
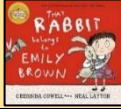
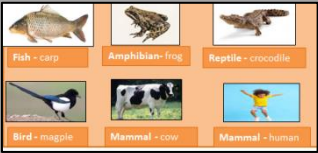
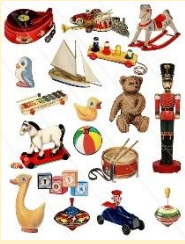



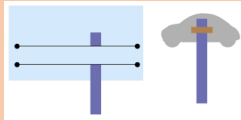




What we are Learning in Year 1 this Half Term

January – February 2025


Lent 1 2025

Title: Did our grandparents have more fun?		Key Vocabulary																				
English <ul style="list-style-type: none"> Familiar Settings – That Rabbit Belongs to Emily Brown by Cressida Cowell Letter Writing – Write a letter to the Queen in the story Instructions – How to play a game (linked to history topic) 	 	singular plural conjunction suffix																				
Maths <ul style="list-style-type: none"> Place value to 20 Compare numbers to 20 Estimate on a number line to 20 Addition and subtraction to 20 Making number bonds to 20 	<table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td></tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	ones and tens greater than less than numeral digit
1	2	3	4																			
5	6	7	8																			
9	10	11	12																			
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17	18	19	20																			
RE – Special People <ul style="list-style-type: none"> Recognise some stories from the Bible about Jesus Recognise some ways in which religion is lived out by believers Talk about what I wonder about how special people help me Talk about some sources (prayers and hymns) 		welcomers, Sunday, holy, Jesus, church, community, temple, altar servers, special ministers, readers, choir, cleaners, priest, collectors, musicians																				
Science – Animals Including Humans <ul style="list-style-type: none"> We use our eyes to see, ears to hear, nose to smell, tongue to taste and hands to touch Goldfish, minnow and carp are all types of fish Frogs, newts and toads are all amphibians Adders, bearded dragons and crocodiles are all reptiles Robins, pigeons and magpies are all types of birds A herbivore eats plants, a carnivore eats meat and an omnivore eats both 		fish birds reptiles amphibians mammals herbivore carnivore omnivore																				
History – Toys and Games – Now and Then <ul style="list-style-type: none"> To find out what toy's children played with in the past To ask questions to find out about the past To compare toys from different times To find out how toys have changed over time 		present past before after modern rhyme artefact wood plastic																				
PE – Team Building <ul style="list-style-type: none"> How to follow a path and lead others How to suggest ideas in response to a task To communicate simple instructions and listen to others Identify when we are successful and make basic observations about how to improve 		solve lead cooperate teamwork target throw catch score																				
Sending and Receiving <ul style="list-style-type: none"> How to send and receive a ball with feet How to roll a ball towards a target Track a ball that is coming towards you How to throw a ball to a partner Work cooperatively with a partner 																						

<p>DT – Mechanisms – Moving pictures</p> <ul style="list-style-type: none"> To explore how basic mechanisms work To design a simple mechanism To make levers and sliders using appropriate techniques To evaluate my mechanism 		<p>lever pivot slider push pull design evaluate tools</p>
<p>ICT - Creating Media – Digital Writing</p> <ul style="list-style-type: none"> Exploring the keyboard Adding and removing text Exploring the toolbar Making changes to text Justifying use of certain tools 		<p>word processor backspace space bar toolbar bold italic underline font double-click undo</p>
<p>PSHE</p> <ul style="list-style-type: none"> To know what a balanced diet is To know how to show good hygiene To know how to care for your teeth To know how the physical activity affects my body 		<p>germs hygiene hygienic health diet</p>
<p>Music</p> <ul style="list-style-type: none"> Children will learn a variety of songs with warm ups and begin to think about vocal health Perform word-pattern chants and create, retain and perform their own rhythm patterns Use voices and body percussion, maintaining a steady beat to chant/play repeated rhythm patterns (ostinato) Use glockenspiels to play along to different music genres Recognise how graphic notation can represent created sounds 		<p>pulse rhythm pitch beat ostinato</p>

School Values
Our school values are:
Kindness, Responsibility, Respect, Commitment, Appreciation, Honesty and Resilience





Reading – Please read with your child every evening and record this in their reading diaries.

Spellings - Given out weekly and usually tested on Fridays.

RE – Once every 4 weeks, your child will have a piece of work to complete. Please complete this neatly in pencil as it will be stuck into your child’s RE book.

Dates for your diary	
Monday 6th January	Return to school
Tuesday 11 th February	Parents Meetings
Wednesday 12 th February	Parents Meetings
Thursday 13th February	Break for Half Term
Friday 14 th February	Trust INSET day – school closed