

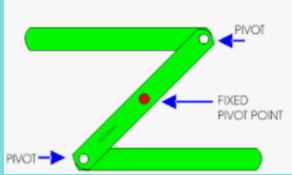



What we are Learning in Year 3 this Half Term

June-July 2024

Pentecost 2	Key Vocabulary
<p>English This term, we will be continuing our unit on letter writing where we will be writing a formal letter to our local MP offering suggestions on how to improve Nottingham City Centre. We will carry out some creative writing using a sci-fi theme where we will aim to apply all the grammatical elements we have learnt over the year.</p>	<p>Paragraphs Subordinate conjunctions Coordinating conjunctions Adverbials Prepositions Expanded noun phrases</p>
<p>Maths</p> <ul style="list-style-type: none"> • Time-including: reading the time to the minute, exploring digital time using am/pm, 24-hour clock and finding durations of time. • Shape-including: angles and turns, drawing and exploring lines, measuring accurately, and recognising and describing 2D and 3D shapes. • Statistics -including: collecting and representing data, drawing and interpreting pictograms and bar charts 	<p>Quarter to/past Half past Duration Right angle Parallel/perpendicular Vertices Pictogram Bar chart Symbol Represent</p>
<p>RE- Other faiths-Islam We will learn how important a mosque is for Muslim people. Special Places A topic that looks at some ways in which religion is lived out by Christians in terms of pilgrimage and worship and why Christians should care about the world.</p>	<p>Mosque Minaret Pilgrimage Temple Holy Nazareth</p>
<p>Science-Light and shadows (Physics) We will learn that light is an energy that reflects off objects so we can see, and we will explore how shadows are made.</p>	<p>Shadows Light source Reflection Opaque Block</p>
<p>Geography – The Local Area-- Nottingham This half term, we will continue to develop our knowledge and understanding of why Nottingham is a great city, and the factors that helped it to thrive such as the lace industry, railway lines and the Goose Fair.</p> <ul style="list-style-type: none"> • Investigate past events that helped to put Nottingham on the map • Compare and contrast Nottingham attractions, then and now • Explore how land-use in Nottingham has changed over time • Identify and explain why people should visit Nottingham • Consider the redevelopment of the Broadmarsh area • The children will also embed their knowledge of the UK and Europe so they can name and map a selection of counties, countries and their capital cities. 	<p>Continent County Town City Landmark Pollution Amenities Tourist Population Environment Land-use</p>



<p>PE – Athletics Set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing.</p>	<p>Space Strength Speed</p>
<p>DT-Mechanisms We will recap and develop our knowledge of levers and linkages by creating a poster with a moving element using a lever and linkage mechanism.</p> <p>Cooking We will explore the advantages of eating seasonal foods grown in the UK and make a tart using seasonal ingredients.</p>	<p>Linkage Slot Bridge Guide Oscillating Motion Climate Seasons</p> 
<p>ART We learn about Watson Fothergill the Nottingham architect and the artist Andy Burgess before creating our own cityscape collage of Council House.</p>	<p>Architecture Cityscape Modernist Overlapping Layering</p> 
<p>PSHE- Children will learn strategies to develop resilience and resist pressure.</p> <ul style="list-style-type: none"> • How to stay safe and happy if chatting online and understand what we should not share online. • Understand the need for rules and laws • Understand and know my human rights • What to do in an Emergency 	<p>Discrimination Physical Emotional Abuse Rules Rights Emergency</p>
<p>ICT</p> <ul style="list-style-type: none"> • Explore the concept of sequencing in programming through Scratch. They will be introduced to a selection of motion, sound, and event blocks which we will use to create our own programs, featuring sequences. 	<p>Command Program Sequence Sprite Algorithm Action</p>

Year 3 Diary Dates	
Sports Day	28 th June
Summer Fair	10 th July
Break up for Summer holiday	26 th July