), an abstract painter who rejected straight lines and was fascinated by nature. We will learn how to create tints of one colour, and know that negative space is the area around and between objects.</p>		<p>Tint Darken Lighten Scale Abstract Positive space Negative space</p>
<p>PSHE</p> <ul style="list-style-type: none"> • Keeping Myself Safe (Inc Responsible Internet Use, using email) and reasons for doing so. • The importance of keeping personal information private; strategies for keeping safe online, including how to manage requests for personal information or images of themselves and others; • Know what is meant by first aid; basic techniques for dealing with common injuries (schedule progression). • Recognise what it means to 'know someone online' and how this differs from knowing someone face-to-face. • Know the effect that a range of substances including drugs, alcohol, vaping and tobacco (smoking) can have on the body. 	<p>Safe Responsible Personal Private Image First aid Injury Emergency Pressure Social media Drugs</p>	
<p>ICT</p> <ul style="list-style-type: none"> • Use Scratch Coding to program an interactive 'chatbox'. • To gather information about staying safe online and use this to produce e-safety posters using 'Publisher' and 'Clip Art' to display in school. 	<p>Chatbox Selection Variables Program Code Respect Private</p>	

Year 3 Diary Dates	
Thursday 16 th May	Trip to Nottingham City (details to follow)
Friday 24 th May	Break up for half term

Reading
Your child is expected to read at least 3 times a week at home, with 3 entries written into their reading diary. This can be an entry written by your child themselves. Each child has a book mark with reading prompts on, which can be used to help them write a purposeful comment about their reading book. The main focus of our reading in Year 3 is comprehension, including exploring vocabulary.

Maths
White Rose Maths has some fantastic **free** workbooks. If you would like to support your child's learning, you can access the workbooks using the link below. Please only access the Spring topics for now to help consolidate learning.

<https://whiterosemaths.com/parent-resources>

