



# Year 2 Newsletter

Date: Advent 1












Dear Parents and Carers,

Welcome to Year 2! We have put together some information that you may find useful as you support your child this half term.

Many thanks

Year 2 Team

What Makes a Hero?		Key vocabulary
<b>English:</b> 1. Fantasy story-writing 2. Information Text-writing about inspirational people 3. Letter and diary writing <b>Texts will include:</b> picture books about heroes - fiction and non-fiction including 'Nat Fantastic'.		Exciting adjectives Nouns Punctuation Sentences 
<b>Maths:</b> <b>Place value followed by Addition and Subtraction</b> Counting and understanding numbers using different apparatus. Tens and ones Counting in 2s, 3s, 5s and 10s Knowing and using number facts like number bonds. Calculating addition, subtraction and missing numbers. Using and applying their knowledge to solve problems.		Base 10 Number sentences Number bonds Number facts 
<b>RE:</b> <b>Beginnings</b> - new starts in our lives. The Creation Story from Genesis. Psalms thanking God. Writing prayers to begin the day. <b>Other Faiths Week-Judaism-</b> The celebration of Shabbat-the Sabbath. What are the rules and how is it celebrated each week?		Creation story Psalm Prayer Judaism Jewish people Shabbat Challah bread 
<b>History:</b> <b>What Makes a Hero?</b> We will explore the lives of historical figures - Florence Nightingale and Mary Seacole.		Inspirational Chronological Crimean War Courageous 
<b>Science:</b> <b>Materials and their uses (Chemistry)</b> Know the uses of everyday materials and their properties and test their suitability for different purposes. Observing materials and recording findings about how they can be changed. Classifying materials and sorting according to different criteria.		Natural Manmade Properties 
<b>Art:</b> Artist focus – Giorgio Morandi Observational drawing and exploring tone to make drawings appear 3D		Tone Light Dark Shape Form Still life 
<b>PSHE:</b> <b>One World, One Family</b> - we are all unique and different. We have different strengths and weaknesses. Everyone should be respected. We all have responsibilities <b>Feelings and Relationships</b> - To recognize our feelings- good and bad, and be able to talk about them confidently. <b>E-Safety</b>		Strangers Worries Sharing Responsibility Safety 

<b>Music:</b> Listening Musicianship – Pulse, Beat and Rhythm Singing Composition	Rhythm Repetition Beat Percussion 
<b>Computing:</b> <b>Information Technology Around Us</b> Recognising technology in school and using it responsibly	Computer Click Drag Barcode Scanner
<b>P.E.</b> <b>Fundamentals and Dance</b> P.E. will take place on a Tuesday and a Friday	

## School Values



Our school values are:

**Kindness, Responsibility,  
Respect, Commitment,  
Appreciation, Honesty and  
Resilience.**

## Dates for your diary

Wednesday 2 <sup>nd</sup> October	INSET Day
Wednesday 16 <sup>th</sup> October	Parents' Meeting
Friday 19 <sup>th</sup> October	Super Hero Day
Friday 19 <sup>th</sup> October	Break up for half term



**Reading** – please read with your child every evening and record this in their reading diaries.

**Maths** - please encourage your child to practise times tables for 5 minutes each day: x2 and x10.

**Spellings** - given out weekly and usually tested on Fridays.

Other homework will be given out on a Friday and should be returned by the following Thursday.



## Planning for the year ahead

During Y2 we have one main school trip – a visit to a working farm in June.

Based on previous visits we estimate the cost to be approximately £10.

We will give you a definite cost closer to the time.

