

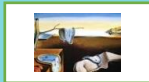
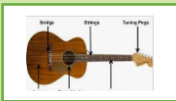




# What we are Learning in Year 4 this Half Term

June - July 2024

| Title: How are sounds made and heard?  |  | Key Vocabulary   |
|--|--|--|
| <b>English</b> <ul style="list-style-type: none"> <li>Narrative writing</li> <li>Character description</li> <li>Classic fairy tales</li> <li>Nonsense verse</li> </ul>   |   | Metaphors<br>Adjectival phrases<br>Fantasy<br>Plot twists<br>Surreal |
| <b>Maths</b> <ul style="list-style-type: none"> <li>Interpreting graphs</li> <li>Comparing angles</li> <li>Types of triangles and quadrilaterals</li> <li>Lines of symmetry</li> </ul>   |  | Data<br>Tally<br>Acute<br>Right-angle<br>Obtuse                      |
| <b>RE</b> <ul style="list-style-type: none"> <li>Islam – Other faiths' week</li> <li>God's People: Why our world is special</li> </ul>   |   | Pentecost<br>Apostles<br>Reconciliation<br>Creation                  |
| <b>Science - Sound</b> <ul style="list-style-type: none"> <li>How do we make sound?</li> <li>What causes vibrations?</li> <li>How does sounds become quieter or louder?</li> </ul>   |  | Vibration<br>Volume<br>Pitch<br>Waves                                |
| <b>PE – Athletics</b> <ul style="list-style-type: none"> <li>Running techniques</li> <li>Throwing objects distances</li> <li>Jumping distances</li> </ul>  |  | Sprinting<br>Relay racing<br>Javelin<br>Discus                       |
| <b>Computing – Data Logging</b> <ul style="list-style-type: none"> <li>I can plan how to collect data using a data logger</li> <li>I can propose a question that can be answered using logged data</li> <li>I can use a data logger to collect data</li> <li>I can draw conclusions from the data that I have collected</li> </ul> |  | Data<br>Collection<br>Logging<br>Analysis<br>Evaluation              |
| <b>Art – Leonid Afremov</b> <ul style="list-style-type: none"> <li>To produce an impressionist-inspired painting</li> <li>To use a range of techniques</li> </ul>  |  | Impressionism<br>Scene and colour<br>Colour and shade                |
| <b>PSHE – Keeping myself safe</b> <ul style="list-style-type: none"> <li>Being responsible when using the Internet</li> <li>Reporting anything to a trusted adult which makes you feel uncomfortable</li> <li>Staying safe around the roads and on public transport</li> </ul>   |  | Social media<br>Settings<br>Passwords<br>Road safety                 |
| <b>Music – Guitars</b> <ul style="list-style-type: none"> <li>Control basic instrumental technique on the guitar</li> <li>Pitch a small range of notes accurately on the guitar</li> <li>Play with simple expression</li> </ul>  |  | Rhythm<br>Tempo<br>Expression<br>Notation                            |

### Spanish – We will learn:

- Key classroom language
- How to make nouns plural
- Different names for animals
- Colours
- How to describe animals using colours

Blanco  
Negro  
Azul  
Verde  
Amarillo  
Rojo  
Moradoes  
Son  
Hay

### Year 4 Diary Dates

|                       |                        |
|-----------------------|------------------------|
| 13 <sup>h</sup> June  | Year 4 Sleepover       |
| 21 <sup>st</sup> June | Anti-Cyberbullying Day |
| 28 <sup>th</sup> June | Sports Day             |
| 26 <sup>th</sup> July | Break-up for Summer!   |

### Reading

We actively encourage the children to read for pleasure as much as possible, both in and outside of school, from either the books chosen at school or via the MyOn reading app. They are expected to record in their diaries at least three times a week their reading – with a note on what they've read. This must be signed by an adult. Those children who read regularly will be rewarded for their efforts.

### Times Tables

By the end of Year 4, children are expected to know their times tables up to 12 x 12. Any work you can do to help support this at home would be greatly appreciated. Mathletics and Hit The Button ([www.topmarks.co.uk/maths-games/hit-the-button](http://www.topmarks.co.uk/maths-games/hit-the-button)) are both very useful online resources.

