

# What we are Learning in F1 this Half Term

September – October 2024

Title: This is ME!

## Communication and Language

Nursery Rhymes: 'Fingers All', '5 in a Bed', '10 Little Fingers', 'Head, Shoulders, Knees and Toes', 'Here we go Round the Mulberry Bush'.

#### Listen, understand and talk about:

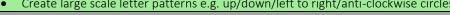
- Nursery routines and promises
- Myself and my family
- My life story
- **Feelings**

## Personal, Social and Emotional Development (including RSHE)

- RSHE: I am made and loved by God
- Exploring feelings through the story of the 'Colour Monster'
- Learning nursery routines and how to use the resources
- Making friends

## **Physical Development**

- PE: Fundamentals To travel in different ways
- Fine motor activities: Dough disco and handy hands
- Moulding and shaping dough, using cutters and tools to create a desired effect
- Create large scale letter patterns e.g. up/down/left to right/anti-clockwise circles



#### RE

- Myself: God loves me and God knows my name
- Welcome: Baptism a welcome to God's family
- Other Faiths Focus: Judaism

## Literacy

- Focus Stories: We're Going on a Bear Hunt, The Colour Monster, All Are Welcome and Goldilocks and the Three Bears
- To explore books e.g. turning pages, front cover, books are read from left to right
- To understand that print has meaning and to recognise familiar logos with print e.g. ASDA, McDonalds etc
- 'My Family' mark making
- Name writing making marks to represent letters

## **Mathematics**

- Number focus: up to 3
- Positional language: on, under, behind, in front of, in
- Shape: Selecting 2D and 3D shapes during play and informally talking about them
- Patterns in the environment
- Comparing objects by colour
- Days of the week and daily routines

## Understanding the World

- History: My Life Story
- Science: Body Parts
- Observing similarities and differences between our friends (self-portraits)
- Observations of the natural world in autumn
- Forest school/Edible playground activities
- E-Safety Smartie the Penguin

### **Expressive Arts and Design**

- Artist Focus: Matisse Icarus
- Painting self portraits and observing similarities and differences
- Exploring colours linked to feelings
- Singing songs and rhymes
- Role play: Home corner and babies













# Important information this Half Term

F1 Diary Dates	
Friday 27 <sup>th</sup> September	Macmillan Coffee Morning Harvest Festival
Monday 7 <sup>th</sup> October	Judaism focus week
Wednesday 16 <sup>th</sup> October	Parents' Meeting
Friday 18 <sup>th</sup> October	Last day of half term
Monday 4 <sup>th</sup> November	First day back Diwali focus
Thursday 5 <sup>th</sup> December	EYFS Christmas Sing
Tuesday 17 <sup>th</sup> December	EYFS Christmas Party

## Helping your child at home

We recommend that you share books and sing songs/nursery rhymes together at home every day. This is a wonderful opportunity to spend time together, as well as supporting your child with early communication, language and reading skills. Communicating with your child in your home language will provide a solid foundation for learning English.

Support your child with becoming increasingly independent with:

- dressing/undressing themselves
- managing personal hygiene (e.g. using the toilet, washing hands, brushing teeth)
- Putting on their own coat
- Using a knife and fork at meal times

## **Good News Stars**

We would love to hear about your child's achievements at home. Please use the star provided to write down a special moment or achievement. Then bring it back to nursery so that we can add it to your child's 'learning journey'.

You can then take another star ready to share your child's next special moment.

## Labelling

Please clearly label all clothes and bags with your child's name.



### Forest School and PE

These sessions will alternate weekly on a Wednesday and will happen outdoors. Please send you child wearing weather appropriate clothing and comfy footwear. Please ensure your child is wearing sun cream during the warmer days. Please send your child with a pair of wellington boots, labelled with your child's name, these can be kept in nursery.

Thank you for your support,

Miss Park, Mrs Hayes and Mrs Neale