

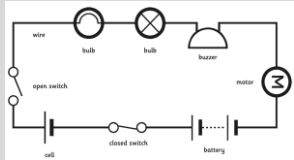





What we are Learning in Year 6 this Half Term

September – October 2024



| Why don't rivers travel in a straight line? | | Key Vocabulary |
|---|--|---|
| English We will study a range of different writing styles e.g. letters, poetry and descriptive writing of a historical narrative. These will be based around class texts and film, and also our topics. Spelling, Punctuation and Grammar Children will cover a broad range of grammatical concepts, punctuation and spelling. Children will be encouraged to apply this knowledge across all of the curriculum. | | main clause subordinate clause coordinating sentences complex sentence fronted adverbials expanded noun phrase prepositional language passive voice |
| Maths -Place Value numbers to ten million, rounding, negative numbers -Addition, subtraction, multiplication and division add and subtract whole numbers with more than 4 digits; multiply up to 4-digit numbers by 2 digits; divide 4 digits by 1 digit | |  negative rounding remainders factors prime numbers square numbers cube numbers |
|  RE - Loving The love and care of people and God's love is unconditional and never ending. Other Faith Week – Judaism Rosh Hashanah and Yom Kippur | | unconditional mercy parable reconciliation Rosh Hashanah Yom Kippur atonement repent |
| Science – Electricity K1 - Recognised symbols are used to represent components in a circuit. K2 – The more components that are added to a simple series circuit, the weaker the components will be. K3 – The more cells that are added to a simple series circuit, the stronger the components will be. | | volts short circuit decibels correlation  |
| Geography - Why don't rivers travel in a straight line? K1 – Features of a river include: source; mouth; estuary; meander; deposition; tributary; and delta. K2 – Six of the main UK rivers are: River Severn, River Thames, River Trent, River Great Ouse, River Wye, River Tay. K3 – The 5 longest world rivers are: The Nile, Amazon River, Yangze River, Mississippi River and Yenisei River K4 – A fast-flowing river will carry dirt and rocks from its bed and banks downstream and drop them when it gets wider and slows down. K6 – The social impact of flooding can be costly e.g. death; illness; damage to property; destruction of crops; loss of livestock; and pollution. | |  source mouth meander tributary confluence deposition delta transportation flooding |

| | |
|---|---|
| PE – Football <ul style="list-style-type: none"> • Dribble to draw the defender, then pass ahead of where your teammate is running to. • Position your body between your opponent and the goal when defending. • Move to help to create space and get into a good position to receive the ball. • Drag back, inside hook and outside hook are all types of turns. - Fitness | draw shut down/close down possession opponent pressure jockeying |
| ICT – E safety - How to use technology safely and report concerns, reliability of websites, the difference between good and bad online behaviour, and the importance of passwords and protecting them. <div data-bbox="874 443 1085 510" data-label="Image"> </div> | safety respectfully responsibly acceptable/unacceptable content concerns |
| PSHE - Loving me, Loving you <ul style="list-style-type: none"> • Managing feelings and identifying personal strengths Growing up <ul style="list-style-type: none"> • Emotional changes and dealing with pressure <div data-bbox="866 539 1083 714" data-label="Image"> </div> | self-worth setbacks skills talents perseverance determination |
| Art - Salvador Dali Surrealism The meaning of surrealism and study some of Dali, and other surrealists' work. How to use form, line, scale and colour to create our own surrealist pieces. | surreal surrealism realism automatism |

Welcome

Welcome to year 6! The staff team in Year 6 is made up of Mrs McDonald (Mon to Weds), Mrs Caine (Weds to Fri) and Mrs Moss who will be working with the class in school every day. We are excited to get to know your children more over this first half term and into the rest of the year in what is an important and exciting year for them! We look forward to working with them, and you, and if you have any questions, please feel free to approach us, or arrange an appointment with the school office if you feel a little longer is needed to speak to us about something 😊

[Primary resources, homework help and online games - BBC Bitesize](#) has a nice guide that tells you a little about what to expect for each year group if you feel this may be useful. Scroll down the page to 'Back to school 2024' then find the relevant year group.

PE

P.E. will take place on a Tuesday and Friday. We ask children to come to school each Tuesday and Friday in their PE kit instead of their school uniform. PE will often take place outside so, as the days get colder, please make sure your child has a plain navy jumper and plain navy tracksuit bottom in school.

P.E. kit: navy shorts, white t-shirt, school jumper, navy tracksuit bottoms, trainers or plimsolls. No jewellery to be worn on PE days.

For home

It is important that your child continues to read at home and we are encouraging the children to do this for a little longer now they are reading much longer books so that they do not lose interest in their books.

Please also ensure your child is practising their times tables facts up to 12x12 and the related division facts that go with these e.g. $6 \times 3 = 18$ so $18 \div 6 = 3$. The curriculum now states that all children should now know these by Year 4 and they are vital across so many other areas of maths.

Homework will be given out each Friday and will be collected the following Thursday. There will usually be two pieces and they will be based on children's learning in class or from previous years. As children are having to retrieve the knowledge they need from their memories, this will help them to retain it in the longer term. As we say with the children all the time, we want them '*to know more and remember more.*' Please encourage children to get into a good routine completing their work at a time that suits your family, and to speak to us before it is due if they need any further support with it.

| Dates | |
|-------------------------------|---|
| Narrowboat Trip (Approx. £14) | 25 th September (Group A) and 26 th September (Group B) |
| Advent Parents/Carers Meeting | 16 th October |
| SATs | 12 th -15 th May 2025 |
| Briars (Approx. £200) | 9 th -11 th June 2025 |