



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

<b>Total amount allocated:</b>	£17,800
<b>Total Spend:</b>	£17,315.74

## Key priorities and Planning

Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Subscription to Get Set4PE scheme	All teaching staff responsible for teaching PE and school sport All pupils	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Clear, balanced curriculum map to ensure a range of sports are covered and clear progression between year groups	£550
Revised curriculum map developed from GetSet4PE reflects sessions taken from scheme to maximise coverage and progression	PE Coordinator and all teaching staff and pupils	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	A broad curriculum is delivered to allow children access to a variety of sports/activities across the Key Stages	
Prepare component(intent) documents to ensure the 3 pillars of progression are covered across the curriculum	PE coordinator and all staff responsible for delivering PE All pupils	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport  Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	All staff know and understand the 3 pillars of progression and are able to plan lessons based on children's prior learning and where they go to next. Progression is evident across the years.	£5000
Audit stock at the beginning of the year and ensure PE and play time equipment is regularly checked and replenished when necessary	PE coordinator and all staff and pupils	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	All lessons are delivered with enough equipment for all children to benefit and be physically active throughout lessons	£2386.24

Use School Sport Nottingham's Sports Ambassador's programme to train 4 new leaders from Y6	PE Coordinator and all staff, including lunchtime supervisors All pupils	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities	
Book in Bikeability programme for children in Y5	Y5 teacher and teaching assistant Pupils	Key Indicator 2: Engagement of all pupils in regular physical activity	Children will be able to ride bikes with confidence on the road and will be encouraged to ride to school where possible	£600
Book in specialist coaches for some curriculum sessions	All staff and pupils in KS1 and KS2	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff will have worked alongside coaches for CPD and will have increased their knowledge of the PE curriculum alongside their confidence to deliver high level lessons in the future	(See below for full costing of coaches which includes after school coaching)
Renew YST membership	PE Coordinator and all teaching staff and pupils	Key indicator 5: The profile of PE and sport is raised across the school as a tool for whole-school improvement	PE coordinator is well informed of latest initiatives and research in PESSPA and confident to lead and disseminate on these	£240
Enter School Sport Nottingham's 'Festival' and 'Participation' events	Y2 – Y6 pupils	Key indicator 5: Increased participation in competitive sport	High percentage of pupils have the opportunity to compete in inter school competitions	£450
Enter competitions and festivals for SEND and less active children	Y3-Y6 pupils	Key indicator 5: Increased participation in competitive sport	All SEND pupils have the opportunity to participate in festivals where emphasis is on enjoyment	(Included in costing for Festival and Participation events above)

Participate in School Sport Nottingham's 'Sporting Superstars and Me Vs Me Challenge.'	All Y3 pupils	Key indicator 5: Increased participation in competitive sport	Pupils in Y3 experience Personal Best Competition, trying to beat their score at a later date	£25
Hire of mini buses/coaches to maximise our capacity to transport pupils to inter school events.	Year 2 to Year 6 pupils	Key indicator 5: Increased participation in competitive sport	A high percentage of pupils from Y2 through to Y6 attend inter schools' events planned and delivered by School Sport Nottingham	£2405
Develop a girls' football team and provide after school coaching	Y4 teacher/football coach Y5 and Y6 pupils	Key indicator 5: Increased participation in competitive sport	Opportunity for Y5/6 pupils to play for respective football squads; providing opportunity to apply learning, to enjoy being part of a team and to represent the school	(Costing included in the £450 for festival and competition events)
Enter Nottingham Schools' Football Association events in addition to friendly matches for both boys and girls	Y4 teacher/football coach Y5 and Y6 pupils	Key indicator 5: Increased participation in competitive sport		
Enter the Great Big National Dance Off	Y3-Y6 pupils	Key indicator 5: Increased participation in competitive sport	Gifted and Talented dancers from Y3-Y6 identified and invited to after school club in order to train for regional heats of GDBO	£45 (costing included below for specialist coaching)
Use pupil voice to ascertain which extra- curricular clubs, children would like to experience and book in specialist coaches	Pupils in Y3-Y6	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Wide range of after school clubs on offer to enable children to experience new sports	£5614.50 (costing includes curriculum coaching)

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Subscription to Get Set4PE scheme	Clear, balanced curriculum map has ensured a range of sports are covered and clear progression is evident between year group between year groups	Revise curriculum map for next year to include badminton and volleyball for Y5/6 and update dance to align with other curriculum subjects. This will work alongside new component documents so a breadth of options will be delivered.
Prepare component(intent) documents to ensure the 3 pillars of progression are covered across the curriculum.	Documents almost completed for the whole of the PE curriculum. These now need to be shared with staff.	Prepare staff meeting at the start of the year to ensure staff are secure in the knowledge of the 3 pillars of progression.
Audit stock at the beginning of the year and ensure PE and play time equipment is regularly checked and replenished when necessary	All lessons were fully equipped at the start of the year to ensure all pupils had access for every lesson In line with GetSet4PE requirements	Stock to be managed half termly as some resources were lacking by the end of the year. Other stock will be used year on year for future pupils to benefit from
Use School Sport Nottingham's Sports Ambassador's programme to train 4 new leaders from Y6	More pupils met their daily physical activity goal and more pupils encouraged to take part in PE and Sport Activities	Leaders will continue to promote the benefits of PESSPA to others in school and more leaders will be trained next year.
Book in Bikeability programme for children in Y5	Children have shown greater confidence on their bikes and a small number have been cycling to school	More active travel to school for the older children in the summer term will be encouraged. Launch the Get Cycling programme for KS1.
Book in specialist coaches for some curriculum sessions	Staff have worked alongside coaches for CPD and they have increased their knowledge of the PE curriculum, alongside their confidence to deliver high level lessons in the future	Staff voice has shown that working with the coaches has taught them a variety of ways to deliver fun and enjoyable lessons that are well managed. Teachers equipped to move forward to teach independently with confidence.

<p><i>Hire of mini buses/coaches to maximise our capacity to transport pupils to inter school events</i></p>	<p><i>A high percentage of pupils from Y2 through to Y6 attended inter schools' events planned and delivered by School Sport Nottingham</i></p>	<p><i>Transport has been costly but effective. Next year, we will ask parents if they can help with transport to keep costs down.</i></p>
<p><i>Develop a girls' football team and provide after school coaching and participate in inter school matches</i></p>	<p><i>A number of girls have taken up the opportunity and have since joined local football clubs</i></p>	<p><i>Girls' football has a greater profile in school and we will continue to develop this. Girls will develop life-long passion for football.</i></p>
<p><i>Enter the Great Big National Dance Off</i></p>	<p><i>Gifted and Talented dancers from Y3-Y6 were identified and invited to after school club in order to train for regional heats of GDBO</i></p>	<p><i>We have identified many gifted and talented dancers in school. Many pupils are passionate about dance and want to continue outside of school.</i></p>
<p><i>Use pupil voice to ascertain which extra- curricular clubs, children would like to experience and book in specialist coaches</i></p>	<p><i>A wide range of after school clubs were offered to enable children to experience new sports. A high percentage of children took part, including those less active.</i></p>	<p><i>Pupils enjoyed learning new sports such as lacrosse and tri-golf. Less active children were encouraged to join clubs and we will work on this again next year and aim to include a wider variety of options. New sports will become part of our programme in the future and pupils will find a sport they are passionate about.</i></p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	<i>We have had to limit the number of pupils attending swimming lessons to one year group due to cost of transport to the pool. We were not able to use our usual, local pool this year. Fortunately, many of this year's cohort have swimming lessons outside of school which has impacted the percentage this year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	<i>Although we have a good percentage of children swimming 25m, not all of them are competent at swimming a range of strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p><i>3 children feel that they wouldn't be confident in the water.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>We have struggled this year to achieve a successful booking slot at our local pool which we can walk to and avoid transport costs. Transport costs to alternative pools are expensive. We have secured pool times in local pool for next academic year. We will take up Top up sessions if necessary for Y6 next year.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>We use the pool's swimming instructors for lessons. Staff who attend, use this as a CPD opportunity. From staff voice, relevant staff feel confident to take on the role of instructor where necessary. We have a comprehensive scheme of work if needed as back up.</i></p>

Signed off by:

Head Teacher:	<i>Mrs Anne-Marie Bell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Rosaleen North - PE Lead and Y1 teacher</i>
Governor:	<i>Mr Olusegun Oluwole – Chair of Governors</i>
Date:	<i>17.7.24</i>